



# Board of Education Agenda

Wednesday, November 17, 2021



## RIALTO

UNIFIED SCHOOL DISTRICT  
*BRIDGING FUTURES THROUGH INNOVATION*

## **Mission**

The mission of the Rialto Unified School District, the bridge that connects students to their future aspirations, is to ensure each student achieves personal and career fulfillment within a global society, through a vital system distinguished by:

- High expectations for student achievement
- Safe and engaging learning environments
- Effective family and community involvement
- Learning opportunities beyond the traditional school setting
- Appreciation of cultural diversity

## **Board of Education**

Mr. Joseph W. Martinez, President

Mr. Edgar Montes, Vice President

Mrs. Stephanie E. Lewis, Clerk

Ms. Dina Walker, Member

Mrs. Nancy G. O'Kelley, Member

## **RUSD Superintendent**

Dr. Cuauhtémoc Avila

### ***Front Cover Picture:***

A vibrant, culturally rich celebration of loved ones who have passed. Dancers from Garcia Elementary School's Ballet Folklórico group perform to the song "Baile La Llorona" during Rialto Unified School District's second annual "Día de los Muertos" (Day of the Dead) celebration on Tuesday, November 2, 2021, at the Cesar Chavez/Dolores Huerta Center for Education. The outdoor event drew a crowd of more than 600 who experienced the ofrendas (altars), dancing, food, calaveritas (poem readings), catrinas (painted faces), and more.

**RIALTO UNIFIED SCHOOL DISTRICT**  
Dr. John R. Kazalunas Education Center  
182 East Walnut Avenue  
Rialto, California

**JOSEPH W. MARTINEZ**  
President

**STEPHANIE E. LEWIS**  
Clerk

**DINA WALKER**  
Member



**EDGAR MONTES**  
Vice President

**NANCY G. O'KELLEY**  
Member

**JULIAN HUNTER**  
Student Board Member

**CUAUHTÉMOC AVILA, Ed.D.**  
Superintendent

## **IMPORTANT PUBLIC NOTICE**

**Our Board Meetings have returned to in person attendance, with limited accommodations for those members of the community who wish to make public comments.**

**Board Meetings continue to be available to the public via YouTube stream.**

**For those that wish to participate in the meeting and/or make public comments, please follow the steps below:**

- **To access the Board Meeting via live stream, go to “Our Board”, scroll down to “Board Meeting Videos” and click play.**
- **To access the meeting agenda, visit our website and click on “Our Board”, then scroll down to “Agendas and Minutes”.**
- **To make public comments, please arrive five minutes prior to the school Board meeting to allow time for you to submit your public comment request. Remember that comments are limited to three minutes on each item on or off the agenda.**
- **While the Board of Education appreciates your presence, comments and participation during the Board Meeting, we are unable to extend an opportunity for you to remain in the building after your comments due to space limitations related to COVID-19 protocols.**
- **If you have any questions, please contact Martha Degortari, Executive Administrative Agent, at [mdegorta@rialtousd.org](mailto:mdegorta@rialtousd.org), or 1(909) 820-7700, ext. 2124.**
- **To access the Spanish version of the Board meeting: United States Toll +1(408) 418-9388 Access Code – 960 675 512 #.**



**RIALTO UNIFIED SCHOOL DISTRICT  
REGULAR MEETING OF THE BOARD OF EDUCATION  
AGENDA**

**November 17, 2021**

**Dr. John R. Kazalunas Education Center  
182 East Walnut Avenue  
Rialto, California**

**Board Members:**

**Joseph W. Martinez, President  
Edgar Montes, Vice President  
Stephanie E. Lewis, Clerk  
Nancy G. O'Kelley, Member  
Dina Walker, Member  
Julian Hunter, Student Board Member**

**Superintendent:**

**Cuauhtémoc Avila, Ed.D.**

Any individual who requires disability-related accommodations or modifications, including auxiliary aids and services, in order to participate in the Board meeting should contact the Superintendent or designee in writing.

**Pages**

**A. OPENING**

**A.1. CALL TO ORDER - 6:00 p.m.**

**A.2. OPEN SESSION**

**A.2.1. Comments on Closed Session Agenda Items**

Any person wishing to speak on any item on the Closed Session Agenda will be granted three minutes.

**A.3. CLOSED SESSION**

Moved \_\_\_\_\_

Seconded \_\_\_\_\_

As provided by law, the following are the items for discussion and consideration at the Closed Session of the Board Meeting:

**Vote by Board Members to move into Closed Session:**

\_\_\_\_\_ Dina Walker, Member

\_\_\_\_\_ Nancy G. O'Kelley, Member

\_\_\_\_\_ Stephanie E. Lewis, Clerk

\_\_\_\_\_ Edgar Montes, Vice President

\_\_\_\_\_ Joseph W. Martinez, President

Time: \_\_\_\_\_

**A.3.1. PUBLIC EMPLOYEE  
EMPLOYMENT/DISCIPLINE/DISMISSAL/RELEASE/REASSIG  
NMENT OF EMPLOYEES (GOVERNMENT CODE SECTION  
54957)**

**A.3.2. STUDENT EXPULSIONS/REINSTATEMENTS/EXPULSION  
ENROLLMENTS**

**A.3.3. CONFERENCE WITH LABOR NEGOTIATORS**

Agency designated representatives: Cuauhtémoc Avila, Ed.D., Superintendent; Rhea McIver Gibbs, Ed.D., Lead Personnel Agent, Personnel Services; and Rhonda Kramer, Lead Personnel Agent, Personnel Services.

Employee organizations: California School Employees Association, Chapter 203 (CSEA), Rialto Education Association (REA), Communications Workers of America (CWA)

**A.4. ADJOURNMENT OF CLOSED SESSION**

Moved \_\_\_\_\_

Seconded \_\_\_\_\_

**Vote by Board Members to adjourn out of Closed Session.**

\_\_\_\_\_ Dina Walker, Member

\_\_\_\_\_ Nancy G. O'Kelley, Member

\_\_\_\_\_ Stephanie E. Lewis, Clerk

\_\_\_\_\_ Edgar Montes, Vice President

\_\_\_\_\_ Joseph W. Martinez, President

Time: \_\_\_\_\_

**A.5. OPEN SESSION RECONVENED - 7:00 p.m.**

**A.6. PLEDGE OF ALLEGIANCE**

**A.7. REPORT OUT OF CLOSED SESSION**

**A.8. ADOPTION OF AGENDA**

Moved \_\_\_\_\_

Seconded \_\_\_\_\_

**Vote by Board Members to adopt the agenda:**

\_\_\_\_\_ Dina Walker, Member

\_\_\_\_\_ Nancy G. O'Kelley, Member

\_\_\_\_\_ Stephanie E. Lewis, Clerk

\_\_\_\_\_ Edgar Montes, Vice President

\_\_\_\_\_ Joseph W. Martinez, President

**B. COMMENTS**

**B.1. PUBLIC COMMENTS ON AGENDA ITEMS**

Any person wishing to speak on any item on the Agenda will be granted three minutes.

**C. PUBLIC HEARING** 21

**C.1. PUBLIC INFORMATION**

**C.1.1. FIRST QUARTER – WILLIAMS REPORT** 22

First Quarter Williams Report - Fiscal Year 2021-2022

**C.2. PUBLIC INFORMATION**

**C.2.1. EDUCATOR EFFECTIVENESS PLAN** 23

Review the draft of the Educator Effectiveness Plan as presented as an information item and which will be submitted for approval on December 15, 2021.

**C.3. OPEN PUBLIC HEARING**

Moved \_\_\_\_\_

Seconded \_\_\_\_\_

**Vote by Board Members to open Public Hearing:**

\_\_\_\_\_ Dina Walker, Member

\_\_\_\_\_ Nancy G. O'Kelley, Member

\_\_\_\_\_ Stephanie E. Lewis, Clerk

\_\_\_\_\_ Edgar Montes, Vice President

\_\_\_\_\_ Joseph W. Martinez, President

Time: \_\_\_\_\_

**C.3.1. FORM FOR PUBLIC DISCLOSURE OF PROPOSED COLLECTIVE BARGAINING AGREEMENT (AB1200)** 24

Pursuant to the requirements of Governmental Code and Board Policy, the Form for Public Disclosure of Proposed Collective Bargaining Agreement [AB1200 (Statutes of 1991, Chapter 1213) As Revised by AB2756 (Statutes of 2004, Chapter 25), Government Code 3547.5] between the Rialto Unified School District Board of Education, and the Communication Workers of America (CWA), is hereby posted in compliance with the legislative requirements for public notice.

**C.4. CLOSE PUBLIC HEARING**

Moved \_\_\_\_\_

Seconded \_\_\_\_\_

**Vote by Board Members to close Public Hearing:**

\_\_\_\_\_ Dina Walker, Member

\_\_\_\_\_ Nancy G. O'Kelley, Member

\_\_\_\_\_ Stephanie E. Lewis, Clerk

\_\_\_\_\_ Edgar Montes, Vice President

\_\_\_\_\_ Joseph W. Martinez, President

Time: \_\_\_\_\_

**C.5. OPEN PUBLIC HEARING**

Moved \_\_\_\_\_

Seconded \_\_\_\_\_

**Vote by Board Members to open Public Hearing:**

\_\_\_\_\_ Dina Walker, Member

\_\_\_\_\_ Nancy G. O'Kelley, Member

\_\_\_\_\_ Stephanie E. Lewis, Clerk

\_\_\_\_\_ Edgar Montes, Vice President

\_\_\_\_\_ Joseph W. Martinez, President

Time: \_\_\_\_\_

**C.5.1. FIRST PUBLIC HEARING REGARDING PROPOSED  
COMPOSITION OF BY-TRUSTEE AREA MAPS, PURSUANT  
TO ELECTION CODE SECTION 10010, SUBDIVISION (a)(2)**



**C.6. CLOSE PUBLIC HEARING**

Moved \_\_\_\_\_

Seconded \_\_\_\_\_

**Vote by Board Members to close Public Hearing:**

\_\_\_\_\_ Dina Walker, Member

\_\_\_\_\_ Nancy G. O'Kelley, Member

\_\_\_\_\_ Stephanie E. Lewis, Clerk

\_\_\_\_\_ Edgar Montes, Vice President

\_\_\_\_\_ Joseph W. Martinez, President

Time: \_\_\_\_\_

**D. CONSENT CALENDAR ITEMS**

40

All items on the Consent Calendar will be acted upon in one motion unless pulled by Board of Education members or the Superintendent for individual action.

Moved \_\_\_\_\_

Seconded \_\_\_\_\_

**Vote by Board Members to approve Consent Calendar Items:**

\_\_\_\_\_ Preferential Vote by Student Board Member

\_\_\_\_\_ Dina Walker, Member

\_\_\_\_\_ Nancy G. O'Kelley, Member

\_\_\_\_\_ Stephanie E. Lewis, Clerk

\_\_\_\_\_ Edgar Montes, Vice President

\_\_\_\_\_ Joseph W. Martinez, President

**D.1. GENERAL FUNCTIONS CONSENT ITEMS**

**D.1.1. FIRST READING OF BOARD POLICY 0470; COVID-19 MITIGATION PLAN**

41

Approve the first reading of Board Policy 0470; COVID-19 Mitigation Plan.

<b>D.1.2.</b>	<b>FIRST READING OF BOARD POLICY 1240; VOLUNTEER ASSISTANCE</b>	52
	Approve the first reading of Board Policy 1240; Volunteer Assistance.	
<b>D.1.3.</b>	<b>FIRST READING OF BOARD POLICY 7211; DEVELOPER FEES</b>	59
	Approve the first reading Board Policy 7211; Developer Fees.	
<b>D.2.</b>	<b>INSTRUCTION CONSENT ITEMS - None</b>	
<b>D.3.</b>	<b>BUSINESS AND FINANCIAL CONSENT ITEMS</b>	
<b>D.3.1.</b>	<b>WARRANT LISTING AND PURCHASE ORDER LISTING</b>	
	Approve Warrant Listing Register and Purchase Order Listing for all funds from October 1, 2021 through October 28, 2021 (Sent under separate cover to Board Members). A copy for public review will be available on the District's website.	
<b>D.3.2.</b>	<b>DONATIONS</b>	64
	Accept the listed donations from Athens Services; S.T.A.N.D.U.P. INC.; The Munoz Family; Donorchoose.org; and Burlington AdoptAClassroom.org, and request that a letter of appreciation be sent to the donor.	
<b>D.3.3.</b>	<b>SURPLUS EQUIPMENT AND MISCELLANEOUS ITEMS</b>	65
	Declare the specified surplus equipment and miscellaneous items as obsolete and not-serviceable for school use, and authorize the Superintendent/designee to sell or dispose of these items as specified in the Education Code Sections 17545 and 17546.	
<b>D.3.4.</b>	<b>AMENDMENT TO AGREEMENT WITH GARNER HOLT EDUCATION THROUGH IMAGINATION - MYERS ELEMENTARY SCHOOL INNOVATION LAB</b>	66
	Amend the agreement with Garner Holt Education through Imagination to provide Myers Elementary School with an Innovation Lab, and extend the term of agreement to June 30, 2022, at no additional cost to the District.	

- D.3.5. AGREEMENT WITH ACHIEVE3000** 67
- Approve an agreement with Achieve3000 to provide support in Rialto High School literacy for the school year 2021-2022, effective November 17, 2021 through June 30, 2022, at a cost not-to-exceed \$18,950.00, and to be paid from General Fund (Title I).
- D.3.6. AGREEMENT WITH ACTIVE EDUCATION - BEMIS ELEMENTARY SCHOOL** 68
- Approve an agreement with Active Education to provide a Character Education Program at Bemis Elementary School, effective November 18, 2021 through June 1, 2022, at a cost not-to-exceed \$12,600.00, and to be paid from the General Fund.
- D.3.7. AGREEMENT WITH ACTIVE EDUCATION - WERNER ELEMENTARY SCHOOL** 69
- Approve an agreement with Active Education to provide a Character Education Program at Werner Elementary School, effective November 18, 2021 through June 2, 2022, at a cost not-to-exceed \$23,000.00, and to be paid from the General Fund (Title I).
- D.3.8. AGREEMENT WITH ART SPECIALTIES, INC.** 70
- Approve an agreement with Art Specialties to provide and install digitally printed signage at Milor High School, effective November 19, 2021 through December 31, 2021, at a cost not-to-exceed \$11,950.00, and to be paid from the General Fund.
- D.3.9. AGREEMENT WITH BIG BROTHER BIG SISTERS OF THE INLAND EMPIRE** 71
- Approve an agreement with Big Brothers Big Sisters (BBBS) of the Inland Empire to provide an after school virtual mentoring program that will allow 15 College Bigs to virtually mentor 15 high school students from Rialto High School, effective November 18, 2021 through June 30, 2022, at a cost not-to-exceed \$20,000.00, and to be paid from the General Fund.

- D.3.10. APPROVAL TO ATTEND SAN BERNARDINO COUNTY CHAPTER OF THE CALIFORNIA ASSOCIATION FOR BILINGUAL EDUCATION CONFERENCE** 72
- Approve one hundred and twenty (120) Rialto Unified School District parents and guardians who are District English Learner Advisory Committee (DELAC) representatives and/or parents of English Learners, to attend the California Association for Bilingual Education (CABE) - One day virtual parent conference on December 4, 2021, at a cost not-to-exceed \$6,000.00, and to be paid from the General Fund (Title III).
- D.3.11. AGREEMENT WITH CREATIVE CHANGE COLLABORATIVE** 73
- Approve an agreement with Creative Change Collaborative to provide professional development for up to 24 participants during the 2021-2022 school year, effective November 18, 2021 through June 30, 2022. at a cost not-to-exceed \$25,000.00, and to be paid from the General Fund.
- D.3.12. AGREEMENT WITH DAVID DOWLING, JD, MDR** 74
- Approve an agreement with David Dowling, JD, MDR to provide training in Alternative Education resolution for Administration Educational Services, Special Education Administration, Service Providers, Site Administration and Parent liaisons during the 2021-2022 School Year, at a cost not-to-exceed \$30,000.00, and to be paid from the General Fund (Special Education Dispute Prevention).
- D.3.13. RECOMMENDATION TO DISCARD DISCONTINUED INSTRUCTIONAL MATERIALS** 75
- Approve the discarding of discontinued instructional materials, at no cost to the District.
- D.3.14. AGREEMENT WITH LANGUAGE LINE SERVICES, INC.** 76
- Approve an agreement with Language Line Services, Inc. to provide on-demand interpretation services for languages other than Spanish, including American Sign Language for Rialto Unified School District staff and parents, effective November 18, 2021 through June 30, 2022, at a cost not-to-exceed \$10,000.00, and to be paid from the General Fund.

- D.3.15. AGREEMENT WITH NEPRIS, INC** 77
- Approve a renewal agreement with Nepris, Inc for the 2021-2022 school year, effective November 18, 2021 through June 30, 2022, at a cost not-to-exceed \$13,500.00, and to be paid from the Career Technical Education Incentive Grant.
- D.3.16. AGREEMENT WITH NINA MEIERDING, MS, JD** 78
- Approve an agreement with Nina Meierding, MS, JD to provide professional development for Administration/Management, Education Services, Special Education Administration and parents in two virtual training sessions during 2021-2022 school year, at a cost not-to-exceed \$7,000.00, and to be paid from the General Fund (Learning Loss Fund).
- D.3.17. AGREEMENT WITH NEVER STOP GRINDING IMPACT** 79
- Approve an agreement with Never Stop Grinding Impact (NSGI) to provide an afterschool structured fitness activity program at Werner Elementary School, which includes homework help and Social Emotional Learning (SEL) checks for 9 weeks, 3 days a week, for a total of 26 sessions for identified behavioral Tier 2 and Tier 3 approximately 25-30 students, effective November 18, 2021 through May 31, 2022, at a cost not-to-exceed \$18,500.00, and to be paid from the General Fund (Title I).
- D.3.18. AGREEMENT WITH PANORAMA EDUCATION** 80
- Approve a renewal agreement with Panorama Education to provide Social/Emotional Learning Measures and the Student Success Platform, effective November 22, 2021 through November 22, 2022, at a cost not to exceed \$18,600.00 – General Fund (Extended Learning Opportunity).
- D.3.19. AGREEMENT WITH PARENT EDUCATION BRIDGE FOR STUDENT ACHIEVEMENT FOUNDATION “PEBSAF.ORG”** 81
- Approve a renewal agreement with PEBSAF.org to provide parent education classes virtually, effective January 12, 2022 through March 9, 2022, at a cost not-to-exceed \$8,000.00, and to be paid from the General Fund (Title I).

- D.3.20. AGREEMENT WITH PRECISION EXAMS BY YOUSCIENCE** 82
- Approve a renewal agreement with Precision Exams by YouScience for the 2021-2022 school year, effective November 18, 2021 through September 30, 2022, at a cost not-to-exceed \$29,850.00, and to be paid from the Perkins Grant.
- D.3.21. RATIFICATION TO PAY MIDDLE SCHOOL SPORTS REFEREES FOR THE 2021-2022 FALL SEASON** 84
- Ratify to pay the referees who have officiated middle school sports games September 1, 2021 through November 30, 2021 at the rate of fifty dollars (\$50) per game, twice a week, at a cost not-to-exceed \$3,000.00, and to be paid from the General Fund.
- D.3.22. AGREEMENT WITH DR. SHARROKY HOLLIE AND TEACHER CREATED MATERIALS** 85
- Approve an agreement with Dr. Sharroky Hollie and Teacher Created Materials to provide four (4) cycles of coaching and modeling of Culturally and Linguistically Responsive Teaching and Learning through virtual and in person professional development at Preston Elementary School, effective November 18, 2021 to June 30, 2022, at a cost not-to-exceed \$13,000.00, and to be paid from the General Fund (Title I).
- D.3.23. AGREEMENT WITH DR. SHARROKY HOLLIE** 86
- Approve an agreement with Dr. Sharroky Hollie to provide asynchronous VAAB Academy, plus six synchronous question and answer sessions, effective November 18, 2021 to June 30, 2022, at a cost not-to-exceed \$8,000.00, and to be paid from the General Fund.
- D.3.24. MEMORANDUM OF UNDERSTANDING WITH SOUTHWEST REGIONAL COUNCIL OF CARPENTERS** 87
- Approve the memorandum of understanding (MOU) with Southwest Regional Council of Carpenters, at no cost to the District.

- D.3.25. AGREEMENT WITH ST. CATHERINE OF SIENA PRIVATE SCHOOL FOR TITLE III SERVICES** 89
- Approve an agreement with St. Catherine of Siena Private School for Anna Corlew, Salve Banzon and Angelica Regalado to provide tutoring services to students identified as English Learners at St. Catherine of Siena Private School, effective November 18, 2021 through June 2, 2022, at a cost not-to-exceed \$2,858.00, and to be paid from the General Fund (Title III)
- D.3.26. AGREEMENT WITH STEM4REAL** 90
- Approve the STEM4Real Professional Learning Series Proposal for all CTE Careers in Education and Careers with Children teachers at Carter, Eisenhower and Rialto High Schools. at a cost not-to-exceed \$26,385.00, and to be paid from the General Fund (Career Technical Education Incentive Grant).
- D.3.27. AGREEMENT WITH SAN BERNARDINO COUNTY SUPERINTENDENT OF SCHOOLS: TELIOS TRAINING SOLUTIONS** 92
- Approve an agreement with San Bernardino Superintendent of Schools: Telios Training Solutions, to provide mentoring sessions for Foster and Homeless Youth at the Districts' nine (9) secondary schools, effective November 18, 2021 through June 30, 2023, at no cost to the District.
- D.3.28. AGREEMENT WITH NEARPOD, INC** 93
- Approve a renewal agreement with Nearpod, Inc. to provide unlimited online access to Nearpod and Flocabulary for 1,000 students at Kucera Middle School, effective December 10, 2021 through December 9, 2022, at a cost not-to-exceed \$8,210.00, and to be paid from the General Fund (Title I).

**D.3.29. DISTRICT INDUCTION PROGRAM - 2021 GOLDEN BELL AWARD WINNER RECOGNITION CEREMONY** 94

Approve the transportation, lodging and meal expenses for retired employee, Teresa Brown, to attend the California School Boards Association (CSBA) 2021 Golden Bell Award ceremony, on Thursday, December 2, 2021, from 5:00 p.m. to 7:30 p.m. at the Marriott Marquis San Diego Marina, at a cost not-to-exceed \$1,000.00, and to be paid from the General Fund.

**D.4. FACILITIES PLANNING CONSENT ITEMS**

**D.4.1. RESOLUTION NO. 21-22-19 - ANNUAL DEVELOPER FEE REPORT AND ANNUAL ACCOUNTING OF DEVELOPER FEES FOR THE FISCAL YEAR 2020-2021** 95

Adopt Resolution No. 21-22-19, Annual Developer Fee Report and Annual Accounting of Developer Fees for the Fiscal Year 2021-2022, in compliance with Government Code Section 66006, at no cost to the District.

**D.5. PERSONNEL SERVICES CONSENT ITEMS**

**D.5.1. PERSONNEL REPORT NO. 1267 FOR CLASSIFIED AND CERTIFICATED EMPLOYEES** 104

Approve Personnel Report No. 1267 for classified and certificated employees.

**D.6. MINUTES** 115

**D.6.1. MINUTES OF THE REGULAR BOARD OF EDUCATION MEETING OF OCTOBER 20, 2021** 116

Approve the minutes of the Regular Board of Education meeting held October 20, 2021.

**E. OTHER COMMENTS**

**E.1. PUBLIC COMMENTS NOT ON THE AGENDA**

At this time, any person wishing to speak on any item not on the Agenda will be granted three minutes.



**E.2. COMMENTS FROM ASSOCIATION EXECUTIVE BOARD MEMBERS**

Rialto Education Association (REA), California School Employees Association (CSEA), Communications Workers of America (CWA), Rialto School Managers Association (RSMA).

**E.3. COMMENTS FROM STUDENT BOARD MEMBER**

**E.4. COMMENTS FROM THE SUPERINTENDENT**

**E.5. COMMENTS FROM MEMBERS OF THE BOARD OF EDUCATION**

**F. PRESENTATIONS 131**

**F.1. HIGH SCHOOL - DISTRICT STUDENT ADVISORY COMMITTEE (DSAC)**

**F.2. CALIFORNIA VOTING RIGHTS ACT - PRESENTATION OF PROPOSED COMPOSITION OF BY-TRUSTEE AREA MAPS 132**

Presentation on the California Voting Rights Act - Presentation of Proposed Composition of By-Trustee Area Maps, by Cooperative Strategies.

**G. DISCUSSION/ACTION ITEMS 149**

**G.1. FIRST INTERIM FINANCIAL REPORT 150**

**Moved** \_\_\_\_\_

**Seconded** \_\_\_\_\_

Approve the Fiscal Year 2021-2022 First Interim Financial Report as presented.

**Vote by Board Members:**

\_\_\_\_\_ Dina Walker, Member

\_\_\_\_\_ Nancy G. O'Kelley, Member

\_\_\_\_\_ Stephanie E. Lewis, Clerk

\_\_\_\_\_ Edgar Montes, Vice President

\_\_\_\_\_ Joseph W. Martinez, President

**G.2. AWARD BID NO. 21-22-003 DISTRICTWIDE MARQUEE PROJECTS TO TRICORE ENTERPRISES INC., DBA QUIEL SCHOOL SIGNS FOR THE DISTRICTWIDE MARQUEE PROJECTS**

151

**Moved** \_\_\_\_\_

**Seconded** \_\_\_\_\_

Award Bid No. 21-22-003 for the Districtwide Marquee Projects to Tricore Enterprises Inc., dba Quiel School Signs for a total cost not-to-exceed \$719,000.00, which includes a \$50,000.00 allowance for unforeseen conditions, at a cost not-to-exceed \$719,000.00, and to be paid from Fund 21 – General Obligation (G.O.) Bond.

**Vote by Board Members:**

\_\_\_\_\_ Dina Walker, Member

\_\_\_\_\_ Nancy G. O'Kelley, Member

\_\_\_\_\_ Stephanie E. Lewis, Clerk

\_\_\_\_\_ Edgar Montes, Vice President

\_\_\_\_\_ Joseph W. Martinez, President

**G.3. AGREEMENT WITH MILLER ARCHITECTURE TO PROVIDE ARCHITECTURAL SERVICES FOR TWO (2) NEW PORTABLE CLASSROOM BUILDINGS AT MILOR HIGH SCHOOL**

152

**Moved** \_\_\_\_\_

**Seconded** \_\_\_\_\_

Approve an agreement with Miller Architecture to provide architectural services for two (2) new portable classroom buildings at Milor High School, effective November 18, 2021 through June 30, 2023, at a cost not-to-exceed \$59,748.00, and to be paid from Fund 25 – Capital Facilities Fund.

**Vote by Board Members:**

\_\_\_\_\_ Dina Walker, Member

\_\_\_\_\_ Nancy G. O'Kelley, Member

\_\_\_\_\_ Stephanie E. Lewis, Clerk

\_\_\_\_\_ Edgar Montes, Vice President

\_\_\_\_\_ Joseph W. Martinez, President

**G.4. AGREEMENT WITH FRANKLIN COVEY "LEADER IN ME"**

153

Moved \_\_\_\_\_

Seconded \_\_\_\_\_

Approve an agreement with Franklin Covey to provide Year 1 implementation of the Leader in Me program, a social-emotional Learning (SEL) curriculum that focuses on the personal and interpersonal leadership capacity of students, at J.P. Kelley Elementary School, effective November 18, 2021 through June 30, 2022, at a cost not-to-exceed \$41,332.61, and to be paid from the General Fund.

**Vote by Board Members:**

- \_\_\_\_\_ Dina Walker, Member
- \_\_\_\_\_ Nancy G. O'Kelley, Member
- \_\_\_\_\_ Stephanie E. Lewis, Clerk
- \_\_\_\_\_ Edgar Montes, Vice President
- \_\_\_\_\_ Joseph W. Martinez, President

**G.5. APPROVE THE PURCHASE OF REPLACEMENT OF STUDENT DEVICES USING CALIFORNIA PARTICIPATING ADDENDUM NO. 7-15-70-34-003 AWARDED TO DELL MARKETING, L.P.**

155

Moved \_\_\_\_\_

Seconded \_\_\_\_\_

Approve the Purchase of Replacement Student Devices using California Participating Addendum, at a cost not-to-exceed \$16,926,384.92, and to be paid from the General Fund.

**Vote by Board Members:**

- \_\_\_\_\_ Dina Walker, Member
- \_\_\_\_\_ Nancy G. O'Kelley, Member
- \_\_\_\_\_ Stephanie E. Lewis, Clerk
- \_\_\_\_\_ Edgar Montes, Vice President
- \_\_\_\_\_ Joseph W. Martinez, President

**G.6. AGREEMENT WITH ZSPACE**

156

**Moved** \_\_\_\_\_

**Seconded** \_\_\_\_\_

Approve a purchase of 20 additional zSpace machines and renew software for all CTE Patient Care students, grades ninth through twelfth, at a cost not to exceed \$151,961.00, and to be paid from the General Fund (Career Technical Education Incentive Grant).

**Vote by Board Members:**

\_\_\_\_\_ Dina Walker, Member

\_\_\_\_\_ Nancy G. O'Kelley, Member

\_\_\_\_\_ Stephanie E. Lewis, Clerk

\_\_\_\_\_ Edgar Montes, Vice President

\_\_\_\_\_ Joseph W. Martinez, President

**G.7. ADOPT RESOLUTION NO. 21-22-20 – AUTHORIZING PURCHASE OF AN AUTOMOTIVE TRAINING SYSTEM FOR THE CAREER TECHNICAL EDUCATION PROGRAM**

157

**Moved** \_\_\_\_\_

**Seconded** \_\_\_\_\_

Adopt Resolution No. 21-22-20 authorizing the purchase of an automotive training system for the Career Technical Education (CTE) program, at a cost not-to-exceed \$355,900.00, and to be paid from the Career Technical Education Incentive Grant.

**Vote by Board Members:**

\_\_\_\_\_ Dina Walker, Member

\_\_\_\_\_ Nancy G. O'Kelley, Member

\_\_\_\_\_ Stephanie E. Lewis, Clerk

\_\_\_\_\_ Edgar Montes, Vice President

\_\_\_\_\_ Joseph W. Martinez, President

**G.8. MEMORANDUM OF UNDERSTANDING BETWEEN RIALTO UNIFIED SCHOOL DISTRICT AND COMMUNICATIONS WORKERS OF AMERICA LOCAL 9588**

163

**Moved** \_\_\_\_\_

**Seconded** \_\_\_\_\_

Ratify the Memorandum of Understanding between the Rialto Unified School District and Communications Workers of America (CWA) Local 9588.

**Vote by Board Members:**

\_\_\_\_\_ Dina Walker, Member

\_\_\_\_\_ Nancy G. O'Kelley, Member

\_\_\_\_\_ Stephanie E. Lewis, Clerk

\_\_\_\_\_ Edgar Montes, Vice President

\_\_\_\_\_ Joseph W. Martinez, President

**G.9. CERTIFICATED HOURLY SALARY INCREASE**

164

**Moved** \_\_\_\_\_

**Seconded** \_\_\_\_\_

Approve an increase to the certificated hourly/daily pay schedule effective November 20, 2021, at a cost not-to-exceed \$141,601.00, and to be paid from the General, Adult, and Child Development Funds.

**Vote by Board Members:**

\_\_\_\_\_ Dina Walker, Member

\_\_\_\_\_ Nancy G. O'Kelley, Member

\_\_\_\_\_ Stephanie E. Lewis, Clerk

\_\_\_\_\_ Edgar Montes, Vice President

\_\_\_\_\_ Joseph W. Martinez, President

**G.10. ADMINISTRATIVE HEARING**

Moved \_\_\_\_\_

Seconded \_\_\_\_\_

Case Numbers:

21-22-18

21-22-13

**Vote by Board Members:**

\_\_\_\_\_ Dina Walker, Member

\_\_\_\_\_ Nancy G. O'Kelley, Member

\_\_\_\_\_ Stephanie E. Lewis, Clerk

\_\_\_\_\_ Edgar Montes, Vice President

\_\_\_\_\_ Joseph W. Martinez, President

**G.11. STIPULATED EXPULSION**

Moved \_\_\_\_\_

Seconded \_\_\_\_\_

Case Numbers:

21-22-19

21-22-16

21-22-15

**Vote by Board Members:**

\_\_\_\_\_ Dina Walker, Member

\_\_\_\_\_ Nancy G. O'Kelley, Member

\_\_\_\_\_ Stephanie E. Lewis, Clerk

\_\_\_\_\_ Edgar Montes, Vice President

\_\_\_\_\_ Joseph W. Martinez, President

**H. ADJOURNMENT**

The next regular meeting of the Board of Education of the Rialto Unified School District will be held on December 15, 2021, at 7:00 p.m. at the Dr. John Kazalunas Education Center, 182 East Walnut Ave, Rialto, California.

Materials distributed or presented to the Board of Education at the Board Meeting are available upon request from the Superintendent's Office.

**Moved** \_\_\_\_\_

**Seconded** \_\_\_\_\_

**Vote by Board Members to adjourn:**

\_\_\_\_\_ Preferential Vote by Student Board Member

\_\_\_\_\_ Dina Walker, Member

\_\_\_\_\_ Nancy G. O'Kelley, Member

\_\_\_\_\_ Stephanie E. Lewis, Clerk

\_\_\_\_\_ Edgar Montes, Vice President

\_\_\_\_\_ Joseph W. Martinez, President

Time: \_\_\_\_\_

**PUBLIC HEARING**





TO: Board of Education  
FROM: Cuauhtémoc Avila, Ed.D., Superintendent  
ITEM: FIRST QUARTER – WILLIAMS REPORT

### Williams Settlement Legislation Quarterly Uniform Complaint Report Summary

	# of Complaints this Quarter		Unresolved
	Received	Resolved	
Instructional Materials	0	0	0
Facilities	0	0	0
Teacher Vacancies & Misassignments	0	0	0

#### UCP CONTACT

Name: Diane Romo

Title: Lead Business Services Agent

Date Reported to Local Governing Board: 11/17/21

Entered By:

Name: Carol Mehochko

Title: Academic Agent: Special Programs Entered On: 10/06/21

Submitted by: Carol Mehochko  
Reviewed by: Diane Romo



**TO:** Board of Education  
**FROM:** Cuauhtémoc Avila, Ed.D., Superintendent  
**ITEM:** **EDUCATOR EFFECTIVENESS PLAN**

Background: As a condition of receiving Educator Effectiveness funds, a school district, county office of education, charter school, or state special school is required to:

- On or before December 30, 2021, develop and adopt a plan delineating how the Educator Effectiveness funds will be spent including the professional development of teachers, administrators, paraprofessionals, and classified staff.
- The plan must be explained in a public meeting of the governing board of the school district or county board of education, or governing body of the charter school, before its adoption in a subsequent public meeting.
- As a condition of apportionment, submit an annual data report and an annual expenditure report detailing information to the California Department of Education (CDE), including, but not limited to, specific purchases made and the number of teachers, administrators, paraprofessional educators or classified staff that received professional development on or before September 30 of each year.

LEAs may use these allocated funds to provide professional learning for teachers, administrators, paraprofessionals, and classified staff that interact with pupils in order to promote educator equity, quality, and effectiveness. Funding apportioned for Educator Effectiveness is subject to the annual audits required by Section 41020 of the EC.

Reasoning: Per EC 41480, local educational agencies shall coordinate the use of Title II funds with the expenditure of Educator Effectiveness funds and to ensure professional development meets educator and pupil needs, local educational agencies are encouraged to allow school site and content staff to identify the topic or topics of professional learning.

Recommendation: Review the draft of the Educator Effectiveness Plan as presented as an information item and which will be submitted for approval on December 15, 2021.

Fiscal Impact: No fiscal impact

**Submitted by:** Carol Mehochko  
**Reviewed by:** Patricia Chavez, Ed.D.

PLEASE POST

PLEASE POST

**PUBLIC NOTICE**

PURSUANT TO THE REQUIREMENTS OF GOVERNMENT CODE AND BOARD POLICY, THE ATTACHED FORM FOR PUBLIC DISCLOSURE OF PROPOSED COLLECTIVE BARGAINING AGREEMENT [AB1200 (STATUTES OF 1991, CHAPTER 1213) AS REVISED BY AB 2756 (STATUTES OF 2004, CHAPTER 25), GOVERNMENT CODE 3547.5] BETWEEN THE RIALTO UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION, AND THE COMMUNICATIONS WORKERS OF AMERICA LOCAL 9588 (CWA), IS HEREBY POSTED IN COMPLIANCE WITH THE LEGISLATIVE REQUIREMENTS FOR PUBLIC NOTICE.



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NICOLE ALBISO

Lead Fiscal Services Agent

Fiscal Services

November 12, 2021

**FORM FOR PUBLIC DISCLOSURE  
OF PROPOSED COLLECTIVE BARGAINING AGREEMENT  
(AB1200 (Statutes of 1991, Chapter 1213) as revised by AB 2756  
(Statutes of 2004, Chapter 25), Government Code 3547.5 & 3540.2)**

**RIALTO UNIFIED SCHOOL DISTRICT**

**SCHOOL DISTRICT**

Government Code Section 3547.5: **Before** a public school employer enters into a written agreement with an exclusive representative covering matters within the scope of representation, the major provisions of the agreement, including, but not limited to, the costs that would be incurred by the public school employer under the agreement for the current and subsequent fiscal years, shall be disclosed at a public meeting of the public school employer.

Intent of Legislation: To ensure that members of the public are informed of the major provisions of a collective bargaining agreement before it becomes binding on the school district.

*(This information is pulled from the SUMMARY section of this file which should be completed FIRST)*

**MAJOR PROVISIONS OF PROPOSED AGREEMENT WITH THE**

**COMMUNICATION WORKERS OF AMERICA (CWA)**

**BARGAINING UNIT**

To be acted upon by the Governing Board at its meeting on

**11/17/21**

**A. PERIOD OF AGREEMENT:**

The proposed bargaining agreement covers the period beginning and ending for the following fiscal years **2021-2022**

**07/01/21**

**06/30/22**

**2021-2022**

**B. TOTAL COST CHANGE TO IMPLEMENT PROPOSED AGREEMENT (SALARIES & BENEFITS)**

The total change in costs for salaries and employee benefits in the proposed agreement:

1. Current Year Costs Before Agreement

**\$8,403,249.29**

2. Current Year Costs After Agreement

**\$7,343,898.24**

3. Total Cost Change

**\$940,648.95**

4. Percentage Change

**14.69%**

5. Value of a 1% Change

**\$54,146.39**

**C. PERCENTAGE SALARY CHANGE FOR AVERAGE, REPRESENTED EMPLOYEE**

The total percentage change in salary, including annual step and column movement on the salary schedule (as applicable), for the average, represented employee under this proposed agreement:

1. Salary Schedule change  
(% Change To Existing Salary Schedule)  
(% change for one time bonus/stipend or salary reduction)

**17.4%**

2. Step & Column  
(Average % Change Over Prior Year Salary Schedule)

3. TOTAL PERCENTAGE CHANGE FOR THE  
AVERAGE, REPRESENTED EMPLOYEE

**17.4%**

4. Change in # of Work Days (+/-) Related to % Change

5. Total # of Work Days to be provided in Fiscal Year

6. Total # of Instructional Days to be provided in Fiscal Year  
(applicable to Certificated BU agreements only)

**FORM FOR PUBLIC DISCLOSURE  
OF PROPOSED COLLECTIVE BARGAINING AGREEMENT  
(AB1200 (Statutes of 1991, Chapter 1213) as revised by AB 2756  
(Statutes of 2004, Chapter 25), Government Code 3547.5 & 3540.2 )**

**RIALTO UNIFIED SCHOOL DISTRICT**

**SCHOOL DISTRICT**

**D. PERCENTAGE BENEFITS CHANGE FOR BOTH STATUTORY AND DISTRICT-PROVIDED EMPLOYEE BENEFITS INCLUDED IN THIS PROPOSED AGREEMENT:**

1.	Cost of Benefits Before Agreement	<b>\$1,993,477.85</b>
2.	Cost of Benefits After Agreement	<b>\$2,168,046.80</b>
3.	Percentage Change in Total Costs	

**E. IMPACT OF PROPOSED AGREEMENT ON DISTRICT RESERVES**

State-Recommended Minimum Reserve Level (after implementation of Proposed Agreement)

1.	Based On Total Expenditures and Other Uses in the General Fund of:	<b>\$419,019,030.00</b>
2.	Percentage Reserve Level State Standard for District:	<b>3.0%</b>
3.	Amount of State Minimum Reserve Standard:	<b>\$12,570,570.90</b>

**SUFFICIENCY OF DISTRICT UNRESTRICTED RESERVES to meet the minimum recommended level AFTER IMPLEMENTATION OF PROPOSED AGREEMENT:**

**GENERAL FUND RESERVES (Fund 01 Unrestricted ONLY)**

4.	Reserve for Economic Uncertainties (Object 9789)	<b>\$ 12,570,570.90</b>
5.	Unassigned/Unappropriated (Object 9790)	<b>\$59,151,002.00</b>
6.	<b>Total Reserves: (Object 9789 + 9790)</b>	<b>\$71,721,572.90</b>

**SPECIAL RESERVE FUND (Fund 17, as applicable)**

7.	Reserve for Economic Uncertainties (Object 9789)	
----	--	--

**TOTAL DISTRICT RESERVES, applicable to State Minimum Reserve Standard:**

8.	General Fund & Special Reserve Fund:	<b>\$71,721,572.90</b>
9.	Percentage of General Fund Expenditures/Uses	<b>17.12%</b>
	Difference between District Reserves and Minimum State Requirement	<b>\$59,151,002.00</b>

**FORM FOR PUBLIC DISCLOSURE  
OF PROPOSED COLLECTIVE BARGAINING AGREEMENT  
(AB1200 (Statutes of 1991, Chapter 1213) as revised by AB 2756  
(Statutes of 2004, Chapter 25), Government Code 3547.5 & 3540.2 )**

**RIALTO UNIFIED SCHOOL DISTRICT**

**SCHOOL DISTRICT**

**F. MULTIYEAR CONTRACT AGREEMENT PROVISIONS**

None

**G. FINANCIAL IMPACT OF PROPOSED AGREEMENT IN SUBSEQUENT FISCAL YEARS**

The following assumptions were used to determine that resources will be available to fund these obligations in future fiscal years (including any compensation and/or noncompensation provisions specified below that have been agreed upon if the proposed agreement is part of a multi-year contract):

None

**H. NARRATIVE OF AGREEMENT**

The Daily Rate in the following categories has increased to the following amounts: Normal Daily Rate \$200, Independent Study Substitute \$225, Special Education Substitute \$225, and Credentialed Substitute \$225. The Long-Term substitute rate has also increased to \$250 per day. Additionally, Rialto USD has added the following incentives: Substitutes who work 11 or more consecutive days in the same assignment will earn \$225 per day (retro back to day one) and Substitutes who have worked 60 days in Rialto USD during the 2021/22 school year will earn \$225 per day beginning on their 61st day. Substitutes participating in Rialto USD's Teacher in Training program will earn \$250 per day.

**I. SOURCE OF FUNDING FOR PROPOSED AGREEMENT**

The following source(s) of funding have been identified to fund the proposed agreement

General Fund, Adult Fund and Child Development Fund

**FORM FOR PUBLIC DISCLOSURE  
OF PROPOSED COLLECTIVE BARGAINING AGREEMENT  
(AB1200 (Statutes of 1991, Chapter 1213) as revised by AB 2756  
(Statutes of 2004, Chapter 25), Government Code 3547.5 & 3540.2 )**

**RIALTO UNIFIED SCHOOL DISTRICT**

**SCHOOL DISTRICT**

**CERTIFICATION**

*To be signed by the District Superintendent AND Chief Business Official when submitted for Public Disclosure and by the Board President after formal action by the Governing Board on the proposed agreement.*

*Districts with a Qualified or Negative Certification: Per Government Code 3540.2, signatures of the District Superintendent and Chief Business Official must accompany the Summary Disclosure sent to the County Superintendent for review 10 days prior to the board meeting that will ratify the agreement.*

*The information provided in this document summarizes the financial implications of the proposed agreement and is submitted for public disclosure in accordance with the requirements of AB 1200, AB 2756 and GC 3547.5.*

*We hereby certify that the costs incurred by the school district under this agreement can be met by the district during the term of the agreement.*

\_\_\_\_\_  
*District Superintendent - signature*

\_\_\_\_\_  
*Date*

*11/3/21*

\_\_\_\_\_  
*Chief Business Official- signature*

\_\_\_\_\_  
*Date*

*11/6/21*

*After public disclosure of the major provisions contained in this Summary, the Governing Board, at its meeting on 11/17/2021 took action to approve the proposed Agreement with the COMMUNICATION WORKERS OF AMERICA (CWA) Bargaining Unit.*

\_\_\_\_\_  
*President, Governing Board  
(signature)*

\_\_\_\_\_  
*Date*

**Rialto Unified School District**

182 East Walnut Ave  
Rialto, CA 92376

**\*\*PLEASE POST\*\***

**NOTICE OF PUBLIC HEARING**

*The Rialto Unified School District will hold a public hearing on November 17, 2021, to gather public input regarding the potential composition of trustee area boundaries.*

The Rialto Unified School District’s Board of Education is currently elected under an “at-large” election system, where Board members are elected by voters of the entire District. On August 25, 2021, the Board adopted Resolution No. 20-21-09, signaling its intent to transition to by-trustee area elections upon the release of the 2020 Federal Census data. In a by-trustee area election system, each Board member must reside within the designated trustee area boundary and is elected only by the voters in that trustee area.

On September 22, 2021, the District’s demographers, Cooperative Strategies, presented information on the process and potential criteria for drawing the trustee area boundary maps, and the Board held a statutorily required hearing to receive input from the community on the trustee-area map creation process, pursuant to Elections Code section 10010(a)(1).

On October 6, 2021, the District’s demographers, Cooperative Strategies, again presented information on the process and criteria for drawing the trustee-area boundary maps. Following the presentation, the Board held the second of two statutorily required hearings to received input from the community on the trustee-area map creation process, pursuant to Elections Code section 10010(a)(1).

On November 10, 2021, the District timely published proposed trustee area maps and potential election sequencing on the District’s website for consideration by the Board and the community. On November 17, 2021, the District’s demographers will present the proposed trustee area maps to the Board. Following the presentation, the Board will hold the first of two statutorily required public hearings to receive community input on the proposed trustee area maps, pursuant to Elections Code section 10010(a)(2).

The public hearing is scheduled as follows:

<b><u>DATE</u></b>	<b><u>TIME</u></b>	<b><u>LOCATION</u></b>
Wednesday, November 17, 2021	6:00 p.m. or thereafter	Rialto Unified School District Board Room 182 East Walnut Ave Rialto, CA 92376

The public is invited to participate and make comments during the public hearing. Individuals may attend this public hearing in-person, or view the meeting using the District’s live-stream of the meeting at the following link: [Board Meeting Videos / Board Meeting Videos](#)

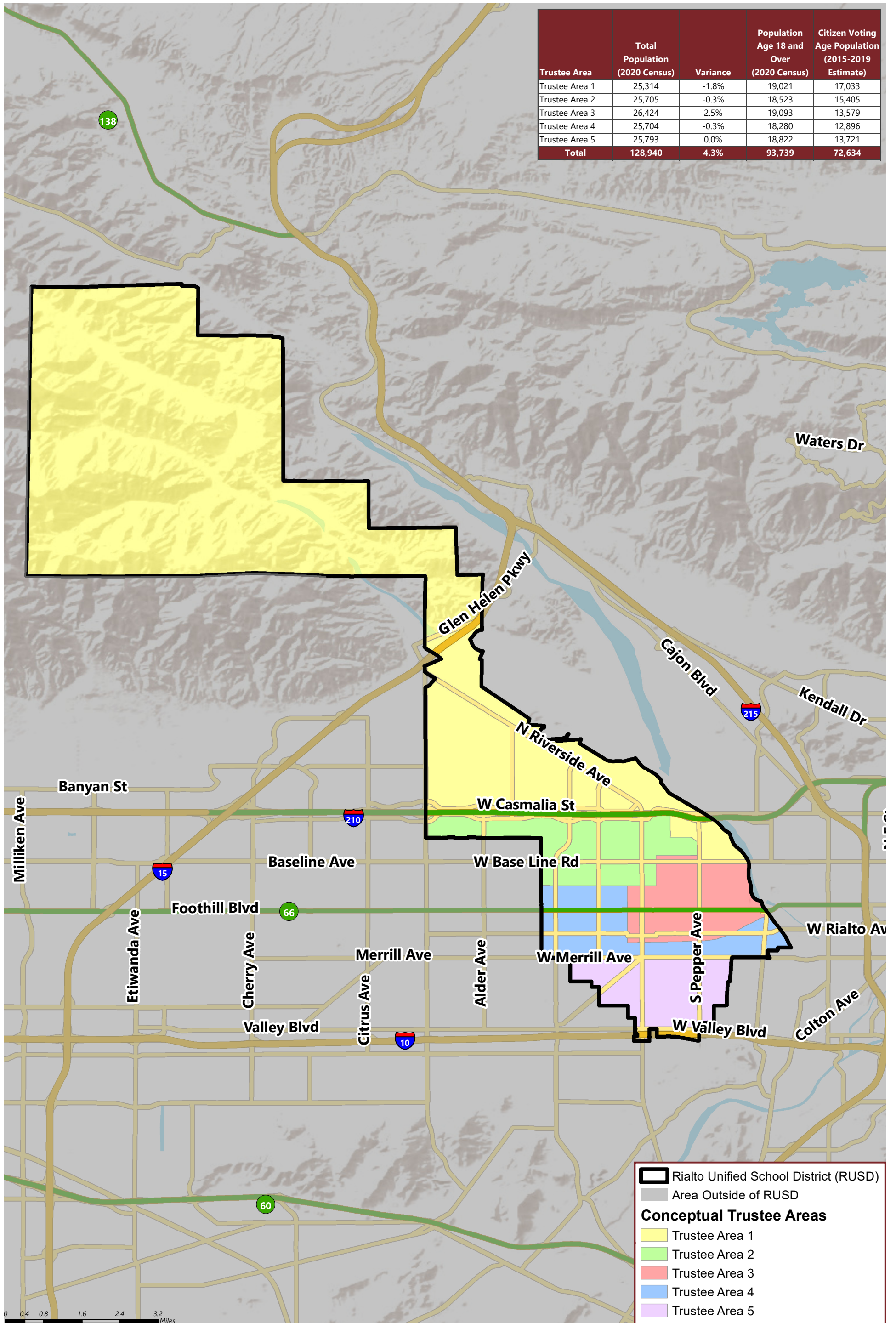
If you have any questions regarding this public hearing, please contact Martha Degortari, Executive Administrative Agent, Superintendent’s Office at (909) 820-7700, ext. 2124 or email at [mdegorta@rialtousd.org](mailto:mdegorta@rialtousd.org).



# RIALTO UNIFIED SCHOOL DISTRICT

## CONCEPTUAL TRUSTEE AREAS - SCENARIO 1

Trustee Area	Total Population (2020 Census)	Variance	Population Age 18 and Over (2020 Census)	Citizen Voting Age Population (2015-2019 Estimate)
Trustee Area 1	25,314	-1.8%	19,021	17,033
Trustee Area 2	25,705	-0.3%	18,523	15,405
Trustee Area 3	26,424	2.5%	19,093	13,579
Trustee Area 4	25,704	-0.3%	18,280	12,896
Trustee Area 5	25,793	0.0%	18,822	13,721
<b>Total</b>	<b>128,940</b>	<b>4.3%</b>	<b>93,739</b>	<b>72,634</b>



**RIALTO UNIFIED SCHOOL DISTRICT**

CONCEPTUAL TRUSTEE AREAS - SCENARIO 1

<b>Total Population:</b>	<b>128,940</b>	<b>Ideal Population:</b>	<b>25,788</b>	<b>Variance:</b>	<b>4.3%</b>
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<b>Total Population (2020 Census)</b>					
	<b>Trustee Area 1</b>	<b>Trustee Area 2</b>	<b>Trustee Area 3</b>	<b>Trustee Area 4</b>	<b>Trustee Area 5</b>
Population	25,314	25,705	26,424	25,704	25,793
Population Variance	-474	-83	636	-84	5
	-1.8%	-0.3%	2.5%	-0.3%	0.0%
Hispanic/Latino	57.9%	72.9%	79.8%	81.4%	79.4%
White	18.8%	7.4%	7.3%	6.5%	7.4%
Black/ African American	14.9%	13.8%	9.1%	8.5%	7.6%
American Indian/ Alaska Native	0.3%	0.3%	0.2%	0.2%	0.2%
Asian	4.2%	3.1%	1.5%	1.5%	3.4%
Native Hawaiian/ Other Pacific Islander	0.4%	0.3%	0.3%	0.3%	0.2%
Other	0.8%	0.4%	0.4%	0.4%	0.5%
Two or More Races	2.7%	1.8%	1.3%	1.3%	1.3%

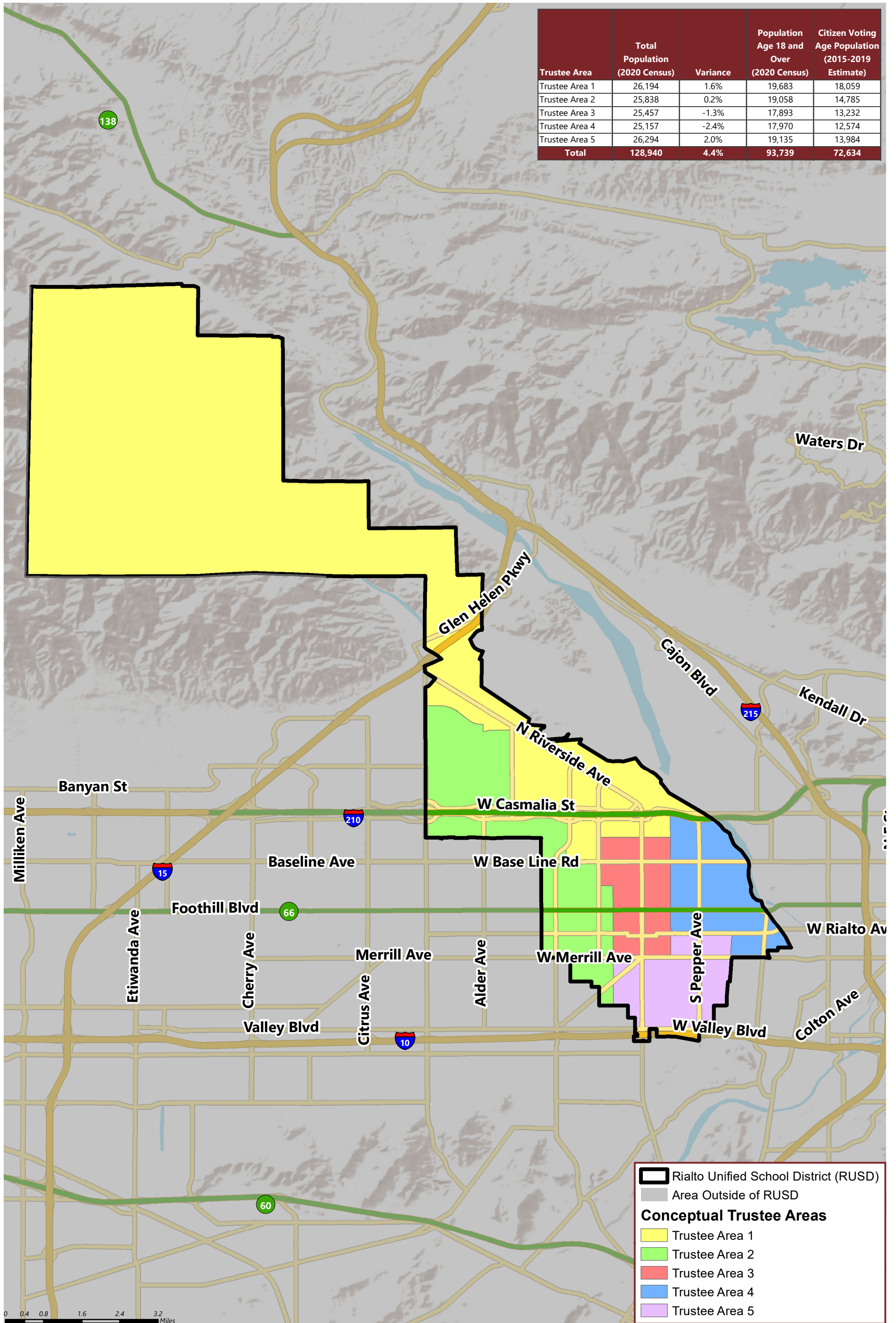
<b>Population 18 and Over (2020 Census)</b>					
	<b>Trustee Area 1</b>	<b>Trustee Area 2</b>	<b>Trustee Area 3</b>	<b>Trustee Area 4</b>	<b>Trustee Area 5</b>
Population	19,021	18,523	19,093	18,280	18,822
Hispanic/Latino	54.5%	70.4%	77.0%	79.4%	76.6%
White	20.8%	8.6%	8.8%	7.9%	8.5%
Black/ African American	16.5%	14.9%	10.2%	8.8%	8.5%
American Indian/ Alaska Native	0.3%	0.3%	0.3%	0.2%	0.3%
Asian	4.6%	3.5%	1.7%	1.8%	4.1%
Native Hawaiian/ Other Pacific Islander	0.3%	0.2%	0.3%	0.3%	0.2%
Other	0.8%	0.4%	0.4%	0.4%	0.5%
Two or More Races	2.3%	1.7%	1.3%	1.2%	1.3%

<b>Citizens by Voting Age Population Estimate (2015-2019)</b>					
	<b>Trustee Area 1</b>	<b>Trustee Area 2</b>	<b>Trustee Area 3</b>	<b>Trustee Area 4</b>	<b>Trustee Area 5</b>
Population	17,033	15,405	13,579	12,896	13,721
Hispanic/Latino	51.1%	64.5%	65.9%	73.4%	66.5%
White	24.1%	12.5%	13.1%	9.1%	15.0%
Black/ African American	20.2%	18.8%	16.5%	14.6%	12.8%
American Indian/ Alaska Native	0.0%	0.2%	0.0%	0.3%	0.1%
Asian	3.1%	3.1%	2.5%	2.2%	4.0%
Native Hawaiian/ Other Pacific Islander	0.2%	0.0%	0.0%	0.0%	0.0%
Other	0.0%	0.0%	0.0%	0.0%	0.0%
Two or More Races	1.3%	0.8%	2.0%	0.4%	1.6%

# RIALTO UNIFIED SCHOOL DISTRICT

## CONCEPTUAL TRUSTEE AREAS - SCENARIO 2

Trustee Area	Total Population (2020 Census)	Variance	Population Age 18 and Over (2020 Census)	Citizen Voting Age Population (2015-2019 Estimate)
Trustee Area 1	26,194	1.6%	19,683	18,059
Trustee Area 2	25,838	0.2%	19,058	14,785
Trustee Area 3	25,457	-1.3%	17,893	13,232
Trustee Area 4	25,157	-2.4%	17,970	12,574
Trustee Area 5	26,294	2.0%	19,135	13,984
<b>Total</b>	<b>128,940</b>	<b>4.4%</b>	<b>93,739</b>	<b>72,634</b>



**RIALTO UNIFIED SCHOOL DISTRICT**

CONCEPTUAL TRUSTEE AREAS - SCENARIO 2

<b>Total Population:</b>	<b>128,940</b>	<b>Ideal Population:</b>	<b>25,788</b>	<b>Variance:</b>	<b>4.4%</b>
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<b>Total Population (2020 Census)</b>					
	<b>Trustee Area 1</b>	<b>Trustee Area 2</b>	<b>Trustee Area 3</b>	<b>Trustee Area 4</b>	<b>Trustee Area 5</b>
Population	26,194	25,838	25,457	25,157	26,294
Population Variance	406	50	-331	-631	506
	1.6%	0.2%	-1.3%	-2.4%	2.0%
Hispanic/Latino	61.5%	71.6%	79.0%	79.8%	80.2%
White	16.0%	10.3%	6.6%	6.6%	7.4%
Black/ African American	15.2%	11.4%	10.3%	9.7%	7.2%
American Indian/ Alaska Native	0.3%	0.3%	0.3%	0.2%	0.2%
Asian	3.7%	3.3%	1.7%	1.7%	3.2%
Native Hawaiian/ Other Pacific Islander	0.3%	0.4%	0.3%	0.4%	0.1%
Other	0.6%	0.5%	0.4%	0.4%	0.5%
Two or More Races	2.4%	2.1%	1.3%	1.2%	1.3%

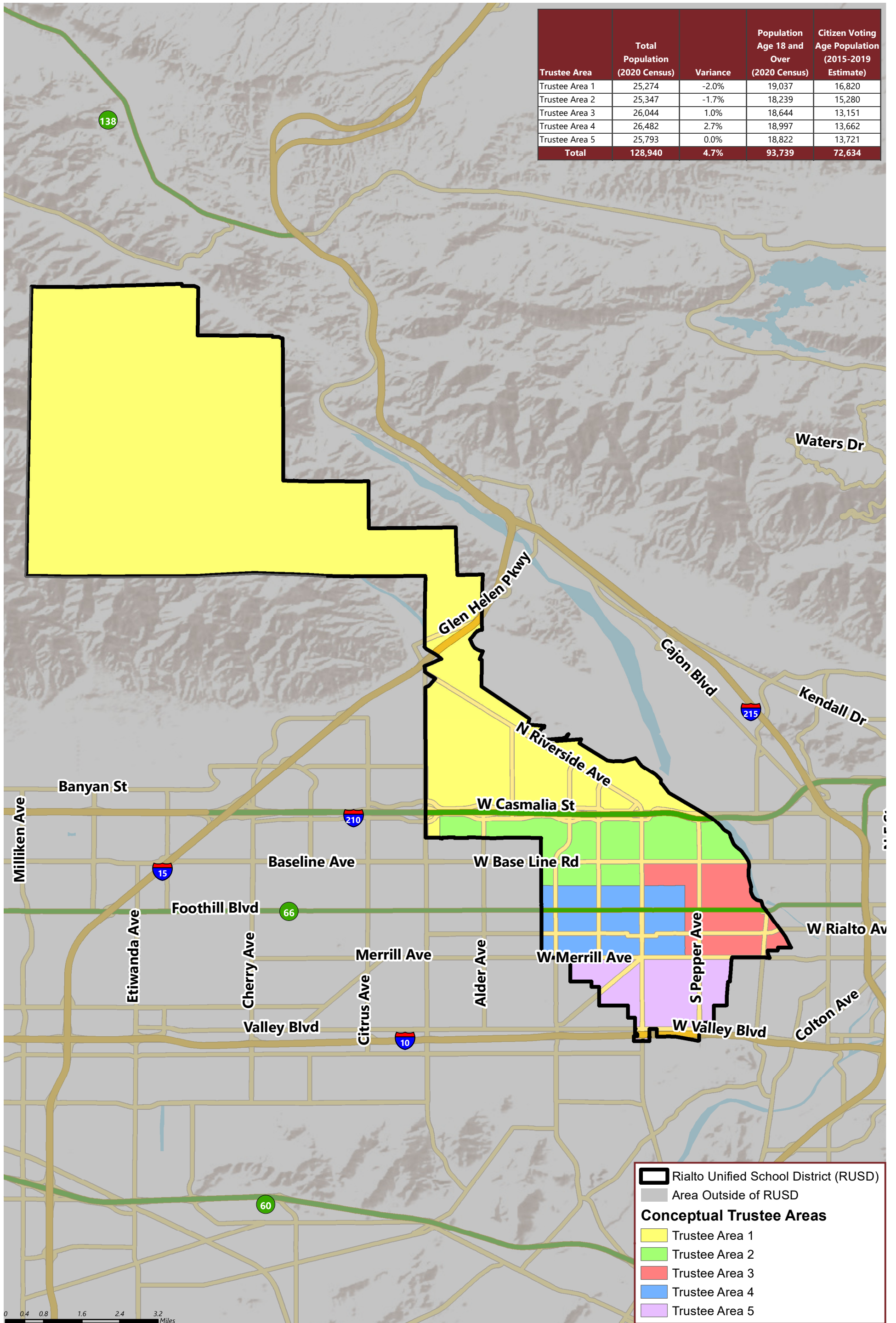
<b>Population 18 and Over (2020 Census)</b>					
	<b>Trustee Area 1</b>	<b>Trustee Area 2</b>	<b>Trustee Area 3</b>	<b>Trustee Area 4</b>	<b>Trustee Area 5</b>
Population	19,683	19,058	17,893	17,970	19,135
Hispanic/Latino	57.9%	69.5%	76.7%	77.2%	77.4%
White	17.9%	11.5%	8.1%	8.0%	8.6%
Black/ African American	16.9%	12.2%	10.9%	10.7%	8.0%
American Indian/ Alaska Native	0.3%	0.3%	0.3%	0.2%	0.3%
Asian	4.1%	3.7%	2.0%	2.1%	3.7%
Native Hawaiian/ Other Pacific Islander	0.2%	0.3%	0.3%	0.4%	0.2%
Other	0.6%	0.5%	0.4%	0.4%	0.5%
Two or More Races	2.1%	1.9%	1.4%	1.1%	1.2%

<b>Citizens by Voting Age Population Estimate (2015-2019)</b>					
	<b>Trustee Area 1</b>	<b>Trustee Area 2</b>	<b>Trustee Area 3</b>	<b>Trustee Area 4</b>	<b>Trustee Area 5</b>
Population	18,059	14,785	13,232	12,574	13,984
Hispanic/Latino	54.5%	65.2%	69.3%	63.9%	68.0%
White	20.3%	14.9%	12.4%	11.4%	14.9%
Black/ African American	21.5%	15.2%	14.9%	20.0%	11.6%
American Indian/ Alaska Native	0.1%	0.2%	0.2%	0.0%	0.1%
Asian	2.6%	3.7%	2.0%	2.9%	3.9%
Native Hawaiian/ Other Pacific Islander	0.1%	0.0%	0.0%	0.0%	0.0%
Other	0.0%	0.0%	0.0%	0.0%	0.0%
Two or More Races	1.0%	0.8%	1.3%	1.8%	1.4%

# RIALTO UNIFIED SCHOOL DISTRICT

## CONCEPTUAL TRUSTEE AREAS - SCENARIO 3

Trustee Area	Total Population (2020 Census)	Variance	Population Age 18 and Over (2020 Census)	Citizen Voting Age Population (2015-2019 Estimate)
Trustee Area 1	25,274	-2.0%	19,037	16,820
Trustee Area 2	25,347	-1.7%	18,239	15,280
Trustee Area 3	26,044	1.0%	18,644	13,151
Trustee Area 4	26,482	2.7%	18,997	13,662
Trustee Area 5	25,793	0.0%	18,822	13,721
<b>Total</b>	<b>128,940</b>	<b>4.7%</b>	<b>93,739</b>	<b>72,634</b>



**RIALTO UNIFIED SCHOOL DISTRICT**

CONCEPTUAL TRUSTEE AREAS - SCENARIO 3

<b>Total Population:</b>	<b>128,940</b>	<b>Ideal Population:</b>	<b>25,788</b>	<b>Variance:</b>	<b>4.7%</b>
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<b>Total Population (2020 Census)</b>					
	<b>Trustee Area 1</b>	<b>Trustee Area 2</b>	<b>Trustee Area 3</b>	<b>Trustee Area 4</b>	<b>Trustee Area 5</b>
Population	25,274	25,347	26,044	26,482	25,793
Population Variance	-514	-441	256	694	5
	-2.0%	-1.7%	1.0%	2.7%	0.0%
Hispanic/Latino	57.9%	72.5%	80.3%	81.2%	79.4%
White	19.0%	7.2%	7.0%	6.8%	7.4%
Black/ African American	14.7%	14.3%	8.9%	8.5%	7.6%
American Indian/ Alaska Native	0.4%	0.3%	0.2%	0.2%	0.2%
Asian	4.3%	3.0%	1.7%	1.3%	3.4%
Native Hawaiian/ Other Pacific Islander	0.3%	0.4%	0.3%	0.3%	0.2%
Other	0.8%	0.4%	0.4%	0.4%	0.5%
Two or More Races	2.7%	1.8%	1.2%	1.4%	1.3%

<b>Population 18 and Over (2020 Census)</b>					
	<b>Trustee Area 1</b>	<b>Trustee Area 2</b>	<b>Trustee Area 3</b>	<b>Trustee Area 4</b>	<b>Trustee Area 5</b>
Population	19,037	18,239	18,644	18,997	18,822
Hispanic/Latino	54.6%	69.9%	77.7%	79.0%	76.6%
White	21.0%	8.5%	8.6%	8.1%	8.5%
Black/ African American	16.2%	15.5%	9.7%	9.1%	8.5%
American Indian/ Alaska Native	0.4%	0.3%	0.3%	0.2%	0.3%
Asian	4.6%	3.5%	1.9%	1.5%	4.1%
Native Hawaiian/ Other Pacific Islander	0.2%	0.3%	0.3%	0.3%	0.2%
Other	0.8%	0.3%	0.4%	0.4%	0.5%
Two or More Races	2.3%	1.7%	1.1%	1.3%	1.3%

<b>Citizens by Voting Age Population Estimate (2015-2019)</b>					
	<b>Trustee Area 1</b>	<b>Trustee Area 2</b>	<b>Trustee Area 3</b>	<b>Trustee Area 4</b>	<b>Trustee Area 5</b>
Population	16,820	15,280	13,151	13,662	13,721
Hispanic/Latino	51.7%	63.0%	66.5%	73.2%	66.5%
White	24.2%	12.4%	12.6%	10.0%	15.0%
Black/ African American	19.5%	20.4%	16.4%	14.1%	12.8%
American Indian/ Alaska Native	0.0%	0.2%	0.0%	0.3%	0.1%
Asian	3.1%	3.2%	3.0%	1.7%	4.0%
Native Hawaiian/ Other Pacific Islander	0.2%	0.0%	0.0%	0.0%	0.0%
Other	0.0%	0.0%	0.0%	0.0%	0.0%
Two or More Races	1.3%	0.8%	1.6%	0.8%	1.6%

**Rialto Unified School District  
Potential Election Sequencing Schedules**

Below are potential election sequencing schedules for each draft trustee area map. Currently the Board’s elections are sequenced so that two seats are up for election in 2022, and three seats are up for election in 2024. The options provided below maintain this sequencing. These do not encompass every possible sequencing schedule but include the most apparent schedules.

**Conceptual Trustee Areas-Scenario 1**

<b>Proposed Sequencing Schedules</b>	
Option 1	<p><b>2022 election</b></p> <ul style="list-style-type: none"> <li>• Area 1</li> <li>• Area 3</li> </ul> <p><b>2024 election</b></p> <ul style="list-style-type: none"> <li>• Area 2</li> <li>• Area 4</li> <li>• Area 5</li> </ul>
Option 2	<p><b>2022 election</b></p> <ul style="list-style-type: none"> <li>• Area 3</li> <li>• Area 5</li> </ul> <p><b>2024 election</b></p> <ul style="list-style-type: none"> <li>• Area 1</li> <li>• Area 2</li> <li>• Area 4</li> </ul>

**Conceptual Trustee Areas-Scenario 2**

<b>Proposed Sequencing Schedules</b>	
Option 1	<p><b>2022 election</b></p> <ul style="list-style-type: none"><li>• Area 1</li><li>• Area 4</li></ul> <p><b>2024 election</b></p> <ul style="list-style-type: none"><li>• Area 2</li><li>• Area 3</li><li>• Area 5</li></ul>
Option 2	<p><b>2022 election</b></p> <ul style="list-style-type: none"><li>• Area 1</li><li>• Area 5</li></ul> <p><b>2024 election</b></p> <ul style="list-style-type: none"><li>• Area 2</li><li>• Area 3</li><li>• Area 4</li></ul>



**Conceptual Trustee Areas-Scenario 3**

<b>Proposed Sequencing Schedules</b>	
Option 1	<b>2022 election</b> <ul style="list-style-type: none"><li>• Area 1</li><li>• Area 2</li></ul> <b>2024 election</b> <ul style="list-style-type: none"><li>• Area 3</li><li>• Area 4</li><li>• Area 5</li></ul>
Option 2	<b>2022 election</b> <ul style="list-style-type: none"><li>• Area 1</li><li>• Area 3</li></ul> <b>2024 election</b> <ul style="list-style-type: none"><li>• Area 2</li><li>• Area 4</li><li>• Area 5</li></ul>
Option 3	<b>2022 election</b> <ul style="list-style-type: none"><li>• Area 1</li><li>• Area 5</li></ul> <b>2024 election</b> <ul style="list-style-type: none"><li>• Area 2</li><li>• Area 3</li><li>• Area 4</li></ul>
Option 4	<b>2022 election</b> <ul style="list-style-type: none"><li>• Area 2</li><li>• Area 3</li></ul> <b>2024 election</b> <ul style="list-style-type: none"><li>• Area 1</li><li>• Area 4</li><li>• Area 5</li></ul>

Option 5	<b>2022 election</b> <ul style="list-style-type: none"><li>• Area 2</li><li>• Area 5</li></ul> <b>2024 election</b> <ul style="list-style-type: none"><li>• Area 1</li><li>• Area 3</li><li>• Area 4</li></ul>
Option 6	<b>2022 election</b> <ul style="list-style-type: none"><li>• Area 3</li><li>• Area 5</li></ul> <b>2024 election</b> <ul style="list-style-type: none"><li>• Area 1</li><li>• Area 2</li><li>• Area 4</li></ul>

**CONSENT CALENDAR ITEMS**



## RIALTO UNIFIED SCHOOL DISTRICT

### Philosophy, Goals, Objectives, and Comprehensive Plans

BP 0470(a)

#### COVID-19 MITIGATION PLAN

The following policy establishes actions that will be taken by the district to provide a safe learning and working environment during the coronavirus (COVID-19) pandemic, and shall supersede any conflicting language in existing district policies or administrative regulations until the Governing Board determines that the need for this policy no longer exists. The Board acknowledges that, due to the evolving nature of the pandemic, federal, state, and local orders impacting district operations are subject to change without notice. In the event that any federal or state law and/or order or local order may conflict with this policy, the law or order shall govern.

The Board may also adopt resolutions or take other actions as needed to respond to such orders or provide further direction during the pandemic.

To limit the impact of the pandemic on the education of district students, the district shall implement learning recovery, social-emotional support, and other measures and strategies designed to keep students learning and engaged in the instructional program.

#### COVID-19 Safety Plan

The Superintendent or designee shall establish, implement, and maintain a COVID-19 safety plan that complies with any mandatory public health guidance of the California Department of Public Health (CDPH), the COVID-19 prevention program ("CPP") consistent with the regulations of the California Division of Occupational Safety and Health, any orders of state or local health authorities, and any other applicable law and/or health order(s). The Superintendent or designee shall ensure, at a minimum that the COVID-19 safety plan complies with all mandatory guidance and gives priority to recommended practices that are identified as being particularly effective at COVID-19 mitigation. The Superintendent or designee shall regularly review public health guidance to ensure that the district's COVID-19 mitigation strategies are current with public health mandates or recommendations.

The district's COVID-19 safety plan shall be posted on the district's website.

To promote transparency and facilitate decision-making regarding COVID-19 mitigation strategies, the Superintendent or designee shall report to the Board on a regular basis regarding the following:

1. Level of community transmission of COVID-19
2. COVID-19 vaccination coverage in the community and among students and staff
3. Any local COVID-19 outbreaks or increasing trends
4. Changes to local, state, and/or federal public health guidance, orders, and laws
5. Any revisions to the district's COVID-19 safety plan

## **COVID-19 MITIGATION PLAN**

### **Reporting to the Public Health Department**

Upon learning that a school employee or student who has tested positive for COVID-19 was present on campus while infectious, the Superintendent or designee shall immediately, and in no case later than 24 hours after learning of the positive case, notify the local health officer or the local health officer's representative about the positive case. The notification shall be made even if the individual who tested positive has not provided prior consent to the disclosure of personally identifiable information and shall include all of the following information, if known: (Education Code 32090)

1. Identifying information of the individual who tested positive, including full name, address, telephone number, and date of birth
2. The date of the positive test, the school(s) at which the individual was present, and the date the individual was last onsite at the school(s)
3. The name, address, and telephone number of the person making the report

If a school has two or more outbreaks of COVID-19 and is subject to a safety review by CDPH pursuant to Education Code 32090, the Superintendent or designee shall cooperate fully with the review.

### **Statewide Instructional Mode Survey**

On or before the second and fourth Monday of each month, the Superintendent or designee shall submit to the California Collaborative for Educational Excellence (CCEE) information required under Education Code 32091, in accordance with the form and procedures determined by CCEE.

### **Stakeholder Engagement and Community Relations**

The district shall solicit input from stakeholders on how to best support students following the learning disruptions of the pandemic through appropriate methods, which may include surveys, community and family meetings, and other methods identified by the Superintendent or designee.

The Superintendent or designee shall collaborate with local health authorities to ensure that parents/guardians are provided with the information needed to ensure that public health guidance is observed in the home as well as in school, such as information about isolation and quarantine requirements, face mask requirements, symptom checks prior to school attendance, and who to contact when students have symptoms and/or were exposed.

The Superintendent or designee shall use a variety of methods to regularly communicate with students, parents/guardians, and the community regarding community transmission levels, district operations, school schedules, and steps the district is taking to promote the health and safety of students. In addition, the members of the Board have a responsibility as community leaders to communicate matters of public interest in a manner that is consistent with Board policies and bylaws regarding public statements.

The district shall continue to collaborate with local health officials and agencies, community organizations, and other stakeholders to ensure that district operations reflect current recommendations and best practices for COVID-19 mitigation strategies. The Superintendent or designee shall keep informed about resources and services available in the community to assist students and families in need.

## **COVID-19 MITIGATION PLAN**

### **Learning Recovery and Social-Emotional Support**

The Superintendent or designee shall develop a plan for assessing students' current academic levels early in the school year to ensure that each student is provided with appropriate opportunities for learning recovery based on need. The plan may include:

1. Use of interim or diagnostic assessments
2. Review of available data from assessments within the California Assessment of Student Performance and Progress
3. Review of attendance data from the 2020-2021 school year
4. Review of prior year grades
5. Discussion of student needs and strengths with parents/guardians and former teachers

The Superintendent or designee shall develop and implement a learning recovery program that, at a minimum, provides supplemental instruction and support for social emotional well-being, and to the maximum extent permissible meals and snacks, to eligible students. (Education Code 43522)

### **Supplemental Instruction and Support**

The district shall provide students with evidence-based supports and interventions in a tiered framework that bases universal, targeted, and intensive supports on students' needs for academic, social-emotional, and other integrated student supports through a program of engaging learning experiences in a positive school climate. (Education Code 43522)

Targeted and intensive supports may include: (Education Code 43522)

1. Extending instructional learning time based on student learning needs including through summer school or intersessional instructional programs
2. Tutoring or other one-on-one or small group learning supports provided by certificated or classified staff
3. Learning recovery programs and materials designed to accelerate student academic proficiency, English language proficiency, or both
4. Integrated student supports to address other barriers to learning, such as:
  - a. The provision of health, counseling, or mental health services
  - b. Access to school meal programs
  - c. Access to before and after school programs
  - d. Programs to address student trauma and social-emotional learning
  - e. Referrals for support for family or student needs
5. Community learning hubs that provide students with access to technology, high-speed internet, and other academic supports
6. Supports for credit deficient students to complete graduation or grade promotion requirements and to increase or improve students' college eligibility
7. Additional academic services for students, such as diagnostic, progress monitoring, and benchmark assessments of student learning
8. Other interventions identified by the Superintendent or designee

## **COVID-19 MITIGATION PLAN**

To ensure schoolwide implementation of the district's tiered framework of supports, the Superintendent or designee shall plan staff development that includes: (Education Code 43522)

1. Accelerated learning strategies and effective techniques for closing learning gaps, including training in facilitating quality learning opportunities for all students
2. Strategies, including trauma-informed practices, to engage students and families in addressing students' social-emotional health needs and academic needs

### **Reengagement for Chronically Absent Students**

The Superintendent or designee shall implement strategies for identifying, locating, and reengaging students who were chronically absent or disengaged during the 2020-21 school year, including students who were kindergarten-age but who did not enroll in kindergarten. Strategies for reengaging students may include:

1. Personal outreach to families, including by staff who are known to families
2. Door-to-door campaigns
3. The use of social media to spread awareness about the implementation of COVID-19 mitigation strategies
4. Welcoming and supporting students who experienced chronic absenteeism due to the COVID-19 pandemic or who are returning to school after a long absence

### **Student Absence and Attendance**

The Board recognizes that COVID-19 will continue to impact the attendance of students. The Superintendent or designee shall notify students and parents/guardians of expectations regarding school attendance. Such notification shall direct any student who contracts the virus or is subject to a quarantine order to stay home in accordance with state and local health orders.

The Superintendent or designee shall ensure continuity of instruction for students who may be under a quarantine order to stay home, by offering such students independent study or other instructional delivery channels that allows the student to continue to participate in the instructional program to the greatest extent possible.

### **Nondiscrimination**

The Board prohibits discrimination based on actual or perceived medical condition or disability status. (Government Code 11135)

Individual students and staff shall not be identified as being COVID-positive, nor shall students be shamed, treated differently, or denied access to a free and appropriate public education because of their COVID-19 status or medical condition. Staff shall not disclose confidential or privileged information, including the medical history or health information of students and staff except as allowed by law. (Education Code 49450)

The Superintendent or designee shall investigate any reports of harassment, intimidation, and bullying targeted at any student based on their medical condition or COVID status, exposure, or high-risk status.

**COVID-19 MITIGATION PLAN****Policy Reference Disclaimer:**

These references are not intended to be part of the policy itself, nor do they indicate the basis or authority for the board to enact this policy. Instead, they are provided as additional resources for those interested in the subject matter of the policy.

<b>State</b>	<b>Description</b>
2 CCR 11087-11098	<u>California Family Rights Act</u>
5 CCR 202	Exclusion of students with a contagious disease
5 CCR 306	Explanation of absence
5 CCR 420-421	Record of verification of absence due to illness and other causes
Ed. Code 44978	Sick leave, certificated employees
Ed. Code 45191	Personal illness and injury leave, classified employees
Ed. Code 48205	Excused absences
Ed. Code 48213	Prior parent notification of exclusion; exemption
Ed. Code 48240	Supervisors of attendance
Ed. Code 49451	Physical examinations: parent's refusal to consent
Gov. Code 11135	Nondiscrimination in programs or activities funded by state
Gov. Code 12945.1-12945.2	California Family Rights Act
H&S Code 120230	Exclusion of persons from school when residence is in isolation or quarantine
Lab. Code 245-249	Healthy Workplaces, Healthy Families Act of 2014
<b>Federal</b>	<b>Description</b>
29 CFR 825.100-825.702	Family and Medical Leave Act of 1993
29 USC 2601	Paid sick leave
29 USC 2601-2654	Family Care and Medical Leave Act
29 USC 2620	Public health emergency leave
42 USC 1760	Note National School Lunch program waivers addressing COVID-19
<b>Management Resources</b>	<b>Description</b>
California Department of Education Publication	FAQs for 2019 Novel Coronavirus



**COVID-19 MITIGATION PLAN**

California Department of Education Publication	FAQs on Grading and Graduation Requirements
California Department of Public Health Publication	CDPH Guidance for the Prevention of COVID-19 Transmission for Gathering, March 16, 2020
California Department of Public Health Publication	School Guidance on Novel Coronavirus or COVID-19, March 7, 2020
	Interim Guidance for Admins of U.S. K-12 Schools & Child Care Programs to Plan, Prepare, & Respond COVID-19, March 25, 2020
CDC and Prevention Publication	Interim Guidance for Schools and Day Camps, May 2020
CDC and Prevention Publication	Considerations for Schools, rev. May 19, 2020
CDC and Prevention Publication	Sample School Board Resolution on Grading During Emergency School Closures
CSBA Publication	Administrative Relief for Recipients & Applicants of Fed. Fin. Assist. Directly Impacted by COVID-19 Due to Loss, Memo M-20-17, March 19, 2020
Office of Management and Budget Publication	Executive Order N-30-20, March 17, 2020
Office of the Governor Publication	Executive Order N-26-20, March 13, 2020
Office of the Governor Publication	Employee Rights: Paid Sick Leave and Expanded Family and Medical Leave Under the Families First Coronavirus Response Act
U.S. Dept of Labor Poster	<a href="#"><u>Office of the Governor</u></a>
Website	<a href="#"><u>World Health Organization</u></a>
Website	<a href="#"><u>U.S. Department of Labor</u></a>
Website	<a href="#"><u>California Department of Education</u></a>
Website	<a href="#"><u>California Department of Public Health</u></a>
Website	<a href="#"><u>Centers for Disease Control and Prevention</u></a>
Website	<a href="#"><u>CSBA</u></a>
Website	<a href="#"><u>Office of Management and Budget</u></a>

## Cross References

<b>Code</b>	<b>Description</b>
0400	<a href="#"><u>Comprehensive Plans</u></a>
0410	<a href="#"><u>Nondiscrimination In District Programs And Activities</u></a>
0450	<a href="#"><u>Comprehensive Safety Plan</u></a>

**COVID-19 MITIGATION PLAN**

0450	<u>Comprehensive Safety Plan</u>
1100	<u>Communication With The Public</u>
1100-E(1)	<u>Communication With The Public</u>
1112	<u>Media Relations</u>
1240	<u>Volunteer Assistance</u>
1240	<u>Volunteer Assistance</u>
1250	<u>Visitors/Outsiders</u>
1250	<u>Visitors/Outsiders</u>
1312.3	<u>Uniform Complaint Procedures</u>
1312.3	<u>Uniform Complaint Procedures</u>
1330	<u>Use Of School Facilities</u>
1330	<u>Use Of School Facilities</u>
1400	<u>Relations Between Other Governmental Agencies And The Schools</u>
1700	<u>Relations Between Private Industry And The Schools</u>
3510	<u>Green School Operations</u>
3514.1	<u>Hazardous Substances</u>
3514.1	<u>Hazardous Substances</u>
3516	<u>Emergencies And Disaster Preparedness Plan</u>
3516	<u>Emergencies And Disaster Preparedness Plan</u>
3540	<u>Transportation</u>
3540	<u>Transportation</u>
3543	<u>Transportation Safety And Emergencies</u>
3550	<u>Food Service/Child Nutrition Program</u>
3553	<u>Free And Reduced Price Meals</u>
3553	<u>Free And Reduced Price Meals</u>
4030	<u>Nondiscrimination In Employment</u>
4030	<u>Nondiscrimination In Employment</u>
4113	<u>Assignment</u>
4113	<u>Assignment</u>

**COVID-19 MITIGATION PLAN**

4113.4	<u>Temporary Modified/Light-Duty Assignment</u>
4113.5	<u>Working Remotely</u>
4119.23	<u>Unauthorized Release Of Confidential/Privileged Information</u>
4131	<u>Staff Development</u>
4131	<u>Staff Development</u>
4151	<u>Employee Compensation</u>
4157	<u>Employee Safety</u>
4157	<u>Employee Safety</u>
4161.1	<u>Personal Illness/Injury Leave</u>
4161.1	<u>Personal Illness/Injury Leave</u>
4161.8	<u>Family Care And Medical Leave</u>
4161.8	<u>Family Care And Medical Leave</u>
4213.4	<u>Temporary Modified/Light-Duty Assignment</u>
4213.5	<u>Working Remotely</u>
4219.23	<u>Unauthorized Release Of Confidential/Privileged Information</u>
4231	<u>Staff Development</u>
4231	<u>Staff Development</u>
4251	<u>Employee Compensation</u>
4257	<u>Employee Safety</u>
4257	<u>Employee Safety</u>
4261.1	<u>Personal Illness/Injury Leave</u>
4261.8	<u>Family Care And Medical Leave</u>
4261.8	<u>Family Care And Medical Leave</u>
4313.4	<u>Temporary Modified/Light-Duty Assignment</u>
4313.5	<u>Working Remotely</u>
4319.23	<u>Unauthorized Release Of Confidential/Privileged Information</u>
4331	<u>Staff Development</u>
4331	<u>Staff Development</u>
4351	<u>Employee Compensation</u>
4351	<u>Employee Compensation</u>

**COVID-19 MITIGATION PLAN**

4357	<u>Employee Safety</u>
4357	<u>Employee Safety</u>
4361.8	<u>Family Care And Medical Leave</u>
4361.8	<u>Family Care And Medical Leave</u>
5113	<u>Absences And Excuses</u>
5113	<u>Absences And Excuses</u>
5113.1	<u>Chronic Absence And Truancy</u>
5113.1	<u>Chronic Absence And Truancy</u>
5121	<u>Grades/Evaluation Of Student Achievement</u>
5121	<u>Grades/Evaluation Of Student Achievement</u>
5131.2	<u>Bullying</u>
5131.2	<u>Bullying</u>
5141	<u>Health Care And Emergencies</u>
5141	<u>Health Care And Emergencies</u>
5141.22	<u>Infectious Diseases</u>
5141.22	<u>Infectious Diseases</u>
5141.3	<u>Health Examinations</u>
5141.3	<u>Health Examinations</u>
5141.4	<u>Child Abuse Prevention And Reporting</u>
5141.4	<u>Child Abuse Prevention And Reporting</u>
5141.4-E(1)	<u>Child Abuse Prevention And Reporting - Child Abuse Reporting Procedures</u>
5141.52	<u>Suicide Prevention</u>
5141.52	<u>Suicide Prevention</u>
5141.6	<u>School Health Services</u>
5141.6	<u>School Health Services</u>
5142.2	<u>Safe Routes To School Program</u>
5145.3	<u>Nondiscrimination/Harassment</u>
5145.3	<u>Nondiscrimination/Harassment</u>
6020	<u>Parent Involvement</u>

**COVID-19 MITIGATION PLAN**

6020	<u>Parent Involvement</u>
6111	<u>School Calendar</u>
6112	<u>School Day</u>
6112	<u>School Day</u>
6142.8	<u>Comprehensive Health Education</u>
6142.8	<u>Comprehensive Health Education</u>
6145	<u>Extracurricular And Cocurricular Activities</u>
6145	<u>Extracurricular And Cocurricular Activities</u>
6145.2	<u>Athletic Competition</u>
6145.2	<u>Athletic Competition</u>
6153	<u>School-Sponsored Trips</u>
6153	<u>School-Sponsored Trips</u>
6154	<u>Homework/Makeup Work</u>
6154	<u>Homework/Makeup Work</u>
6158	<u>Independent Study</u>
6158	<u>Independent Study</u>
6159	<u>Individualized Education Program</u>
6159	<u>Individualized Education Program</u>
6159.1	<u>Procedural Safeguards And Complaints For Special Education</u>
6159.1	<u>Procedural Safeguards And Complaints For Special Education</u>
6164.2	<u>Guidance/Counseling Services</u>
6164.2	<u>Guidance/Counseling Services</u>
6164.5	<u>Student Success Teams</u>
6164.6	<u>Identification And Education Under Section 504</u>
6164.6	<u>Identification And Education Under Section 504</u>
6173	<u>Education For Homeless Children</u>
6173	<u>Education For Homeless Children</u>
6173-E(1)	<u>Education For Homeless Children</u>

**COVID-19 MITIGATION PLAN**

6173.1	<u>Education For Foster Youth</u>
6173.1	<u>Education For Foster Youth</u>
6174	<u>Education For English Learners</u>
6174	<u>Education For English Learners</u>
6174-E(1)	<u>Education For English Learners - Education For English Language Learners</u>
6179	<u>Supplemental Instruction</u>
6179	<u>Supplemental Instruction</u>
9010	<u>Public Statements</u>
9310	<u>Board Policies</u>

Policy  
Adopted:  
Revised:

**RIALTO UNIFIED SCHOOL DISTRICT**



## RIALTO UNIFIED SCHOOL DISTRICT

### Community Relations

BP 1240(a)

#### **VOLUNTEER ASSISTANCE**

The Board of Education recognizes that volunteer assistance in schools can enrich the educational program, increase supervision of students, and contribute to school safety while strengthening the schools' relationships with the community. The Board encourages parents/guardians and other members of the community to share their time, knowledge, and abilities with students.

(cf. 1000 - Concepts and Roles)

(cf. 1700 - Relations Between Private Industry and the Schools)

(cf. 4127/4227/4327 - Temporary Athletic Team Coaches)

(cf. 4222 - Teacher Aides/Paraprofessionals)

(cf. 5020 - Parent Rights and Responsibilities)

(cf. 6020 - Parent Involvement)

(cf. 6171 - Title I Programs)

The Superintendent or designee shall develop and implement a plan for recruiting, screening, and placing volunteers, including strategies for reaching underrepresented groups of parents/guardians and community members. He/she may also recruit community members to serve as mentors and/or make appropriate referrals to community organizations.

The District has established two levels of volunteers:

Level I volunteers have direct student contact and supervision of students. To become a Level I volunteer, complete a volunteer application form, along with a background check and fingerprint clearance, a TB clearance, complete a Hold Harmless form, and proof of COVID-19 vaccination through the District Personnel office.

Level II volunteers have non-student contact and are supervised by a classified or certificated staff member at the discretion of the site administrator. To be a Level II volunteer, complete a volunteer application form, obtain a clearance of the Megan Law, obtain a fingerprint clearance, a TB clearance, complete a Hold Harmless form, and proof of COVID-19 vaccination.

(cf. 1020 - Youth Services)

(cf. 1400 - Relations Between Other Governmental Agencies and the Schools)

The Board prohibits harassment of any volunteer on the basis of race, religious creed, color, national origin, ancestry, physical disability, mental disability, medical condition, genetic information, marital status, sex, gender, gender identity, gender expression, age, sexual orientation, or military and veteran status. (Government Code 12940)

(cf. 0410 - Nondiscrimination in District Programs and Activities)

## **VOLUNTEER ASSISTANCE**

As appropriate, the Superintendent or designee shall provide volunteers with information about school goals, programs, and practices and an orientation or other training related to their specific responsibilities. Employees who supervise volunteers shall ensure that volunteers are assigned meaningful responsibilities that utilize their skills and expertise and maximize their contribution to the educational program.

Volunteer work shall be limited to those projects that do not replace the normal duties of classified staff. The Board nevertheless encourages volunteers to work on short-term projects to the extent that they enhance the classroom or school and comply with employee negotiated agreements.

The Superintendent or designee shall establish procedures for determining whether volunteers possess the qualifications, if any, required by law and administrative regulation for types of duties they will perform.

Volunteers shall act in accordance with District policies, regulations, and school rules. The Superintendent or designee shall be responsible for investigating and resolving complaints regarding volunteers.

(cf. 3515.2 - Disruptions)

The Board encourages principals to develop a means for recognizing the contributions of each school's volunteers.

(cf. 1150 - Commendations and Awards)

The Superintendent or designee shall periodically report to the Board regarding the District's volunteer assistance program.

(cf. 0500 - Accountability)

### **Workers' Compensation Insurance**

The Board desires to provide a safe environment for volunteers and minimize the District's exposure to liability.

Upon the adoption of a resolution by the Board, volunteers shall be entitled to workers' compensation benefits for any injury sustained while engaged in the performance of service for the District. (Labor Code 3364.5)

(cf. 3530 - Risk Management/Insurance)

(cf. 4157.1/4257.1/4357.1 - Work-Related Injuries)

**Policy Reference Disclaimer:** These references are not intended to be part of the policy itself, nor do they indicate the basis or authority for the board to enact this policy. Instead, they are provided as additional resources for those interested in the subject matter of the policy.



**VOLUNTEER ASSISTANCE**

<b>State</b>	<b>Description</b>
22 CCR 101170	<u>Criminal record clearance</u>
22 CCR 101216	<u>Health screening, volunteers in child care centers</u>
Ed. Code 35021	<u>Volunteer aides</u>
Ed. Code 35021.1	<u>Automated records check</u>
Ed. Code 35021.3	<u>Registry of volunteers for before/after school programs</u>
Ed. Code 44010	<u>Sex offense; definition</u>
Ed. Code 44814-44815	<u>Supervision of students during lunch and other nutrition periods</u>
Ed. Code 45125	<u>Fingerprinting requirements</u>
Ed. Code 45125.01	<u>Interagency agreements for criminal record information</u>
Ed. Code 45340-45349	<u>Instructional aides</u>
Ed. Code 45360-45367	<u>Teacher aides</u>
Ed. Code 48981	<u>Parental notifications</u>
Ed. Code 49024	<u>Activity Supervisor Clearance Certificate</u>
Ed. Code 49406	<u>Examination for tuberculosis</u>
Ed. Code 8482-8484.6	<u>After School Education and Safety Program</u>
Ed. Code 8484.7-8484.9	<u>21st Century Community Learning Center program</u>
Gov. Code 12940	<u>Unlawful discriminatory employment practices</u>
Gov. Code 3543.5	<u>Prohibited interference with employees' rights</u>
H&S Code 1596.7995	<u>Immunization requirements for volunteers in child care center or preschool</u>
H&S Code 1596.871	<u>Fingerprints of individuals in contact with child day care facility clients</u>
Lab. Code 1720.4	<u>Public works; exclusion of volunteers from prevailing wage law</u>
Lab. Code 3352	<u>Workers' compensation; definitions</u>
Lab. Code 3364.5	<u>Authority to provide workers' compensation insurance for volunteers</u>
Pen. Code 290	<u>Registration of sex offenders</u>
Pen. Code 290.4	<u>Information re: sex offenders</u>
Pen. Code 290.95	<u>Disclosure by person required to register as sex offender</u>
Pen. Code 626.81	<u>Sex offender; permission to volunteer at school</u>
PERB Decision	<u>Whisman Elementary School District, (1991) PERB Decision No. 868</u>

**VOLUNTEER ASSISTANCE**

<b>Management Resources</b>	<b>Description</b>
Website	<u>California Department of Justice, Megan's Law</u>
Website	<u>California Department of Education, Parents/Family and Community</u>
Website	<u>Commission on Teacher Credentialing</u>
Website	<u>CSBA</u>
Website	<u>California State Parent Teacher Association</u>

**Cross References**

<b>Code</b>	<b>Description</b>
0410	<u>Nondiscrimination In District Programs And Activities</u>
0500	<u>Accountability</u>
1000	<u>Concepts And Roles</u>
1100	<u>Communication With The Public</u>
1100-E(1)	<u>Communication With The Public</u>
1150	<u>Commendations And Awards</u>
1250	<u>Visitors/Outsiders</u>
1250	<u>Visitors/Outsiders</u>
1400	<u>Relations Between Other Governmental Agencies And The Schools</u>
1700	<u>Relations Between Private Industry And The Schools</u>
3514	<u>Environmental Safety</u>
3514	<u>Environmental Safety</u>
3514.1	<u>Hazardous Substances</u>
3514.1	<u>Hazardous Substances</u>
3515.2	<u>Disruptions</u>
3515.5	<u>Sex Offender Notification</u>
3515.5	<u>Sex Offender Notification</u>
3530	<u>Risk Management/Insurance</u>
3530	<u>Risk Management/Insurance</u>
3541.1	<u>Transportation For School-Related Trips</u>
3541.1-E(1)	<u>Transportation For School-Related Trips</u>
3543	<u>Transportation Safety And Emergencies</u>

**VOLUNTEER ASSISTANCE**

<b>Code</b>	<b>Description</b>
4030	<u>Nondiscrimination In Employment</u>
4030	<u>Nondiscrimination In Employment</u>
4112.4	<u>Health Examinations</u>
4112.4	<u>Health Examinations</u>
4112.5	<u>Criminal Record Check</u>
4112.5-E(1)	<u>Criminal Record Check</u>
4127	<u>Temporary Athletic Team Coaches</u>
4127	<u>Temporary Athletic Team Coaches</u>
4131	<u>Staff Development</u>
4131	<u>Staff Development</u>
4141	<u>Collective Bargaining Agreement</u>
4157.1	<u>Work-Related Injuries</u>
4157.1	<u>Work-Related Injuries</u>
4212	<u>Appointment And Conditions Of Employment</u>
4212.4	<u>Health Examinations</u>
4212.4	<u>Health Examinations</u>
4212.5	<u>Criminal Record Check</u>
4212.5-E(1)	<u>Criminal Record Check</u>
4222	<u>Teacher Aides/Paraprofessionals</u>
4222	<u>Teacher Aides/Paraprofessionals</u>
4227	<u>Temporary Athletic Team Coaches</u>
4227	<u>Temporary Athletic Team Coaches</u>
4231	<u>Staff Development</u>
4231	<u>Staff Development</u>
4241	<u>Collective Bargaining Agreement</u>
4257.1	<u>Work-Related Injuries</u>
4257.1	<u>Work-Related Injuries</u>
4312.4	<u>Health Examinations</u>
4312.4	<u>Health Examinations</u>

**VOLUNTEER ASSISTANCE**

<b>Code</b>	<b>Description</b>
4312.5	<u>Criminal Record Check</u>
4312.5-E(1)	<u>Criminal Record Check</u>
4327	<u>Temporary Athletic Team Coaches</u>
4327	<u>Temporary Athletic Team Coaches</u>
4331	<u>Staff Development</u>
4331	<u>Staff Development</u>
4357.1	<u>Work-Related Injuries</u>
4357.1	<u>Work-Related Injuries</u>
5020	<u>Parent Rights And Responsibilities</u>
5020	<u>Parent Rights And Responsibilities</u>
5145.6	<u>Parental Notifications</u>
5145.6-E(1)	<u>Parental Notifications</u>
5148	<u>Child Care And Development</u>
6020	<u>Parent Involvement</u>
6020	<u>Parent Involvement</u>
6116	<u>Classroom Interruptions</u>
6116	<u>Classroom Interruptions</u>
6142.6	<u>Visual And Performing Arts Education</u>
6142.7	<u>Physical Education And Activity</u>
6142.7	<u>Physical Education And Activity</u>
6142.8	<u>Comprehensive Health Education</u>
6142.8	<u>Comprehensive Health Education</u>
6145	<u>Extracurricular And Cocurricular Activities</u>
6145	<u>Extracurricular And Cocurricular Activities</u>
6154	<u>Homework/Makeup Work</u>
6154	<u>Homework/Makeup Work</u>
6163.1	<u>Library Media Centers</u>
6171	<u>Title I Programs</u>
6171	<u>Title I Programs</u>

**VOLUNTEER ASSISTANCE**

<b>Code</b>	<b>Description</b>
6184	<u>Continuation Education</u>
6184	<u>Continuation Education</u>
7140	<u>Architectural And Engineering Services</u>
7140	<u>Architectural And Engineering Services</u>
9200	<u>Limits Of Board Member Authorit</u>

Policy  
Adopted: January 20, 2016  
Revised:

**RIALTO UNIFIED SCHOOL DISTRICT**



## RIALTO UNIFIED SCHOOL DISTRICT

Facilities

BP 7211(a)

### DEVELOPER FEES

In order to finance the construction or reconstruction of school facilities needed to accommodate ~~students coming~~ **increased student enrollment resulting** from new development, the Governing Board may establish, levy, and collect developer fees on residential, commercial, and industrial construction within the district, subject to restrictions specified by law ~~and administrative regulation~~.

#### Level 1 Fees: Residential, Commercial and Industrial Construction

Before taking action to establish, increase, or impose Level 1 developer fees, the Board shall conduct a fee justification study which: (Government Code 66001)

1. Identifies the purpose of the fee and the use to which the fee will be **applied**
2. Determines a reasonable relationship between the fee's use and the type of development project for which the fee is imposed
3. Determines a reasonable relationship between the need for the facility and the type of development project for which the fee is imposed
4. Determines a reasonable relationship between the amount of the fee and the cost of the facility or portion of the facility attributed to the development for which the fee is imposed

Before levying developer fees or prior to increasing an existing fee, the Board shall hold a public hearing. The Superintendent or designee shall mail **a** notice of the time and place of the meeting at which a public hearing shall occur, including a general explanation of the matter to be considered and a statement that the required data are available, at least 14 days prior to the meeting to any interested party who has requested such information. Any written request for mailed notices shall be valid for one year from the date on which it is filed unless a renewal request is filed. Renewal requests for mailed notices shall be filed on or before April 1 of each year. The district may charge a fee reasonably related to the cost of providing these materials. (Government Code 66016)

Information on the anticipated amount of fees, other available funds and funding sources, and the estimated cost of planning, land acquisition, and school construction shall be made available to the public at least 10 days before the hearing. (Government Code 66016)

BP 7211(b)

### DEVELOPER FEES

At the hearing, the Board shall adopt a resolution for the levying of the developer fees. (Government Code 66016)

## **DEVELOPER FEES**

The resolution shall set forth:

1. **The purpose of the fee, the use to which the fee is to be put, and the public improvement(s) that the fee will be used to finance (Government Code 66001, 66006)**
2. **The Board's findings of reasonable relationship which justify the fees pursuant to Government Code 66001**
3. **If the district requires payment of the fee at a time earlier than the date of final inspection or the issuance of a certificate of occupancy, the district's determination of either of the following conditions which allow collection of the fees at the time when building permits are issued: (Government Code 66007)**
  - a. **That the fees are to reimburse the district for previous expenditures**
  - b. **That the fees shall be collected for public improvements or facilities for which an account has been established, funds have been appropriated, and the district has adopted a proposed construction schedule or plan**

**In the case of any commercial or industrial development, the Board shall make findings on either an individual project basis or on the basis of categories of commercial or industrial development. Those categories may include, but are not limited to, the following uses: office, retail, transportation, communications and utilities, light industrial, heavy industrial, research and development, and warehouse. The Board shall also conduct a study to determine the impact of the increased number of employees anticipated to result from the commercial or industrial development upon the cost of providing school facilities within the district. (Education Code 17621)**

### **Level 2 Fees: Residential Construction**

**In order to impose Level 2 residential construction fees within the limits of Government Code 65995.5, the Board shall, in addition to fulfilling the requirements above for Level 1 fees, undertake the following: (Government Code 65995.5)**

1. **Make a timely application to the State Allocation Board (SAB) for new construction funding and be determined to be eligible by SAB**

## **DEVELOPER FEES**

- 2. Conduct and adopt a school facility needs analysis pursuant to Government Code 65995.6**
- 3. Satisfy at least two of the requirements set forth in Government Code 65995.5(b)(3)(A-D)**

**At least 45 days prior to completion of the school facility needs analysis, the Board shall notify and provide copies of the analysis to the planning commission or agency of the city or county with land use jurisdiction within the district. Upon request of either party, the Board and city or county shall meet within 15 days following notification. (Government Code 65352.2)**

**The Board shall adopt the school facility needs analysis by resolution at a public hearing. (Government Code 65995.6)**

**This analysis shall not be adopted until the analysis, in its final form, has been made available to the public for a period of not less than 30 days. Prior to its adoption, the public shall have the opportunity to review and comment on the analysis and the Board shall respond to written comments it receives regarding the analysis. (Government Code 65995.6)**

**Not less than 30 days prior to the hearing, notice of the time and place of the hearing, including the location and procedure for viewing or requesting a copy of the proposed analysis, shall be published in at least one newspaper of general circulation within the jurisdiction of the district. If there is no paper of general circulation, the notice shall be posted in at least three conspicuous places within the district's jurisdiction not less than 30 days prior to the hearing. (Government Code 65995.6)**

**In addition, the Superintendent or designee shall mail a copy of the needs analysis not less than 30 days prior to the hearing to any person who has made a written request if the written request was made 45 days prior to the hearing. The district may charge a fee reasonably related to the cost of providing these materials. (Government Code 65995.6)**

**During the period of public review, the analysis shall be provided to the local agency responsible for land use planning for its review and comment. (Government Code 65995.6)**

**The school facility needs analysis may be revised at any time. The revision is subject to the same conditions and requirements applicable to the adoption of the analysis. The existing school building capacity shall be recalculated as part of any revision to the needs analysis. (Government Code 65995.6)**



## **DEVELOPER FEES**

The fees authorized by Government Code 65995.6 and 65995.7 shall be adopted by resolution as part of the adoption or revision of the school facilities needs analysis. The fees shall take effect immediately upon adoption of the resolution and may not be effective for more than one year. (Government Code 65995.6)

### **Level 3 Fees: Residential Construction**

When Level 3 fees are authorized by law and the district qualifies for Level 2 fees pursuant to Government Code 65995.5, the Board may assess a fee on residential construction pursuant to Government Code 65995.7.

The notice and hearing requirements, resolution requirement, and term of effectiveness for Level 3 fees shall be the same as the requirements for Level 2 fees as specified above. (Government Code 65995.7)

### **~~Appeals Process for Protest by Developer~~**

~~The Superintendent or designee shall establish an appeals process for the handling of protests by developers. (Education Code 17621)~~

### **Use of Fees**

The Board shall review information provided by the Superintendent or designee pursuant to Government Code 66006 regarding each account or fund into which developer fees have been deposited, at the first regularly scheduled public Board meeting which occurs 15 days after the information is made available to the public. Fifteen-day prior notice of this meeting shall be mailed to any parties filing a written request pursuant to Government Code 66006. (Government Code 66006)

In addition to discharging its public disclosure duties regarding the levying of developer fees, the Board shall, for the fifth fiscal year after the first deposit into the account or fund and every five years thereafter, make all of the following findings with respect to the portion of the account or fund that remains unexpended, whether committed or uncommitted: (Government Code 66001)

1. Identify the purpose to which the fee is to be applied
2. Demonstrate a reasonable relationship between the fee and the purpose for which it is charged
3. Identify all sources and amounts of funding anticipated to complete financing in incomplete improvements originally identified
4. Designate the approximate dates on which the funding referred to in item #3 is expected to be deposited into the appropriate account or fund

**DEVELOPER FEES****Policy Reference Disclaimer:**

These references are not intended to be part of the policy itself, nor do they indicate the basis or authority for the board to enact this policy. Instead, they are provided as additional resources for those interested in the subject matter of the policy.

<b>State</b>	<b>Description</b>
2 CCR 1859-1859.199	<a href="#">Leroy F. Greene School Facilities Act</a>
Ed. Code 101122	<a href="#">Schedule for allocation of proceeds from sale of bonds</a>
Ed. Code 17070.10-17077.10	<a href="#">Leroy F. Greene School Facilities Act of 1998</a>
Ed. Code 17582	<a href="#">District deferred maintenance fund</a>
Ed. Code 17620-17626	<a href="#">Levies against development projects by school districts</a>
Gov. Code 6061	<a href="#">One time notice</a>
Gov. Code 6066	<a href="#">Two weeks' notice</a>
Gov. Code 65352.2	<a href="#">Communicating and coordinating of school sites</a>
Gov. Code 65864-65869.5	<a href="#">Development agreements</a>
Gov. Code 65995-65998	<a href="#">Payment of fees against a development project</a>
Gov. Code 66000-66008	<a href="#">Fees for development projects</a>
Gov. Code 66016-66018.5	<a href="#">Development project fees</a>
Gov. Code 66020-66025	<a href="#">Protests and audits</a>
<b>Management Resources</b>	<b>Description</b>
Court Decision	<a href="#">Dolan v. City of Tigard (1994) 114 S.Ct. 2309</a>
Website	<a href="#">Office of Public School Construction</a>
Cross References	
<b>Code</b>	<b>Description</b>
7131	<a href="#">Relations With Local Agencies</a>
7131	<a href="#">Relations With Local Agencies</a>
7210	<a href="#">Facilities Financing</a>
7210	<a href="#">Facilities Financing</a>
7210-E(1)	<a href="#">Facilities Financing</a>

Policy  
 adopted: March 27, 2002  
 Revised:

**RIALTO UNIFIED SCHOOL DISTRICT**  
 Rialto, California



**Rialto Unified School District**

**Board Date: November 17, 2021**

**TO:** Board of Education

**FROM:** Cuauhtémoc Avila, Ed.D., Superintendent

**ITEM:** **DONATIONS**

<u><b>MONETARY DONATIONS</b></u>	<u><b>LOCATION/DESCRIPTION</b></u>	<u><b>AMOUNT</b></u>
Athens Services	Morgan Elementary/T-Shirts	\$500.00
S.T.A.N.D.U.P. INC.	Fiscal Services/21-22 Backpack Drive	\$250.00

<u><b>NON-MONETARY DONATIONS</b></u>	<u><b>LOCATION/DESCRIPTION</b></u>
The Munoz Family	Rialto Middle/1 Fig & 1 Tangerine tree for the garden
Donorchoose.org	Trapp Elementary/Classroom magazine subscription to Scholastics New
Burlington AdoptAClassroom.org	Trapp Elementary/Online credit valued at \$1,000 for educational purposes for Ms. Lee's class

**Recommendation:** Accept the listed donations and send a letter of appreciation to: Athens Services; S.T.A.N.D.U.P. INC.; The Munoz Family; Donorchoose.org; and Burlington AdoptAClassroom.org

<u><b>DISTRICT SUMMARY</b></u>	<u><b>TOTALS</b></u>
Monetary Donations – November 17, 2021	\$ 750.00
Donations – Fiscal Year-to-Date	\$ 21,726.00

**Submitted and Reviewed by: Diane Romo**



**TO:** Board of Education

**FROM:** Cuauhtémoc Avila, Ed.D., Superintendent

**ITEM: SURPLUS EQUIPMENT AND MISCELLANEOUS ITEMS**

Quantity	Description	Quantity	Description
205	CPU	2	Tables, picnic
2209	Laptop	199	Desk, Student
1335	Chromebook	10	Desk, Teacher
8	Cart, Laptop	1	Cart, Paper
1	Cart, IPad	1	Metal Tool Chest
10	Printer	2	Cart, T.V.
56	Monitors	206	Tables
12	Television	15	Rolling Cabinet
13	Projector	34	Chair, Wood
13	File Cabinet	12	Table, Computer
6	Chair, Office	3	Document Camera
16	Wireless Computer Antenna	1	Mimio Teach
2	Box of Keyboard & Mice	29	Book Shelf
3	Digital Presenter	2	DVD/ VCR Combo
224	Chair, Student	1	Piano
1	IPad	1	Set of Stage Equipment
5	Calculator	2	Stapler
1	Laminator	6	Sound Bars

It is recommended that the Board of Education declare the specified surplus equipment and miscellaneous items as obsolete and not-serviceable for school use, and authorize the Superintendent/designee to sell or dispose of these items as specified in the Education Code Sections 17545 and 17546.

**Submitted by:** Ricardo G. Salazar  
**Reviewed by:** Diane Romo



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**TO:** Board of Education

**FROM:** Cuauhtémoc Avila, Ed.D., Superintendent

**ITEM:** **AMENDMENT TO AGREEMENT WITH GARNER HOLT EDUCATION THROUGH IMAGINATION - MYERS ELEMENTARY SCHOOL INNOVATION LAB**

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Background: On March 10, 2021, the Board of Education approved an agreement with Garner Holt Education through Imagination to provide Myers Elementary School scholars, community, and teachers with an Innovation Lab, effective March 11, 2021 through June 30, 2021, at a cost not-to-exceed \$388,506.73 and to be paid from the District Strategic Fund.

Garner Holt Productions Inc. is the world's leading manufacturer of theme park animatronics. Garner Holt Education through Imagination is a team of educators and industry professionals dedicated to producing world-class educational programs and resources to provide students with a entrepreneurship to keep pace with our nation's need to create students who are college and career ready in the areas of Science, Technology, Engineering, Arts, and Math. Students and staff inspired through this educational staff development approach are poised to change the world for good. Staff and students will receive professional development and materials along with an Innovation Lab that will support the brand and mission of Myers Elementary School: *Igniting a Passion for Learning through Innovation and Engineering.*

Reasoning: The term of the agreement needs to be extended to June 30, 2022, to allow completion of this project. All other terms of the agreement will remain the same.

Recommendation: Amend the agreement with Garner Holt Education through Imagination to provide Myers Elementary School with an Innovation Lab, and extend the term of agreement to June 30, 2022.

Fiscal Impact: No additional cost

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**Submitted by:** Alberto Camarena  
**Reviewed by:** Diane Romo



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**TO:** Board of Education

**FROM:** Cuauhtémoc Avila, Ed.D., Superintendent

**ITEM:** **AGREEMENT WITH ACHIEVE3000**

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Background: Achieve3000 is a New Jersey based EdTech that was founded in 2000. The company was then and continues to be a pioneer in the use of differentiated instruction both inside and outside the classroom. Achieve3000 delivers a comprehensive suite of digital solutions that significantly accelerate and deepen learning in literacy, math, science, and social studies. A model based on differentiated content and instruction, Achieve3000's digital solutions accelerate and deepen learning for all students, especially the most vulnerable. Key Benefits of Achieve3000 Solutions include accelerating learning growth, promoting deeper learning, providing equity and access for all, offering culturally relevant content designed for maximum flexibility and delivering proven learning gains.

Reasoning: Achieve3000 will accelerate learning growth for all students with Achieve3000 Literacy's differentiated content and instruction. It is proven to double and even triple expected reading gains in a single school year. Differentiated instruction is the process of adapting instruction to meet the needs of each individual student. It starts with getting to know your students, their interests, and abilities. It ends with watching them engage, learn, and grow. Accelerated literacy growth occurs when a student's actual growth exceeds what is expected based on their current reading level and the length of time they engage in instruction. Success for every student can be realized with a systematic and flexible approach to measuring growth, forecasting performance, targeting instruction, and creating a culture of literacy that celebrates and supports every student. Rialto High School has partnered with Achieve3000 to support English Language Learners (ELL) and the impact has led to year over year increase of English Language students reclassifying. Therefore, this will be purchased for all students to increase literacy attainment.

Recommendation: Approve an agreement with Achieve3000 to provide support in Rialto High School literacy for the school year 2021-2022, effective November 17, 2021 through June 30, 2022.

Fiscal Impact: Not-to-exceed \$18,950.00 – General Fund (Title 1)

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**Submitted by:** Caroline Sweeney, Ed.D.  
**Reviewed by:** Patricia Chavez, Ed.D



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**TO:** Board of Education

**FROM:** Cuauhtémoc Avila, Ed.D., Superintendent

**ITEM:** **AGREEMENT WITH ACTIVE EDUCATION**

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Background: Bemis Elementary School has been working to build a Social Emotional Learning (SEL) environment. Part of this journey will now include an agreement with Active Education. Active Education will provide Bemis students with a program that encompasses an engaging activity-based curriculum combined with social and emotional learning and Positive Behavioral Interventions and Supports (PBIS) best practices. The program provides character development to students through a combination of methods including student assemblies and “Shaping Young Minds” theme recognition which will benefit in the following manner: Reduction of disciplinary issues, higher physical activity levels, greater academic achievement, increased school attendance, enhanced social and emotional skills, and a more positive school climate. Active Education staff members will be vetted, live scanned and COVID-19 screened.

Reasoning: With Active Education on campus, student engagement and student attendance will increase and discipline problems during recesses and class time will decrease. Active Education services include:

- Character Education Development for Students and Staff
- On-Campus Coaching, Assistance and Monitoring
- Engaging Activity-Based Curriculum
- Social Emotional Learning Activities
- PBIS Best Practices for Students and Staff
- Monthly School wide Character Education Assemblies

Recommendation: Approve an agreement with Active Education to provide a Character Education Program at Bemis Elementary School, effective November 18, 2021 through June 1, 2022.

Fiscal Impact: Not-to-exceed \$12,600.00 – General Fund

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**Submitted by:** Monte Stewart, Ed. D.  
**Reviewed by:** Patricia Chavez, Ed.D.



**TO:** Board of Education

**FROM:** Cuauhtémoc Avila, Ed.D., Superintendent

**ITEM:** **AGREEMENT WITH ACTIVE EDUCATION – WERNER ELEMENTARY SCHOOL**

Background: Werner Elementary School has been working to build a Social Emotional Learning (SEL) environment. Part of this journey will now include an agreement with Active Education. The program provides character development to students through a combination of methods including student assemblies and “Shaping Young Minds” theme recognition which will benefit in the following manner: Reduction of disciplinary issues, higher physical activity levels, greater academic achievement, increased school attendance, enhanced social and emotional skills, more positive climate, positive role models and mentorship with trackable data via student climate surveys will be administered one (1) time per year.

Reasoning: SEL provides a foundation for safe and positive learning and enhances a students’ ability to be successful in school, career and life. This item ties in to our District strategic planning goals 1 and 3: to assure every student excels at the highest level, and to assure every student will achieve success in his/her chosen life endeavors. The services by Active Education support students in their growth and understanding of SEL by reducing discipline incidents and increasing student engagement. Active Education services will include:

- Character Education Development for students and Staff
- On-Campus Coaching, Assistance and Monitoring
- Engaging Activity-Based Curriculum
- Social Emotional Learning activities
- PBIS Best practices for Students and Staff
- Monthly School wide Character Education Assemblies

Recommendation: Approve an agreement with Active Education to provide a Character Education Program at Werner Elementary School, effective November 18, 2021 through June 2, 2022.

Fiscal Impact: Not-to-exceed \$23,000.00 – General Fund (Title I)

**Submitted by:** Ayanna Ibrahim-Balogun, Ed.D.  
**Reviewed by:** Patricia Chavez, Ed.D.





**Rialto Unified School District**

**Board Date: November 17, 2021**

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**TO:** Board of Education  
**FROM:** Cuauhtémoc Avila, Ed.D., Superintendent  
**ITEM:** **AGREEMENT WITH ART SPECIALTIES, INC.**

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Background: Art Specialties, Inc. is a local business that has worked with Rialto Unified School District to provide artwork throughout many of our sites. Milor High School continues its efforts to support and nurture a healthy culture, which includes Positive Behavior Intervention and Support (PBIS), Social Emotional Learning and Safety. This is reflected in our School Plan for Student Achievement and Strategic Plan for success. Milor High School promotes “Success Starts Here” as distinguished by serving as a space of restorative self-efficacy in academics, evolution of emotional intelligence and preparation for life beyond high school.

Reasoning: Per Our School Plan for School Achievement indicated in Goal 3, Strategy Activity 4, Milor High School will invest in incentive and school spirit items to create a unified PBIS school culture.

Recommendation: Approve an agreement with Art Specialties to provide and install digitally printed signage at Milor High School, effective November 19, 2021 through December 31, 2021.

Fiscal Impact: Not-to-exceed \$11,950.00 – General Fund

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**Submitted by:** Kyla Griffin, Ed.D.  
**Reviewed by:** Patricia Chavez, Ed.D.



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**TO:** Board of Education

**FROM:** Cuauhtémoc Avila, Ed.D., Superintendent

**ITEM:** **AGREEMENT WITH BIG BROTHER BIG SISTERS OF THE INLAND EMPIRE**

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Background: Big Brothers Big Sisters (BBBS) is the oldest and largest volunteer mentoring agency nationwide, providing underserved, at-risk children with a strong professional one-on-one mentoring relationship that changes lives for the better. BBBS Road to Success: Building Resiliency and Academic Achievement program provides under-served children and youth with social-emotional and cognitive skills. Children in poverty are less likely to obtain social emotional skills, yet with the support of a mentor, a child can develop these skills and as a result strengthen a family, school district, and community.

Reasoning: Big Brothers Big Sisters (BBBS) will provide a virtual mentoring program that is aligned with the Rialto Unified School District Strategic Plan, Strategy 1, Action Plan 6. The program will provide 15 trained College Bigs (First Generation College Students from CSUSB) to virtually mentor 15 High School students from Rialto High School. The 1:1 mentoring will occur 2-4 times per month.

Recommendation: Approve an agreement with Big Brothers Big Sisters (BBBS) of the Inland Empire to provide an after school virtual mentoring program that will allow 15 College Bigs to virtually mentor 15 high school students from Rialto High School, effective November 18, 2021 through June 30, 2022.

Fiscal Impact: Not-to-exceed \$20,000.00 – General Fund

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**Submitted by:** Angela Brantley  
**Reviewed by:** Patricia Chavez, Ed.D.



**TO:** Board of Education

**FROM:** Cuauhtémoc Avila, Ed.D., Superintendent

**ITEM:** **APPROVAL TO ATTEND SAN BERNARDINO COUNTY CHAPTER OF THE CALIFORNIA ASSOCIATION FOR BILINGUAL EDUCATION CONFERENCE**

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Background: The San Bernardino County Chapter of the California Association for Bilingual Education (SBC CABE) will provide parents with virtual workshops to gain information in addressing the needs of English Learners with the return to in-person learning.

Reasoning: This parent conference offers workshops conducted by teachers and professionals in the bilingual and English Learner educational field which are specifically designed to teach parents the skills they need to support their children. The cost of the conference is \$50.00 per person and will include a general session along with the opportunity to attend three workshops. Workshop sessions include:

- IEP student/parent rights and knowledge of the process for parents
- Know your rights - Immigration
- Financial Literacy
- College Readiness
- Google skills for parents
- Updates on the COVID-19 vaccine
- Basics on mental health and self-care
- Crypto Currency

Recommendation: Approve one hundred and twenty (120) Rialto Unified School District parents and guardians who are District English Learner Advisory Committee (DELAC) representatives and/or parents of English Learners, to attend the California Association for Bilingual Education (CABE) - One day virtual parent conference on December 4, 2021.

Fiscal Impact: Not-to-exceed \$6,000.00 – General Fund (Title III)

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**Submitted by:** Marina Madrid, Ed.D.  
**Reviewed by:** Patricia Chavez, Ed.D.



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**TO:** Board of Education

**FROM:** Cuauhtémoc Avila, Ed.D., Superintendent

**ITEM:** **AGREEMENT WITH CREATIVE CHANGE COLLABORATIVE**

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Background: The Creative Change Collaborative (CCC) is dedicated to supporting schools to build intergenerational, multiracial leadership for a healthy community. Through key restorative practices, including community circle, games and movements, Creative Change Collaborative trains participants to connect and work with students, youth, adults and other school community members rooted in individual and shared values. By recognizing that everyone has a role and a voice in creating and sustaining a culture of belonging, community members are more apt to work together to strengthen a healthy academic and social-emotional learning environment. Building a community of belonging is also key to developing a shared understanding of the challenges in eliminating the racial inequities in academic achievement and discipline.

Reasoning: Aligned through Strategy 4, Plan 6 and Strategy 6, Plan 1 & 2 of the District's strategic plan. This customized, interactive and experiential training, facilitated by an intergenerational team, will introduce circles practice, the circle process and ways that circle and games and movement can be used in learning spaces and to create connections and relationships. This will ultimately support student academic success.

Recommendation: Approve an agreement with Creative Change Collaborative to provide professional development for up to 24 participants during 2021-2022 school year, effective November 18, 2021 through June 30, 2022.

Fiscal Impact: Not-to-exceed \$25,000.00 – General Fund

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**Submitted by:** Bridgette Ealy  
**Reviewed by:** Patricia Chavez, Ed.D.



**Rialto Unified School District**

**Board Date: November 17, 2021**

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**TO:** Board of Education  
**FROM:** Cuauhtémoc Avila, Ed.D., Superintendent  
**ITEM:** **AGREEMENT WITH DAVID DOWLING, JD, MDR**

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Background: The goal of the Parent Liaison training is to certify parent liaisons as advocates and provide participants with a depth of knowledge and understanding so they can work independently to assist parents navigating the Individualized Education Program (IEP) process. The goal of the Alternative Dispute Resolution training for district staff is to provide those working with parents who might have a student with disabilities a foundation in dispute and conflict resolution skills; the application of these skills with parents can prevent long-term damage to relationships.

Reasoning: Aligned through Strategy 6, Plan 1 and Strategy 6, Plan 2 of the District's strategic plan. Early intervention to promote collaboration and positive relationships between families and schools. Early intervention will prevent disputes through proactive communication, collaborative problem solving and parent support activities.

Recommendation: Approve an agreement with David Dowling, JD, MDR to provide training in Alternative Education resolution for Administration Educational Services, Special Education Administration, Service Providers, Site Administration and Parent liaisons during the 2021-2022 School Year.

Fiscal Impact: Not-to-exceed \$30,000.00 – General Fund (Special Education Dispute Prevention)

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**Submitted by:** Bridgette Ealy  
**Reviewed by:** Patricia Chavez, Ed.D.



**TO:** Board of Education

**FROM:** Cuauhtémoc Avila, Ed.D., Superintendent

**ITEM:** **RECOMMENDATION TO DISCARD DISCONTINUED INSTRUCTIONAL MATERIALS**

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Background: California Government Code Section 17546 governs the sale, donation or disposal of items declared surplus; prohibiting the disposal of electronic equipment, and limiting the sale of same to state certified e-waste collection facilities. California Government Code Section 17547 requires that monies received from the sale shall be placed to the credit of the fund from which the original expenditures of the property was made or in the general or reserve fund of the district.

Reasoning: Instructional items requested for discard by the Teacher Resource Center, are no longer being utilized on the school sites.

Recommendation: Approve the discarding of discontinued instructional materials.

Fiscal Impact: No fiscal impact

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**Submitted by:** Karen M. Good  
**Reviewed by:** Patricia Chavez, Ed.D



**TO:** Board of Education

**FROM:** Cuauhtémoc Avila, Ed.D., Superintendent

**ITEM:** **AGREEMENT WITH LANGUAGE LINE SERVICES, INC.**

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**Background:** Language Line Services, Inc. will partner with the Rialto Unified School District to provide on-demand language interpretation services telephonically or through video calls for teachers and staff. These services will allow Rialto Unified School District staff to communicate with parents that speak a language other than English or Spanish. Our top three languages after English and Spanish are Arabic, Tagalog and Vietnamese. Language Line Services, Inc. offers on-demand interpretation services in over 230 languages including sign language.

**Reasoning:** Services provided by Language Line Services, Inc. tie directly to Strategy 5: We will ensure full engagement of Rialto Unified families. These services will be used to fully engage families that speak languages other than English and Spanish by opening avenues of communication at school sites and within various departments.

**Recommendation:** Approve an agreement with Language Line Services, Inc. to provide on-demand interpretation services for languages other than Spanish, including American Sign Language for Rialto Unified School District staff and parents, effective November 18, 2021 through June 30, 2022.

**Fiscal Impact:** Not-to-exceed \$10,000.00 – General Fund

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**Submitted by:** Marina Madrid, Ed.D.  
**Reviewed by:** Patricia Chavez, Ed.D.



**TO:** Board of Education  
**FROM:** Cuauhtémoc Avila, Ed.D., Superintendent  
**ITEM:** **AGREEMENT WITH NEPRIS**

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**Background:** Rialto Unified School District has continued to provide universal work based learning opportunities during COVID-19 for the Career Technical Education (CTE) students pursuant to Minimum Eligibility Standard 5.B which states that all pathways will provide opportunities for pupils to gain access to work-based learning (WBL) opportunities for industry to provide input to the CTE programs and curriculum; as well as opportunities for CTE teachers to participate in virtual externships pursuant to Minimum Eligibility standard 9.B which states that we will dedicate resources for professional development for CTE teachers. Nepris connects students and teachers with industry experts who bring real-world context to everyday lessons.

**Reasoning:** The Nepris, Inc contract is for high school CTE teachers (up to 25) to have unlimited access to the Nepris portal that connects both virtual externships for teachers and daily opportunities for classrooms to join live, virtual chats with local professionals. This will impact students by providing a safe virtual environment to engage in industry chat topics including:

- Women in STEM careers
- Employability skills
- Computer Science education week
- Healthcare pathways
- Financial Literacy; and
- Virtual Tours of workspaces

**Recommendation:** Approve a renewal agreement with Nepris, Inc for the 2021-2022 school year, effective November 18, 2021 through June 30, 2022.

**Fiscal Impact:** Not-to-exceed \$13,500.00 – Career Technical Education Incentive Grant

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**Submitted by:** Juanita Chan  
**Reviewed by:** Patricia Chavez, Ed.D





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**TO:** Board of Education  
**FROM:** Cuauhtémoc Avila, Ed.D., Superintendent  
**ITEM:** **AGREEMENT WITH NINA MEIERDING, MS, JD**

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Background: Nina Meierding, a national leader in the field of conflict resolution, has mediated over 4,000 disputes and has trained thousands of people in almost all 50 states, as well as Canada, England, India, Ireland, the Netherlands, New Zealand, Scotland, and Sweden. She has consulted and trained many groups including court systems, corporations, medical agencies, government agencies, school districts, small and large business entities, and individuals in the areas of conflict resolution, cross-cultural issues, management skills, and negotiation skills.

Reasoning: Aligned through Strategy 6, Plan 1 & 2 of the District's strategic plan. These customized, interactive and experiential trainings for administration, staff, and parents, will explore what implicit bias is (and is not) and how it impacts us both personally and within our institutions and systems, including the Individualized Education Program (IEP) process. With this awareness and knowledge, we will then learn specific techniques and practical skills that will both assist us and challenge us in providing a more culturally sensitive, bias-aware community and student support system. The skills will apply to how teams work effectively in IEP facilitations, mediations, or in due process.

Recommendation: Approve an agreement with Nina Meierding, MS, JD to provide professional development for Administration/Management, Education Services, Special Education Administration and parents in two virtual training sessions during 2021-2022 school year.

Fiscal Impact: Not-to-exceed \$7,000.00 – General Fund (Learning Loss Fund)

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**Submitted by:** Bridgette Ealy  
**Reviewed by:** Patricia Chavez, Ed.D.



**TO:** Board of Education  
**FROM:** Cuauhtémoc Avila, Ed.D., Superintendent  
**ITEM:** **AGREEMENT WITH NEVER STOP GRINDING IMPACT**

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Background: Never Stop Grinding Impact (NSGI) provides an afterschool structured fitness activity program for identified behavioral Tier 2 and Tier 3 students. The curriculum encompasses healthy lifestyle, mental discipline, learning to control anger and relaxing under pressure with an emphasis on Social Emotional Learning (SEL) Competencies and Positive Behavioral Intervention Supports (PBIS). The curriculum is tailored to Werner Elementary Schools specific needs.

Reasoning: Aligned with the District's Strategic Plan through Strategies 2 and 3: Providing rigorous and relevant instructions that supports each student's unique learning style as well as providing research-based programs that improve the academic, social, and emotional well-being of our students. Students will be engaging in many SEL activities as well as other physical activities that will help improve their integrity, tolerance, self-esteem, and teamwork. The NSGI program will reduce suspensions, discipline, and increase attendance.

Recommendation: Approve an agreement with Never Stop Grinding Impact (NSGI) to provide an afterschool structured fitness activity program at Werner Elementary School, which includes homework help and Social Emotional Learning (SEL) checks for 9 weeks, 3 days a week, for a total of 26 sessions for identified behavioral Tier 2 and Tier 3 approximately 25-30 students, effective November 18, 2021 through May 31, 2022.

Fiscal Impact: Not-to-exceed \$18,500.00 – General Fund (Title I)

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**Submitted by:** Ayanna Ibrahim-Balogun, Ed.D.  
**Reviewed by:** Patricia Chavez, Ed.D.



**TO:** Board of Education  
**FROM:** Cuauhtémoc Avila, Ed.D., Superintendent  
**ITEM:** **AGREEMENT WITH PANORAMA EDUCATION**

**Background:** Since the Spring 2018, Panorama Education has partnered with the District to administered and act on student reflections on social-emotional learning (SEL). Students answered questions on their own SEL competencies, as well as their experiences in their classrooms and schools. Positive Behavior and Intervention Supports (PBIS) teams, school site leaders, and district administrators participated in numerous workshops in which they reflected on the results and created action plans for each tiered level of student support. Panorama’s SEL Measures were developed Dr. Hunter Gehlbach and the Harvard Graduate School of Education. The SEL Measures have been used in thousands of schools across the United States and are regularly checked for validity and reliability.

**Reasoning:** The one-year subscription is in addition to the previously approved board Item on July 14, 2021 and will provide Social-Emotional Learning Measures to be used in connection with PBIS implementation to the additional schools: Eisenhower. The Professional Development Foundations Package will provide unlimited access to Panorama Academy, for on-demand tutorial and training sessions. In the past, it has been used as an early warning system to identify students who need additional academic and SEL support. During the 2019-2020 school year, approximately 3 Anxiety Workshops and 16 Support Groups were run, each group accommodating approximately 10 students each. Students who participated shared positive feedback regarding the program. The groups are also available on an as needed basis.

**Recommendation:** Approve a renewal agreement with Panorama Education to provide Social/Emotional Learning Measures and the Student Success Platform, effective November 22, 2021 through November 22, 2022.

**Fiscal Impact:** Not to exceed \$18,600.00 – General Fund (Extended Learning Opportunity)

**Submitted by:** Frank Camacho  
**Reviewed by:** Patricia Chavez, Ed.D.



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**TO:** Board of Education

**FROM:** Cuauhtémoc Avila, Ed.D., Superintendent

**ITEM:** **AGREEMENT WITH PARENT EDUCATION BRIDGE FOR STUDENT ACHIEVEMENT FOUNDATION “PEBSAF.ORG”**

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**Background:** Parent Education Bridge for Student Achievement Foundation (PEBSAF) provides training, structure, and materials to launch innovative, culturally relevant parent education programs in schools and communities. PEBSAF.org’s program has been designed to support the California Family Involvement Framework. Their goal is to increase student achievement by encouraging parent involvement in their children’s education. This aligns with both Dollahan Elementary and Rialto Unified School District’s strategic goal to bridge school and community learning opportunities. Dollahan worked with PEBSAF.ORG during the 2020-2021 school year and we received positive feedback from parents who attended their trainings.

**Reasoning:** Our goal is for all Dollahan Elementary students, parents, and staff to experience a safe, positive, engaging learning and working environment. PEBSAF.org is a content-rich and interactive series of workshops that will provide a positive learning environment for our families. The end-of-year Title I and EL Survey results indicated that 43% of respondents would be more involved if the workshops were held virtually. Additionally, 78% of respondents requested workshops on topics specific to those selected for this series. These workshops align with Rialto Unified School District’s Strategic Plan, Strategy 3, Plan 4 to have a high degree of parent participation and will provide our families with tools to help themselves and our students reach their full potential.

**Recommendation:** Approve a renewal agreement with PEBSAF.org to provide parent education classes virtually, effective January 12, 2022 through March 9, 2022.

**Fiscal Impact:** Not-to-exceed \$8,000.00 – General Fund (Title I)

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**Submitted by:** Daniel Husbands  
**Reviewed by:** Patricia Chavez, Ed.D



**TO:** Board of Education

**FROM:** Cuauhtémoc Avila, Ed.D., Superintendent

**ITEM: AGREEMENT WITH PRECISION EXAMS BY YOUSCIENCE**

Background: Rialto Unified School District has provided universal testing for the Career Technical Education students pursuant to Minimum Eligibility Standard 8 which states that all pathways will lead to an industry recognized credential or certificate, or appropriate post-secondary education or training, employment of postsecondary degree. Precisions Exams by YouScience certifications help students validate their skills and knowledge in CTE as well as showcase their soft skills with exams like 21st Century Skills and Personal Financial Literacy. Precision Exams host an extensive library of over 200 exams across all 16 National Career Clusters, and they fulfill Perkins and Career Technical Education Incentive Grant (CTEIG) “programs of value” requirements.

Reasoning: The Precision Exams by YouScience contract is for the “Summit Comprehensive Site License” for all high schools. This includes:

- Unlimited admin, teacher and student access
- Full certification exam library
- Aptitude-based talent discovery
- Career guidance platform
- Analytic tools, reporting suite and admin dashboard

It further includes the “Snapshot Academic Advising Site License” for all middle schools. This includes:

- Unlimited admin, teacher and student access
- Aptitude-based talent discovery
- Career guidance platform
- Analytic tools, reporting suite and admin dashboard

The contract also includes “Online Remote Proctoring” so tests may be administered remotely, if necessary.

When combined, the Precision Exams Certifications, YouScience Aptitude-based talent discovery and Career guidance platform will impact students by helping them identify and articulates personality strengths, technical skills and knowledge to help student’s make stronger decisions about future career aspirations and inform both high school 4-year plan, and post-secondary transition plans that include both academic and career goals. This will further

impact college going motivation, entry level employment by providing them certification documents and information about career opportunities.

Recommendation: Approve a renewal agreement with Precision Exams by YouScience for the 2021-2022 school year, effective November 18, 2021 through September 30, 2022.

Fiscal Impact: Not-to-exceed \$29,850.00 – Perkins Grant

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**Submitted by:** Juanita Chan  
**Reviewed by:** Patricia Chavez, Ed.D



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**TO:** Board of Education

**FROM:** Cuauhtémoc Avila, Ed.D., Superintendent

**ITEM:** **RATIFICATION TO PAY MIDDLE SCHOOL SPORTS REFEREES FOR THE 2021-2022 FALL SEASON**

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Background: The Rialto Unified School District's Middle School Sports Program has had a tremendous impact on the students involved and has motivated them to continue playing sports at Rialto Unified School District high school teams, where they have contributed to team success at the playoff and championship levels. The District has used independent contractors to officiate games.

Reasoning: Student Services is requesting to use independent contractors to officiate the Rialto Unified School District Middle School Sports Program. These independent contractors will be assigned in collaboration with a California Interscholastic Federation (CIF) Assignor from the pool of eligible referees. These individuals have been cleared and trained to officiate games by CIF. The assigned referees are to work two games per week for the 2021-2022 fall sports season, football and volleyball, at the rate of Fifty Dollars (\$50) per game for six weeks. The middle school sports coordinator has witnessed the following officials to be present and work during the current fall sports season:

- Jacob Oxley
- Benet J. Benfield II
- Bobby Wesley
- Robert Wilcots
- Keilyn Ellis

Recommendation: Ratify to pay the referees who have officiated middle school sports games September 1, 2021 through November 30, 2021 at the rate of fifty dollars (\$50) per game, twice a week.

Fiscal Impact: Not-to-exceed \$3,000.00 – General Fund

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**Submitted by:** Angela Brantley  
**Reviewed by:** Patricia Chavez, Ed.D.



**TO:** Board of Education

**FROM:** Cuauhtémoc Avila, Ed.D., Superintendent

**ITEM:** **AGREEMENT WITH DR. SHARROKY HOLLIE AND TEACHER CREATED MATERIALS**

Background: Dr. Sharroky Hollie and Teacher Created Materials (TCM) will partner with the Rialto Unified School District to provide comprehensive professional learning centered on coaching and modeling to implement Culturally and Linguistically Responsive (CLR) Teaching and Learning in the classroom. This is phase one of the CLR series, a foundational phase introducing the concept of CLR. The anticipated number for this professional development is approximately 30 participants, composed of teachers, site strategists/coaches and site administrators. Foundation Day One: A Focus on Culture and the instructional benefits defines, concretely, what is cultural responsiveness and why it is necessary in our schools today, builds knowledge and creates the context for addressing the needs of underserved students in terms of their sociopolitical and sociolinguistic relativity in the American educational system, and promotes the focus on effective instructional strategies utilization in a way that validates and affirms underserved students across content areas and grade levels. The book and binder study, facilitated by CCRTL coaches and taking place over time, will lead participants in a deep dive into the research and practice of the mindset and skill set of CLR.

Reasoning: Culturally and Linguistically Responsive Teaching and Learning: Journey to Responsive Coaching and Modeling professional development and Modeling ties directly to Strategy VI Plan 1 and 2 of Rialto Unified School District’s Strategic Plan: We will ensure we have exemplary staff who meet the unique needs and aspirations of our diverse students through knowledgeable, skilled, engaged and diverse administrators, teachers and staff. It is essential that underserved groups have access to opportunities that motivate, connect, and give them an authentic sense of belonging especially during post distance learning and the changing formats of the instructional program. This initiative reflects the commitment made in Resolution No. 19-20-65, by addressing racial inequity and implicit bias at Preston Elementary. Declaring Racism a Public Health Crisis. Professional development will be synchronous with asynchronous follow-up through readings, reflections and the collection of implementation evidence such as lesson plans and student work samples.

Recommendation: Approve an agreement with Dr. Sharroky Hollie and Teacher Created Materials to provide four (4) cycles of coaching and modeling of Culturally and Linguistically Responsive Teaching and Learning through virtual and in person professional development at Preston Elementary School, effective November 18, 2021 to June 30, 2022.

Fiscal Impact: Not-to-exceed \$13,000.00 – General Fund (Title I)

**Submitted by:** Monica Radcliffe-Perez  
**Reviewed by:** Patricia Chavez, Ed. D.





**TO:** Board of Education  
**FROM:** Cuauhtémoc Avila, Ed.D., Superintendent  
**ITEM:** **AGREEMENT WITH DR. SHARROKY HOLLIE**

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**Background:** Dr. Sharroky Hollie will partner with the Rialto Unified School District to provide comprehensive professional learning centered on the foundational principles of Culturally and Linguistically Responsive (CLR) Teaching and Learning in the classroom. The anticipated number for this professional development is approximately 180 participants at six elementary schools, composed of teachers, site specialists/strategists/coaches and site administrators. This professional development series aims to build knowledge and create the context for addressing the needs of underserved students in terms of their sociopolitical and sociolinguistic relativity in the American educational system as well as promote a focus on effective instructional strategies that validate and affirm underserved students across content areas and grade levels.

**Reasoning:** Culturally and Linguistically Responsive Teaching and Learning: Foundation Awareness ties directly to Strategy VI Plan 1 and 2 of Rialto Unified School District's Strategic Plan: We will ensure we have exemplary staff who meet the unique needs and aspirations of our diverse students through knowledgeable, skilled, engaged and diverse administrators, teachers and staff. When students enter our classrooms, they bring their backgrounds, experiences and language. The most fundamental part of who they are is made up of their culture and language. Students require Culturally and Linguistically Responsive Teaching to ensure that they remain engaged in their learning and feel validated in their school experiences. This initiative reflects the commitment made in Resolution No. 19-20-65, Declaring Racism a Public Health Crisis, by addressing racial inequity and implicit bias within our current educational structures. Professional development will be asynchronous with synchronous follow-up for discussion and reflection. Professional Development will include: VAAB Academy, plus six synchronous virtual question and answer sessions with Dr. Hollie.

**Recommendation:** Approve an agreement with Dr. Sharroky Hollie to provide asynchronous VAAB Academy, plus six synchronous question and answer sessions, effective November 18, 2021 to June 30, 2022.

**Fiscal Impact:** Not-to-exceed \$8,000.00 – General Fund

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**Submitted by:** Marina Madrid, Ed.D.  
**Reviewed by:** Patricia Chavez, Ed.D.



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**TO:** Board of Education

**FROM:** Cuauhtémoc Avila, Ed.D., Superintendent

**ITEM:** **MEMORANDUM OF UNDERSTANDING WITH SOUTHWEST REGIONAL COUNCIL OF CARPENTERS**

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Background: The Career and Technical Education (CTE) Green Construction Pathway is a two-year course sequence that is available at Carter and Rialto High School campuses. These pathways have recently been added pursuant to the Career Technical Education Incentive Grant (CTEIG) minimum eligibility standard 7.A which states that CTE pathway programs reflect regional and/or local labor market demands and focuses on current or emerging high skill, high wage, or high demand occupations. The Southwest Regional Council of Carpenters (SWRCC) represents more than 57,000 members in Southern California, and the Southwestern US. They are an affiliate of the United Brotherhood of Carpenters and Joiners of America who is committed to building careers and influencing policies that drive community wealth. CTE teachers of these courses have self-reported that a written agreement with the SWRCC would provide substantial post-secondary opportunities for pathway completers.

Reasoning: CTEIG minimum eligibility standard 5.A states that we shall form ongoing and meaningful industry and labor partnerships, evidenced by written agreements with business and labor organizations to provide opportunities for pupils. The proposed MOU memorializes that the Rialto Unified School District CTE pathway program will serve as a pre-apprenticeship program of SWRCC and provide participants with skills suitable for entry into various construction apprenticeship programs registered with the “Division of Apprenticeship Standards” (DAS). The SWRCC will provide:

- Career Connections curriculum
- Instructor Professional Development
- Career Connections Outreach Specialist
- May attend program activities, events and host student tours of the Apprenticeship Training Centers
- Eligible program graduates shall obtain 3 certificates signifying completion and understanding of each of the project books provided by the SWRCC
- Eligible program graduates will be provided with the apprenticeship applications to the desired trade program

Recommendation: Approve the memorandum of understanding (MOU) with Southwest Regional Council of Carpenters.

Fiscal Impact: No fiscal impact

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**Submitted by:** Juanita Chan  
**Reviewed by:** Patricia Chavez, Ed.D



**TO:** Board of Education

**FROM:** Cuauhtémoc Avila, Ed.D., Superintendent

**ITEM:** **AGREEMENT WITH ST. CATHERINE OF SIENA PRIVATE SCHOOL FOR TITLE III SERVICES**

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Background: The Rialto Unified School District has been notified by St. Catherine of Siena, a private school located within the geographic jurisdiction of this school district, of a request to participate in the English Learner (EL) student program funded under the Elementary and Secondary Education Act, as amended by Every Student Succeeds Act, Title III, Part A. St. Catherine of Siena School is eligible to participate in the Title III Federal program through our district.

Reasoning: Title III services provided to children in private schools must be equitable and timely and address their educational needs. After consultation with St. Catherine of Siena School, the services will be provided by three (3) St. Catherine of Siena teachers, Anna Corlew, Salve Banzon and Angelica Regalado who will be employed as consultants to provide extended day intervention for identified EL students. Focus areas of intervention will be reading comprehension, sentence structure and vocabulary. Services will be held at St. Catherine of Siena School during non-school hours three to five times per week.

Recommendation: Approve an agreement with St. Catherine of Siena Private School for Anna Corlew, Salve Banzon and Angelica Regalado to provide tutoring services to students identified as English Learners at St. Catherine of Siena Private School, effective November 18, 2021 through June 2, 2022.

Fiscal Impact: Not-to-exceed \$2,858.00 – General Fund (Title III)

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**Submitted by:** Marina Madrid, Ed.D.  
**Reviewed by:** Patricia Chavez, Ed.D.



**TO:** Board of Education  
**FROM:** Cuauhtémoc Avila, Ed.D., Superintendent  
**ITEM:** **AGREEMENT WITH STEM4REAL**

Background: The Career and Technical Education (CTE) Careers with Children and Careers in Education Pathways are offered at Carter, Eisenhower, and Rialto High School. Data suggests that almost 60% of teachers teach within 20 miles of where they went to school. CTE Education Pathway completion is the foundational step of our “Teach Rialto” Initiative. “Teach Rialto” is a grassroots movement that aims to inspire Rialto Unified School District high school students to serve their communities by entering the field of education. The CTE Careers with Children and Careers in Education teachers have self-reported that they need support to update these courses from a historic emphasis on early childhood education to include stronger secondary science, math and diverse learner instruction, as those areas have been noted by the California Commission of Teacher Credentialing as high needs areas in the education industry. STEM4Real is a Network Professional Learning consultant that focuses on shifting teacher pedagogy by grounding standards based professional learning through a social justice lens.

Reasoning: Strong individualized professional learning is needed for these CTE teachers to effectively include secondary science, math and diverse learner instruction in their pre-existing courses. The proposed professional learning series leverages Career and Technical Education to systemize the application of Next Generation Science Standards (NGSS) in Culturally Responsive Phenomena to drive rigorous instruction that combines standards-based instruction with equity and social justice instructional strategies through collaborative professional learning, culturally responsive instructional materials and diverse children’s literature. We have explored many other options including curating open source resources, tools, and attending education conferences, which is not possible in the current climate because of COVID-19 restrictions. We have determined that at a cost of \$26,385 it is not possible to curate a comparable tool as it would require substantial professional and curriculum development time that would far exceed this cost.

The contract includes:

- Cohesive implementation of the CTE Anchor Standards and Next Generation Science Standards objectives
- Participation of collaborative Lesson Study cycles of lesson creation, observation and analysis of student work
- Incorporation of Social- Emotional Learning classroom support

- Weekly office hours and follow-up coaching for lesson development and equity- focused problem solving and action planning
- Case study analysis and family engagement plans
- 3D5E Culturally Responsive Lesson Plan with access to a lesson bank of STEM-CRT aligned lessons with a focus on social justice.

Recommendation: Approve the STEM4Real Professional Learning Series Proposal for all CTE Careers in Education and Careers with Children teachers at Carter, Eisenhower and Rialto High Schools.

Fiscal Impact: Not-to-exceed \$26,385.00 – General Fund (Career Technical Education Incentive Grant)

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**Submitted by:** Juanita Chan  
**Reviewed by:** Patricia Chavez, Ed.D



**TO:** Board of Education

**FROM:** Cuauhtémoc Avila, Ed.D., Superintendent

**ITEM:** **AGREEMENT WITH SAN BERNARDINO COUNTY SUPERINTENDENT OF SCHOOLS: TELIOS TRAINING SOLUTIONS**

Background: Telios Training Solutions is specifically skilled, trained and experienced to promote developmental themes to encourage youth and empower them to meet the challenges of being successful students and citizens. The themes include: Leadership Development, Life Skill acquisition, Professional Development, mental health and wellness, career preparation for post-secondary success. Telios program facilitators include a team of youth trainers that add foster youth perspectives to all discussions, facilitate the delivery of meeting curricular objectives and provide hands on interactive team building activities.

Reasoning: Telios will provide one-hour long group mentoring sessions for foster, homeless, and other system involved youth. The services will be provided at one workshop per school site per month at the three (3) comprehensive high schools, five (5) middle schools, and one (1) alternative school during each school year. The services can be provided in person or virtually, if necessary, due to COVID-19 restrictions.

Recommendation: Approve an agreement with San Bernardino Superintendent of Schools: Telios Training Solutions, to provide mentoring sessions for Foster and Homeless Youth at the Districts' nine (9) secondary schools, effective November 18, 2021 through June 30, 2023.

Fiscal Impact: No fiscal impact

**Submitted by:** Adam Waggoner  
**Reviewed by:** Patricia Chavez, Ed.D.



**TO:** Board of Education  
**FROM:** Cuauhtémoc Avila, Ed.D., Superintendent  
**ITEM:** **AGREEMENT WITH NEARPOD, INC**

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Background: Launched in 2012, Nearpod is a website and app-based digital instruction and collaboration tool that allows teachers create slide-based learning resources that are interactive for students to engage with and learn from. Teachers can easily import media to make a lesson quickly and simply using already existing resources. Nearpod enables instructors to limit distraction and multitasking during a lesson by broadcasting content and interactive learning activities/exercises to student devices in real-time. Nearpod has been utilized by teachers at Kucera Middle School and other schools in the Rialto Unified School District for the past three years.

Reasoning: Nearpod has been used by Kucera Middle School to further engage students in developing content area knowledge as well as digital literacy skills. During the last school year, student engagement increased as evident through the decrease in discipline incidents and digital literacies expanded as a result of program implementation. This is in line with the District’s Strategic Plan, Strategy 1 – We provide diverse avenues for learning both inside and outside the classroom.

Recommendation: Approve a renewal agreement with Nearpod, Inc. to provide unlimited online access to Nearpod and Flocabulary for 1,000 students at Kucera Middle School, effective December 10, 2021 through December 9, 2022.

Fiscal Impact: Not-to-exceed \$8,210.00 – General Fund (Title I)

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**Submitted by:** Serena Straka Ed.D.  
**Reviewed by:** Patricia Chavez, Ed.D.





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**TO:** Board of Education

**FROM:** Cuauhtémoc Avila, Ed.D., Superintendent

**ITEM:** **DISTRICT INDUCTION PROGRAM**  
**2021 GOLDEN BELL AWARD WINNER RECOGNITION CEREMONY**

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Background: The Rialto Unified School District's Induction Program will be recognized by the California School Boards Association (CSBA) as the recipient of the *2021 Golden Bell Award* on Thursday, December 2, 2021, from 5:00 p.m. to 7:30 p.m. at the Marriott Marquis San Diego Marina. This is a State honor for the District's Induction Program which provides quality mentoring and instructional support to new teachers in order for them to earn a clear credential and to acclimate to the education profession, based on the California Induction Standards and the California Standards for the Teaching Profession.

Reasoning: Retired employee, Mrs. Teresa Brown, who served as the Induction Agent during the 2020-2021 school year, prior to her retirement, was instrumental in leading the Rialto USD Induction team to this State recognition. We are requesting that Mrs. Teresa Brown be present during the recognition ceremony to accept the award, alongside District administrators and the Board of Education. On behalf of CSBA, she will receive a complimentary ticket to the ceremony.

Recommendation: Approve the transportation, lodging and meal expenses for retired employee, Teresa Brown, to attend the California School Boards Association (CSBA) 2021 Golden Bell Award ceremony, on Thursday, December 2, 2021, from 5:00 p.m. to 7:30 p.m. at the Marriott Marquis San Diego Marina.

Fiscal Impact: Not-to-exceed \$1,000.00 – General Fund

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**Submitted and Reviewed by:** Cuauhtémoc Avila, Ed.D.



**TO:** Board of Education

**FROM:** Cuauhtémoc Avila, Ed.D., Superintendent

**ITEM:** **RESOLUTION NO. 21-22-19  
ANNUAL DEVELOPER FEE REPORT AND ANNUAL ACCOUNTING OF  
DEVELOPER FEES FOR THE FISCAL YEAR 2020-2021**

**RESOLUTION NO. 21-22-19  
RESOLUTION OF THE BOARD OF EDUCATION OF  
THE RIALTO UNIFIED SCHOOL DISTRICT**

**ANNUAL DEVELOPER FEE REPORT  
ANNUAL ACCOUNTING OF DEVELOPER FEES FOR THE FISCAL YEAR 2020-2021**

November 17, 2021

**WHEREAS**, the Rialto Unified School District (“District”) has received and expended Reportable Fees in connection with school facilities (“School Facilities”) of the District for new development and these funds have been deposited in a capital facilities account as provided by Section 66006(a) of the Government Code; and

**WHEREAS**, in accordance with Section 66006(a) of the Government Code, the District has established and maintained a separate capital facilities account and maintained such capital facilities account in a manner to avoid any commingling of the Reportable Fees with other revenues and funds of the District, except for temporary investments, and has expended those Reportable Fees collected for the sole purpose for which they were collected; and

**WHEREAS**, Section 66006(b)(1) of the Government Code provides that the District shall make available to the public within one hundred eighty (180) days after the last day of each fiscal year the following information in the form of a Reportable Fees Report:

- (A) A brief description of the type of Reportable Fees in the account
- (B) The amount of the Reportable Fees
- (C) The beginning and ending balance of the account
- (D) The amount of the Reportable Fees collected and the interest earned
- (E) An identification of each project (“Project”) of the District on which Reportable Fees were expended and the amount of the expenditures on each Project, including the total percentage of the cost of the Project that was funded with Reportable Fees
- (F) An identification of an approximate date by which the construction of a Project will commence if the District determines that sufficient funds have been collected to complete financing on an incomplete Project, as identified in paragraph (2) of subdivision (a) of Section 66001, and the Project remains incomplete
- (G) A description of each interfund transfer or loan made from the account, including the Project on which the transferred or loaned Reportable Fees will be expended, and, in the

case of an interfund loan, the date on which the loan will be repaid, and the rate of interest that the account or fund will receive on the loan

- (H) The amount of refunds made pursuant to subdivision (e) of Section 66001 and any allocations pursuant to subdivision (f) of Section 66001; and

**WHEREAS**, Section 66001 (d) of the Government Code provides that for the fifth fiscal year following the first deposit into the account, and every five years thereafter, the District shall make all of the following findings with respect to that portion of the account remaining unexpended, whether committed or uncommitted:

- (1) Identification of the purpose to which the Reportable Fees are to be applied
- (2) Demonstration of a reasonable relationship between the Reportable Fees and the purpose for which they are charged
- (3) Identification of all sources and amounts of funding anticipated to complete financing of the K-12 school facilities of the District
- (4) Designation of the approximate dates on which the funding referred to in paragraph (3) is expected to be deposited into the appropriate account; and

**WHEREAS**, when findings are required by Section 66001(d) of the Government Code, they shall be made in connection with the information required by Section 66006 of the Government Code; and

**WHEREAS**, Section 66006(b)(2) of the Government Code requires the Board of Education (“Board”) to review the information made available to the public at a regularly scheduled public meeting and any other relevant information including, but not limited to, that certain Reportable Fees Report prepared for the District entitled “Annual Developer Fee Report” Statement of Revenues, Expenditures, and Changes in Fund Balance for the Fiscal Year 2020-2021, in compliance with Government Code Sections 66001 and 66006, not less than fifteen (15) days after this Reportable Fees Report is made available to the public; and

**WHEREAS**, the District has complied with all of the foregoing provisions.

**NOW, THEREFORE, BE IT RESOLVED**, determined, and ordered as follows:

**Section 1.** That the above recitals are true and correct

**Section 2.** That pursuant to Government Code Sections 66001(d) and 66006(b)(1) and (2), the District has made available to the public and the Board of Education the requisite information and proposed findings concerning collection and expenditure of Reportable Fees related to School Facilities for new development within the District

**Section 3.** That the Board of Education of the District at its public meeting of November 17, 2021, has reviewed the following information contained in the “Annual Developer Fee Report” Statement of Revenues, Expenditures and Changes in Fund Balance for the Fiscal Year 2020-2021, attached as Exhibit-A, pursuant to Government Code Section 66006(b)(1) as is required by Government Section 66006(b)(2):

- (A) A brief description of the type of Reportable Fees in account
- (B) The amount of the Reportable Fees
- (C) The beginning and ending balance of the account

- (D) The amount of Reportable Fees collected and the interest earned
- (E) An identification of each Project on which Reportable Fees were expended and the amount of the expenditures on each Project, including the total percentage of the cost of the Project that was funded with Reportable Fees
- (F) An identification of an approximate date by which the construction of the Project will commence if the District determines that sufficient funds have been collected to complete financing on an incomplete Project, as identified in paragraph (2) of subdivision (a) of Section 66001, and the Project remains incomplete
- (G) A description of each interfund transfer or loan made from the account, including the Project on which the transferred or loaned Reportable Fees, will be expended and in the case of an interfund loan, the date on which the loan will be repaid, and the rate of interest that the account will receive on the loan
- (H) The amount of refunds made pursuant to subdivision (e) of Section 66001 and any allocations pursuant to subdivision (f) of Section 66001; and

**Section 4.** That the Board of Education of the District at a public meeting has reviewed the proposed findings as required by Government Code Section 66001(d):

- (1) Identification of the purpose to which the Reportable Fees are to be applied
- (2) Demonstration of a reasonable relationship between the Reportable Fees and the purpose for which they are charged
- (3) Identification of all sources and amounts of funding anticipated to complete financing of Projects of the District
- (4) Designation of the approximate dates on which the funding referred to in paragraph (3) is expected to be deposited into the appropriate account

**Section 5.** That the Board of Education of the District hereby determines that all Reportable Fees, collections and expenditures have been received, deposited, invested, and expended in compliance with the relevant sections of the Government Code and all other applicable laws

**Section 6.** That the Board of Education of the District hereby determines that no refunds and allocations of Reportable Fees, as required by Government Code Section 66001, are deemed payable at this time

**Section 7.** That the Board of Education of the District hereby determines that the District is in compliance with Government Code Section 6600 et seq. relative to receipt, deposit, investment, expenditure or refund of Reportable Fees received and expended by School Facilities for new development

**APPROVED, PASSED, AND ADOPTED** by the Board of Education of the Rialto Unified School District of San Bernardino County, at a regular meeting of the Board of Education held November 17, 2021, by the following vote:

AYES: \_\_\_\_\_ NOES: \_\_\_\_\_ ABSENT: \_\_\_\_\_ ABSTAINED: \_\_\_\_\_

I certify under penalty of perjury, the foregoing statements to be true and correct.

\_\_\_\_\_  
Cauhtémoc Avila, Ed.D.  
Secretary, Board of Education

\_\_\_\_\_  
Joseph W. Martinez  
President, Board of Education

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**Submitted by:** Angie Lopez  
**Reviewed by:** Diane Romo



**RIALTO UNIFIED SCHOOL DISTRICT**

**ANNUAL DEVELOPER FEE REPORT**

**STATEMENT OF REVENUES,  
EXPENDITURES AND CHANGES IN  
FUND BALANCE FOR THE  
FISCAL YEAR 2020/2021**

To be presented to the Board of Education  
of the Rialto Unified School District on  
November 17, 2021, at 7:00 p.m.  
182 E. Walnut Avenue, Rialto, CA 92376



**RIALTO**

UNIFIED SCHOOL DISTRICT

*BRIDGING FUTURES THROUGH INNOVATION*

# Annual Developer Fee Report

## Statement of Revenues, Expenditures and Changes in Fund Balance

### For Fiscal Year 2020-2021

Description	Account Code	Income/ Expenditures	
<b>Beginning Fund Balance</b>		<b>\$7,238,947.88</b>	
<b>A. Revenues:</b>			
Interest	8660	\$91,180.47	
Developer fees	8681	\$3,289,003.85	
Other Local Revenue	8662	\$60,561.00	
Reimbursement of Expenses	8919	\$186,745.76	
<b>Total Revenues:</b>		<b>\$3,627,491.08</b>	
<b>B. Expenditures</b>			
Contracted Services	5810	\$8,000.00	Lew Edwards Group, School Advisors
Other Costs on Site Improvement	6190	\$2,652.99	Relo: Dunn Elementary
Architect Fees	6210	\$152,780.65	FDK:Boyd/Casey/Dollahan/Dunn/Morgan/ Morris/Preston/Trapp Relo:Dollahan/Dunn/Morgan
DSA Fees	6230	\$20,367.45	Relo: Dollahan/Dunn FDK: Dunn/Morgan
Bldg./ Improve Construction	6250	\$1,506,903.19	FDK: Casey/Dunn/Morgan, Relo: Dunn/Morgan/Dollahan, Refund: Century Communities
Construction Testing	6275	\$5,154.50	Relo: Dollahan/Dunn/Morgan, FDK: Casey/Dunn/Morgan
Bldg. Inspections	6280	\$13,790.00	Relo: Dollahan/Dunn/Morgan, FDK: Casey/Dunn/Morgan
Equipment	6400	\$189,535.33	Relo: Morgan Elementary
<b>Total Expenditures:</b>		<b>\$1,899,184.11</b>	
<b>C. Excess of Revenues Over Expenditures:</b>		<b>\$1,728,306.97</b>	
<b>D. Ending Fund Balance:</b>		<b>\$8,967,254.85</b>	

## Annual Developer Fee Report Statement of Revenues, Expenditures and Changes in Fund Balance For Fiscal Year 2020-2021

Per Government Code section 66006(b)(1)(A-H) as indicated:

- A. A brief description of the type of fee in the Account:

*Statutory school facilities fees.*

- B. The amount of the fee:

*\$4.08 per square foot of accessible space of residential construction; and \$0.66 per square foot of covered and enclosed space of commercial/Industrial construction; but subject to the District's determination that a particular project is exempt for all or part of these fees.*

- C. The beginning and ending balance of the Account:

*Beginning Balance: \$       **7,238,947.88***

*Ending Balance:     \$       **8,967,254.85***

- D. The amount of fees collected and the interest earned:

*See attached Statement of Revenues, Expenditures, and Changes in Fund Balance for the Fiscal Year 2020-2021.*

- E. An identification of each public improvement on which fees were expended and the amount of the expenditures on each improvement, including the total percentage of the cost of the public improvement that was funded with fees.

*See attached Statement of Revenues, Expenditures, and Changes in Fund Balance for the Fiscal Year 2020-2021.*



**Annual Developer Fee Report  
Statement of Revenues, Expenditures and Changes in Fund Balance  
For Fiscal Year 2020-2021**

- F. An identification of an approximate date by which the construction of the public improvement will commence if the local agency determines that sufficient funds have been collected to complete financing on an incomplete public improvement, as identified in paragraph (2) subdivision (a) of section 66001, and the public improvement remains incomplete.

*All monies in this account are expended for relocatable classrooms throughout the District and new construction and renovations of existing buildings. This includes, but is not limited to, set up fees, lease payments, and furniture and equipment.*

- G. A description of each interfund transfer or loan made from the account or fund, including the public improvement on which the transferred or loaned fees will be expended, and, in the case of an interfund loan, the date on which the loan will be repaid and the rate of interest that the account or fund will receive the loan.

*No interfund transfer*

- H. The amount of refunds made pursuant to subdivision (e) of section 66001 and any allocations pursuant to subdivision (f) of section 66001:

*\$2,040.00 Refund to **Century Communities** paid from Bldg. Improve. 6250*

**Annual Developer Fee Report  
Statement of Revenues, Expenditures and Changes in Fund Balance  
For Fiscal Year 2020-2021**

Per Government Code section 66001(d)(1)-(4) as indicated:

1. With respect only to that portion of the Account remaining unexpended at the end of the 2020-2021 fiscal year, the purpose of the fees is to finance the construction or reconstruction of school facilities necessary to reduce overcrowding caused by the development on which the fees were levied, which facilities are more specifically identified as follows:

*Relocatable leases, new locatable placements, new construction and renovations of existing buildings, and the costs associated therewith, including but not limited to set up fees, lease payments, and furniture/equipment.*

2. In reference to Government Code section 66001(d)(2), and with respect only to that portion of the Account remaining unexpended at the end of the 2020-2021 fiscal year, the findings and evidence referenced above demonstrate that there is a reasonable relationship between the fee and the purpose for which it is charged.
3. With respect to only that portion of the Account remaining unexpended at the end of the 2020-2021 fiscal year, the sources and amounts of funding anticipated to complete financing in any incomplete improvements identified in paragraph A above are as follows:

**\$ 8,967,254.85** from developer fee collection.

4. With respect to only that portion of the Account remaining unexpended at the end of the 2020-2021 fiscal year, the following are the approximate dates on which the funding referred to in paragraph C above is expected to be deposited into the appropriate account or fund:

*Funds are deposited into the Account as developer fees are received.*



**TO:** Board of Education

**FROM:** Cuauhtémoc Avila, Ed.D., Superintendent

**ITEM:** **CLASSIFIED EXEMPT – PERSONNEL REPORT #1267**

**BACKGROUND/CRIMINAL HISTORY CHECKS HAVE BEEN COMPLETED, AS PER LAW, ON ALL INDIVIDUALS RECOMMENDED FOR EMPLOYMENT.**

**AVID TUTOR**

Benitez, Claudia	Carter High School	11/09/2021	\$16.00 per hour
Fuerte, Jenna	Carter High School	11/09/2021	\$16.00 per hour
Fuerte, Josh	Eisenhower High School	11/09/2021	\$16.00 per hour
Nava-Zamora, Leslie	Eisenhower High School	11/09/2021	\$16.00 per hour
Ramos, Kevin	Rialto High School	10/25/2021	\$16.00 per hour

**CHILD DEVELOPMENT APPRENTICE**

Luna, Alicia	Dollahan Elementary School	11/08/2021	\$14.00 per hour
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**CROSSING GUARD**

Rodriguez, Reyes	Fitzgerald Elementary School Safety & Intervention and Support Services	10/25/2021	\$14.00 per hour
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**NOON DUTY AIDE**

Griego, Carol	Fitzgerald Elementary School	11/08/2021	\$14.00 per hour
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**NON-CERTIFICATED COACHES**

A search of the certificated staff of the Rialto Unified School District has failed to fulfill the District’s coaching needs. Pursuant to the Title 5 California Code of Regulations, Section 5531, this is to certify that the following non-certificated coaches employed by the Rialto Unified School District are competent in first aid and emergency procedures as related to coaching techniques in the sports to which they are assigned:

Rialto Middle School

Erickson, Jason	Wrestling	2021/2022	\$ 489.00
Robinson, Dominique	Volleyball	2021/2022	\$ 489.00
Robinson, Dominique	Basketball (Girls)	2021/2022	\$ 489.00

**NON-CERTIFICATED COACHES** (Continued)

Carter High School

Navarro, Helio	Varsity Assistant, Boys' Soccer	2021/2022 (1/2 Share)	\$ 1,539.00
Williams, Marcus	JV Head, Boys' Basketball	2021/2022	\$ 3,811.00

Eisenhower High School

Davis, Travone	Varsity Assistant, Boys' Basketball	2021/2022	\$ 3,322.00
Henderson, Jazmen	Varsity Assistant Cheer	2021/2022	\$ 1,431.20
Jimenez, Julian	Varsity Head, Girls' Water Polo	2021/2022	\$ 3,811.00
Lindo, Steven	JV Head, Boys' Wrestling	2021/2022	\$ 3,811.00
Peterson, Michael	Varsity Assistant, Girls' Soccer	2021/2022	\$ 3,078.00
Rodriguez, Gabriela	Varsity Assistant Cheer	2021/2022	\$ 1,759.05

Rialto High School

Gurrola, Adrian	Frosh Head, Girls' Volleyball	2021/2022	\$ 3,127.00
Hart, Joell	Frosh Head, Boys' Basketball	2021/2022	\$ 3,811.00
Jones, Jada	Varsity Assistant Cheer	2021/2022	\$ 3,140.23

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**Submitted and Reviewed by:** Rhea McIver Gibbs, Ed.D. and Rhonda Kramer



TO: Board of Education  
FROM: Cuauhtémoc Avila, Ed.D., Superintendent  
ITEM: CLASSIFIED EMPLOYEES – PERSONNEL REPORT #1267

**PROMOTIONS**

Aguayo, Alba L. (Repl. M. Soto)	To: Clerk Typist II Werner Elementary School From: Instructional Assistant II/B.B. Eisenhower High School	10/26/2021	To: 31-1 From: 25-3	\$20.01 per hour (8 hours, 237 days) \$19.01 per hour (3 hours, 203 days)
Ajca, Juan (Repl. E. Chapparo)	To: Maintenance Worker II Maintenance & Operations From: Nutrition Services Warehouse Delivery Worker Nutrition Services	11/08/2021	To: 39-3 From: 36-3	\$26.98 per hour (8 hours, 12 months) \$25.03 per hour (8 hours, 203 days)
Cardenas, Lizbeth (Repl. C. Orozco)	To: Instructional Assistant III-SE (SED/MH/Autism) From: Health Aide Werner Elementary School	10/29/2021	To: 29-2 From: 25-3	\$19.99 per hour (6 hours, 203 days) \$19.01 per hour (6 hours, 203 days)
Dones, Flora (Repl. A. Alba)	To: Instructional Technology Assistant Milor High School From: Instructional Assistant II/B.B. Garcia Elementary School	11/01/2021	To: 31-1 From: 25-2	\$20.01 per hour (6 hours, 203 days) \$18.09 per hour (3 hours, 203 days)
Enriquez, Paul N. (Repl. K. O'Brien)	To: Payroll Technician Fiscal Services From: Account Clerk II Jehue Middle School	11/08/2021	To: 42-1 From: 36-2	\$26.34 per hour (8 hours, 12 months) \$23.83 per hour (8 hours, 227 days)
Hernandez, Laura L. (Repl. M. Martinez)	To: Clerk Typist II Rialto High School From: Instructional II - SE (RSP/SDC) Kelley Elementary School	10/20/2021	To: 31-2 From: 26-3	\$21.02 per hour (8 hours, 217 days) \$19.49 per hour (3 hours, 203 days)

**PROMOTIONS** (Continued)

Herrera, Veronica (Repl. A. Alcazar)	To: Secretary II Carter High School	11/04/2021	To: 36-5	\$27.59 per hour (8 hours, 12 months)
	From: Secretary I Kucera Middle School		34-5	\$26.25 per hour (8 hours, 12 months)
Magallon, Alexis (Repl. M. Alvarado)	To: Instructional Assistant III-SE (SED/MH/Autism) Dunn Elementary School	10/29/2021	To: 29-3	\$21.01 per hour (6 hours, 203 days)
	From: Instructional Assistant II-SE (RSP/SDC) Bemis Elementary School		From: 26-3	\$19.49 per hour (6 hours, 203 days)
Orozco, Cherie	To: Behavioral Support Assistant Curtis Elementary School	11/01/2021	To: 31-4	\$23.20 per hour (7 hours, 203 days)
	From: Instructional Assistant III-SE (MH/Autism) Rialto Middle School		From: 29-4	\$22.07 per hour (6 hours, 203 days)
Ursuy, Gabrielle (Repl. D. Pinon)	To: Instructional Assistant III-SE (SED/MH/Autism) Rialto High School	10/29/2021	To: 29-2	\$19.99 per hour (6 hours, 203 days)
	From: Instructional Assistant II-SE (RSP/SDC) Rialto High School		From: 26-2	\$18.55 per hour (6 hours, 203 days)

**EMPLOYMENT**

Alvizar, Erica (Repl. J. Willis)	Nutrition Service Worker I Carter High School	11/08/2021	19-1	\$14.78 per hour (3 hours, 203 days)
Barajas Lara, Karina (Repl. K. Morris)	Junior Database Analyst Technology Services	11/01/2021	50-1	\$32.20 per hour (8 hours, 12 months)
Carrillo, Gabriel	Wide Area Network Specialist III Technology Services	11/15/2021	61-1	\$42.35 per hour (8 hours, 12 months)
Covington, Renee	Bus Driver Transportation	11/15/2021	34-1	\$21.57 per hour (4 hours, 203 days)
De la Cruz, Angel (Repl. G. Silva)	Custodian I** Rialto Middle School	11/08/2021	33-1	\$21.04 per hour (8 hours, 12 months)
Enriquez, Diana (Repl. L. Cortez)	Health Clerk Boyd Elementary School	10/29/2021	31-1	\$20.01 per hour (6.5 hours, 237 days)
Figueroa, Itzel	Behavioral Support Assistant KEC Special Services	11/01/2021	31-1	\$20.01 per hour (8 hours, 203 days)

**EMPLOYMENT** (Continued)

Garcia, April (Repl. C. Macias)	Nutrition Service Worker I Trapp Elementary School	11/08/2021	19-1	\$14.78 per hour (2 hours, 203 days)
Goodloe, Imani (Repl. R. Gonzalez)	Instructional Tech. Assistant Rialto Middle School	10/26/2021	31-1	\$20.01 per hour (6 hours, 203 days)
Mendez, Melissa (Repl. R. Garcia)	Nutrition Service Worker I Carter High School	11/09/2021	19-1	\$14.78 per hour (3 hours, 203 days)
Monterrosa, Janet (Repl. C. Mata)	Library/Media Technician I Casey Elementary School	10/21/2021	31-4	\$23.20 per hour (7 hours, 237 days)
Morales, Sandra	Instructional Assistant II-SE (RSP/SDC) Fitzgerald Elementary School	11/02/2021	26-1	\$17.65 per hour (3 hours, 203 days)
Nevarez, Sandra (Repl. A. Perez)	Health Clerk Simpson Elementary School	11/03/2021	31-1	\$20.01 per hour (6.5 hours, 237 days)
Paniagua, Theresa M. (Repl. M. De La Cruz)	Clerk Typist II Simpson Elementary School	10/26/2021	31-1	\$20.01 per hour (8 hours, 237 days)
Perez, Lorena (Repl. Y. Esquivel)	Special Education Child Development Instructional Assistant Dunn Elementary School	11/08/2021	29-1	\$19.03 per hour (3.5 hours, 203 days)
Sandoval, Margarita (Repl. V. Herrera)	Secretary I Kucera Middle School	11/02/2021	34-5	\$26.25 per hour (8 hours, 12 months)
Square, Kimberly	Licensed Vocational Nurse Health Services	11/08/2021	40-1	\$25.06 per hour (7 hours, 203 days)
Williams, Tyler (Repl. I. Zaragoza)	Custodian I** Carter High School	11/04/2021	33-1	\$21.04 per hour (8 hours, 12 months)

**RESIGNATIONS**

Aceves, Lizandra	Health Clerk Morris Elementary School	11/15/2021		
Chavez, Emily C.	Categorical Project Clerk Dunn Elementary School	12/01/2021		
Espinoza, Josue	Attendance/Records Clerk Kucera Middle School	10/29/2021		

**RESIGNATIONS** (Continued)

Fisher, Annalina	Instructional Assistant II-SE (RSP/SDC) Rialto High School	10/25/2021
Huerth, Cindy	Nutrition Service Worker I Kucera Middle School	10/21/2021
Lomeli, Alexis	Instructional Assistant II-SE (RSP/SDC) Rialto High School	09/03/2021
Reed, Reedta	Nutrition Service Worker I Eisenhower High School	11/12/2021
Uribe, Stephanie	Nutrition Service Worker I Kolb Middle School	10/15/2021
Villagomez, Melina	Lifeguard/Instructional Assistant Eisenhower High School	10/28/2021

**EXTENSION OF SHORT TERM ASSIGNMENT** (not to exceed 392 hours)

Clerical Support	To: Clerk Typist I Alternative Education	To: 07/15/2021 - 10/06/2021	\$19.03 per hour
	From: Clerk Typist I Alternative Education	From: 07/15/2021 - 09/30/2021	\$19.03 per hour

**SUBSTITUTES**

Acosta Jr., Richard	Custodian I	11/03/2021	\$20.52 per hour
Alvarado, Elina	Clerk Typist I	10/14/2021	\$19.03 per hour
Ayala, Stephanie	Inst. Aide II	10/07/2021	\$17.65 per hour
Castanon, Diana	Clerk Typist I	10/14/2021	\$19.03 per hour
Favela-Aguirre, Elizabeth	Custodian I	10/18/2021	\$20.52 per hour
Ruiz, Michael	Custodian I	10/14/2021	\$20.52 per hour
Sanchez Castro, Jorge	Custodian I	11/09/2021	\$20.52 per hour
Terrazas, Norma	Clerk Typist I	10/20/2021	\$19.03 per hour

**REMOVAL OF BILINGUAL STIPEND**

Dones, Flora	To: Instructional Technology Assistant Milor High School	10/31/2021	To: 31-1 \$20.01 per hour (6 hours, 212 days)
	From: Instructional Assistant II/B.B.* Garcia Elementary School		From: 25-2 \$18.09 per hour (3 hours, 203 days)



**VOLUNTARY DEMOTION TO FORMER POSITION**

Silva, Gabriel (D. Ingersoll)	To: Library/Media Technician I Kucera Middle School	10/20/2021	To: 31-5 \$24.35 per hour (7 hours, 237 days)
	From: Custodian I** Rialto Middle School		From: 33-4 \$24.39 per hour (8 hours, 12 months)

**TERMINATION OF PROBATIONARY CLASSIFIED EMPLOYEE**

Employee #2423431      Custodian I      10/15/2021

**CERTIFICATION OF ELIGIBILITY LIST – Attendance/Records Clerk**

Eligible: 11/18/2021  
Expires: 05/18/2022

**CERTIFICATION OF ELIGIBILITY LIST – Categorical Project Clerk**

Eligible: 11/18/2021  
Expires: 05/18/2022

**CERTIFICATION OF ELIGIBILITY LIST – Health Clerk**

Eligible: 11/18/2021  
Expires: 05/18/2022

**CERTIFICATION OF ELIGIBILITY LIST – Junior Database Analyst**

Eligible: 11/18/2021  
Expires: 05/18/2022

**CERTIFICATION OF ELIGIBILITY LIST – Library/Media Technician II**

Eligible: 11/18/2021  
Expires: 05/18/2022

**CERTIFICATION OF ELIGIBILITY LIST – Nutrition Service Worker I**

Eligible: 11/18/2021  
Expires: 05/18/2022

**CERTIFICATION OF ELIGIBILITY LIST – Workability Liaison Aide**

Eligible: 11/18/2021  
Expires: 05/18/2022

\*\*Position reflects the equivalent to a one-Range increase for night differential

\*\*\* Position reflects a \$50.00 monthly stipend for Confidential position

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**Submitted and Reviewed by:** Rhea McIver Gibbs, Ed.D. and Rhonda Kramer



**TO:** Board of Education

**FROM:** Cuauhtémoc Avila, Ed.D., Superintendent

**ITEM:** **CERTIFICATED EMPLOYEES – PERSONNEL REPORT # 1267**

**BACKGROUND/CRIMINAL HISTORY CHECKS HAVE BEEN COMPLETED, AS PER LAW, ON ALL INDIVIDUALS RECOMMENDED FOR EMPLOYMENT.**

**SUBSTITUTES** (To be used as needed at the appropriate rate per day, effective November 18, 2021 unless earlier date is indicated)

Aceves, Lizandra	11/16/2021
Bailon, Oscar	10/22/2021
Castillo, Mariano	11/08/2021
Clark, Jasmine	11/08/2021
English, Krista	11/09/2021
Jackson, Taylor	10/22/2021
Perez, Antonia	10/22/2021
Ramirez Reyes, Jose	10/27/2021
Rodarte, Silvia	10/22/2021
Rouzan, Donte	11/02/2021
Segura, Edward	10/21/2021
Talley, Nadia	11/08/2021
Uggen, Marlee	11/02/2021

**EMPLOYMENT**

Alba Medina, Diana	Secondary Teacher Rialto High School	11/01/2021	II-1	\$ 59,913.00 (184 days)
Fuller, Yasmine	Speech Therapist Special Services	11/08/2021	I-5	\$106,512.00 (184 days)
Fulmer, Justin	Elementary Teacher Werner Elementary School	10/20/2021	I-1	\$ 57,060.00 (184 days)
Torres, Eduardo	Secondary Teacher Rialto Middle School	11/30/2021	I-1	\$ 57,060.00 (184 days)
Vargas, Irma	Special Education Teacher Preston Elementary School	10/19/2021	IV-6	\$ 77,252.00 (184 days)
Villalta, Marlene	Special Education Teacher Fitzgerald Elementary School	11/01/2021	II-2	\$ 61,818.00 (184 days)

**RESIGNATIONS**

Kohler, Jr., James	Special Education Teacher Carter High School	10/21/2021
Madrid, Clarissa	Secondary Teacher Rialto Middle School	10/15/2021
Vasquez Jr., Juan	Secondary Teacher Kucera Middle School	10/22/2021

**APPROVED LEAVE OF ABSENCE WITHOUT PAY**

Dover, Yuliana	Elementary Teacher	01/14/2022 – 06/03/2022
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**ACTING ADMINISTRATIVE ASSIGNMENT**

Magee, Jermaine	Assistant Principal Simpson Elementary School	10/25/2021 - 11/09/2021	Rge. I	\$120,092.00
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**SUPPLEMENTAL SERVICES** (Non-Instructional hours for instructional staff to test students for program placement in ESL, Diploma, and GED classes from November 18, 2021 through February 28, 2022, to be paid at the hourly rate of \$25.00, not to exceed a total of 190 hours, to be charged to Adult School Funds)

Garcia, Jennifer  
Montano Salazar, Monique

**EXTRA DUTY COMPENSATION** (Additional class assignment at 1/6 of their daily rate or \$47.30, whichever is greater, for Carter High School Certificated staff to work as alternates for credit recovery from October 18, 2021 through December 13, 2021, not to exceed a total of 56 hours, to be charged to the General Fund)

Castillo, Adrienne                                      Da Silva, Donald                                      Lam, Pauline

**EXTRA DUTY COMPENSATION** (Additional class assignment at 1/6 of their daily rate or \$47.30, whichever is greater, for Eisenhower High School Certificated staff to provide credit recovery from October 11, 2021 through December 10, 2021, not to exceed 55 hours per teacher, to be charged to the Title I Funds)

Davis, Nalik  
Milford, Sereisa

**EXTRA DUTY COMPENSATION** (Additional class assignment at 1/6 of their daily rate or \$47.30, whichever is greater, for Eisenhower High School Certificated staff from October 18, 2021 through December 17, 2021, to be charged to the General Fund)

Atkinson, Eric                                      Linares, Ramon                                      Ressa, Vincent

**EXTRA DUTY COMPENSATION** (Frisbie Middle School teacher to participate in creating the Back-to-School video during the 2021/2022 school year, to be paid at an hourly rate of \$47.30, not to exceed 4 hours, to be charged to the General Fund)

Godinez, John

**EXTRA DUTY COMPENSATION** (Frisbie Middle School Counselor to participate in the Innovate Ed Leadership team during the 2021/2022 school year, to be paid at the hourly rate of \$47.30, not to exceed 8 hours, to be charged to CSI Funds)

Banks, Tamara

**EXTRA DUTY COMPENSATION** (Morgan Elementary School teachers to participate in developing the Back to School Night video during the months of October 2021 and November 2021, to be paid at the hourly rate of \$47.30, not to exceed 12 hours each, to be charged to the General Fund)

Cortez, Amy  
Cruz, Alennie

**EXTRA DUTY COMPENSATION** (Rialto High School teacher to participate with video editing and photography of school events during the 2021/2022 school year, to be paid at an hourly rate of \$47.30, not to exceed 10 hours, to be charged to the General Fund)

Howell, Michelle

**EXTRA DUTY COMPENSATION** (Bemis Elementary School teachers to participate in weekly virtual after school programs, "Women on the Move Network" and the "Leela Project," during the 2021/2022 school year, to be paid at an hourly rate of \$47.30, not to exceed 40 hours per teacher, to be charged to Title I Funds)

Gomez II, Frank  
Henderson, Hailey

**EXTRA DUTY COMPENSATION** (Nurses to provide COVID-19 related support to sites during the 2021/2022 school year, to be paid at an hourly rate of \$47.30, not to exceed 30 hours per nurse, to be charged to Health Services)

Castro, Kylie	Herman, Marilyn	Raarup, Alma
Elssman, Tamara	Murray, Yvette	Reyes, Francis
Gutierrez, Cecilia	Nwadike, Cynthia	Theroith, Leslie

**EXTRA DUTY COMPENSATION** (Carter High School teachers to participate in the APEX program during the 2021/2022 school year, to be paid at an hourly rate of \$47.30, not to exceed 10 hours a month per teacher, to be charged to Title I Funds)

Brody, Wendy	Le, Ky	Simmons, Johnnie
Collins, Caroline	Navarro, Dario	
De La Torre, Jr., Jorge	Othon, Michael	

**EXTRA DUTY COMPENSATION** (Eisenhower High School Intervention Strategist to serve as an Advanced Placement (AP) Coordinator for the 2021/2022 school year, to be paid at an hourly rate of \$47.30, not to exceed 40 hours, to be charged to the General Fund)

Vega, Catherine

**CERTIFICATED COACHES**

Carter High School

Austin, Marcus	Frosh. Head, Boys' Wrestling	2021/2022 (1/2 Share)	\$1,905.50
Berry III, Gilbert	Varsity Head, Boys' Basketball	2021/2022	\$4,739.00
Loepp, Aaron	Varsity Head, Girls' Wrestling	2021/2022	\$4,739.00
Navarro, Dario	Varsity Head, Boys' Soccer	2021/2022	\$4,202.00

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**Submitted and Reviewed by:** Rhea McIver Gibbs, Ed.D. and Rhonda Kramer



**MINUTES**

**RIALTO UNIFIED SCHOOL DISTRICT**

**October 20, 2021**

**Dr. John R. Kazalunas Education Center  
182 East Walnut Avenue  
Rialto, California**

**Board Members**

**Present:**  
**Joseph W. Martinez, President**  
**Edgar Montes, Vice President**  
**Stephanie E. Lewis, Clerk**  
**Nancy G. O'Kelley, Member**  
**Dina Walker, Member**  
**Julian Hunter, Student Board Member**

**Administrators**

**Present:**  
**Cuauhtémoc Avila, Ed.D., Superintendent**  
**Darren McDuffie, Ed.D., Lead Strategic Agent: Strategics, Congruence, and Social Justice**  
**Patricia Chavez, Ed.D., Lead Innovation Agent**  
**Diane Romo, Lead Business Services Agent**  
**Rhonda Kramer, Lead Personnel Agent**  
Also present was Martha Degortari, Executive Administrative Agent and Jose Reyes, Interpreter/Translator

**A. OPENING**

**A.1 CALL TO ORDER - 6:00 p.m.**

The regular Board Meeting of the Board of Education of the Rialto Unified School District was called to order at 6:10 p.m., by Board President Martinez at the Dr. John R. Kazalunas Education Center, at 182 E. Walnut Avenue, Rialto, California 92376.

**A.2 OPEN SESSION**

**A.2.1 Comments on Closed Session Agenda Items**

Any person wishing to speak on any item on the Closed Session Agenda will be granted three minutes.

None.

**A.3 CLOSED SESSION**

**Moved By** Member Walker

**Seconded By** Clerk Lewis

As provided by law, the following are the items for discussion and consideration at the Closed Session of the Board Meeting:

**Vote by Board Members to move into Closed Session. Member O'Kelley was not present during this vote.**

Time: 6:12 p.m.

**Majority Vote**

**A.3.1 PUBLIC EMPLOYEE  
EMPLOYMENT/DISCIPLINE/DISMISSAL/RELEASE/REASSIGN  
MENT OF EMPLOYEES (GOVERNMENT CODE SECTION  
54957)**

**A.3.2 STUDENT EXPULSIONS/REINSTATEMENTS/EXPULSION  
ENROLLMENTS**

**A.3.3 CONFERENCE WITH LABOR NEGOTIATORS**

Agency designated representatives: Cuauhtémoc Avila, Ed.D., Superintendent; Rhea McIver Gibbs, Ed.D., Lead Personnel Agent, Personnel Services; and Rhonda Kramer, Lead Personnel Agent, Personnel Services.

Employee organizations: California School Employees Association, Chapter 203 (CSEA), Rialto Education Association (REA), Communications Workers of America (CWA)



**A.4 ADJOURNMENT OF CLOSED SESSION**

Edgar Montes, Vice President, joined the meeting at 6:20 pm.

Nancy G. O'Kelley, Member, joined the meeting at 6:39 pm.

**Moved By** Vice President Montes

**Seconded By** Clerk Lewis

**Vote by Board Members to adjourn out of Closed Session. Member Walker and Member O'Kelley were not present during this vote.**

Time: 7:16 p.m.

**Majority Vote**

**A.5 OPEN SESSION RECONVENED - 7:00 p.m.**

Open session reconvened at 7:16 p.m.

**A.6 PLEDGE OF ALLEGIANCE**

Mr. Marcus Fuller, Rialto City Manager, led the pledge of allegiance.

**A.7 REPORT OUT OF CLOSED SESSION**

**Moved By** Vice President Montes

**Seconded By** President Martinez

The Board of Education accepted the Termination Agreement for Classified Employee #2325011.

**Member O'Kelley was not present during this vote. Vote by Board Members:**

**Approved by a Unanimous 4 to 0 Vote**

**Moved By** Clerk Lewis

**Seconded By** Member Walker

The Board of Education accepted the administrative appointment of Skyler Daniel, Student Success Strategist, Student Services.

**Member O'Kelley was not present during this vote.**

**Approved by a Unanimous 4 to 0 Vote**

**Moved By** Vice President Montes

**Seconded By** Clerk Lewis

The Board of Education accepted the Resignation agreement for Certificated Employee #2056821.

**Vote by Board Members. Member O'Kelley was not present during this vote.**

**Approved by a Unanimous 4 to 0 Vote**

**A.8 ADOPTION OF AGENDA**

**Moved By** Vice President Montes

**Seconded By** Member Walker

**Vote by Board Members to adopt the agenda. Member O'Kelley was not present during this vote.**

**Approved by a Unanimous 4 to 0 Vote**

**B. COMMENTS**

**B.1 PUBLIC COMMENTS ON AGENDA ITEMS**

Any person wishing to speak on any item on the Agenda will be granted three minutes.

None.

**C. PUBLIC HEARING - None**

**D. CONSENT CALENDAR ITEMS**

All items on the Consent Calendar will be acted upon in one motion unless pulled by Board of Education members or the Superintendent for individual action.

**Moved By** Vice President Montes

**Seconded By** Clerk Lewis

**Vote by Board Members to approve Consent Calendar Items, with a preferential vote by Student Board Member, Julian Hunter.**

**Member O'Kelley was not present during this vote.**

**Approved by a Unanimous 4 to 0 Vote**

**D.1 GENERAL FUNCTIONS CONSENT ITEMS**

**D.1.1 SECOND READING OF REVISED BOARD BYLAW 9670;  
CONFLICT OF INTEREST**

**Moved By** Vice President Montes

**Seconded By** Clerk Lewis

Approve the second reading of revised Board Bylaw 9670, Conflict of Interest.

**Member O'Kelley was not present during this vote.**

**Approved by a Unanimous 4 to 0 Vote**

**D.2 INSTRUCTION CONSENT ITEMS - None**

**D.3 BUSINESS AND FINANCIAL CONSENT ITEMS**

**D.3.1 WARRANT LISTING AND PURCHASE ORDER LISTING**

**Moved By** Vice President Montes

**Seconded By** Clerk Lewis

Approve Warrant Listing Register and Purchase Order Listing for all funds from September 17, 2021 through September 30, 2021 (Sent under separate cover to Board Members). A copy for public review will be available on the District's website.

**Member O'Kelley was not present during this vote.**

**Approved by a Unanimous 4 to 0 Vote**

**D.3.2 DONATIONS**

**Moved By** Vice President Montes

**Seconded By** Clerk Lewis

Accept the listed donations from PPM Group, Inc.; Pepe's Inc.; Ms. Paula Bailey, and request that a letter of appreciation be sent to the donor.

**Member O'Kelley was not present during this vote.**

**Approved by a Unanimous 4 to 0 Vote**

**D.3.3 APPROVE AMENDMENT NO.1 TO STUDENT TEACHING AND INTERNSHIP AGREEMENT #1298 WITH CALIFORNIA STATE POLYTECHNIC UNIVERSITY, POMONA**

**Moved By** Vice President Montes

**Seconded By** Clerk Lewis

Approve Amendment No.1 to Student Teaching and Internship Agreement #1298 with California State Polytechnic University, Pomona to assist current and future educators in completing state requirements for credentialing effective July 1, 2020 through June 30, 2023, at no cost to the District.

**Member O'Kelley was not present during this vote.**

**Approved by a Unanimous 4 to 0 Vote**

**D.3.4 SIGNATURE AUTHORIZATION FOR STATE/COUNTY DOCUMENTS**

**Moved By** Vice President Montes

**Seconded By** Clerk Lewis

Approve the signature authorization of Ricardo Salazar Jr., Agent: Purchasing Services, to sign Purchase Orders and Contracts with a monetary limitation of \$60,000.00, effective October 21, 2021, until revoked, at no cost to the District.

**Member O'Kelley was not present during this vote.**

**Approved by a Unanimous 4 to 0 Vote**

**D.3.5 NEW BANK ACCOUNT – NUTRITION SERVICES**

**Moved By** Vice President Montes

**Seconded By** Clerk Lewis

Approve Nutrition Services to open a new bank account at JP Morgan Chase for online payments for school site purchases. The authorized bank account signers will be: Fausat Rahman-Davies,

Lead Nutrition Services Agent; Maria Rangel, Assistant Agent: Nutrition Services; Diane Romo, Lead Business Services Agent; Nicole Albiso, Lead Fiscal Services Agent.

**Member O'Kelley was not present during this vote.**

**Approved by a Unanimous 4 to 0 Vote**

#### **D.3.6 AGREEMENT WITH AMERICAN RED CROSS**

**Moved By** Vice President Montes

**Seconded By** Clerk Lewis

Approve the agreement with the American Red Cross and the District from November 1, 2021 through June 30, 2024, to provide First Aid and CPR training for up to 900 employees during the three-year term, at a cost not-to-exceed \$28,800.00, and to be paid from the General Fund.

**Member O'Kelley was not present during this vote.**

**Approved by a Unanimous 4 to 0 Vote**

#### **D.3.7 AGREEMENT WITH ART SPECIALTIES, INC.**

**Moved By** Vice President Montes

**Seconded By** Clerk Lewis

Approve a renewal agreement with Art Specialties, Inc. to provide murals at Dollahan Elementary School, including design and installation services, effective October 21, 2021 through June 30, 2022, at a cost not-to-exceed \$9,000.00, and to be paid from the site General Fund.

**Member O'Kelley was not present during this vote.**

**Approved by a Unanimous 4 to 0 Vote**

**D.3.8 AGREEMENT WITH GREENLEAF SERVICES, LLC.**

**Moved By** Vice President Montes

**Seconded By** Clerk Lewis

Approve an agreement with Greenleaf Services, LLC. for the Fly Little Butterfly Program to provide Social Emotional Learning support for 25 young women during lunch and after school in addition to individual parent/student and group sessions at Milor Continuation High School effective November 1, 2021 through June 1, 2022, at a cost not-to-exceed \$9,000.00, and to be paid from Title I.

**Member O'Kelley was not present during this vote.**

**Approved by a Unanimous 4 to 0 Vote**

**D.3.9 AGREEMENT WITH INSTITUTE FOR BEHAVIORAL HEALTH**

**Moved By** Vice President Montes

**Seconded By** Clerk Lewis

Approve an agreement with the Institute for Behavioral Health to provide behavior intervention services and social skills instruction during the 2021-2022 school year, at a cost not-to-exceed \$12,000.00, and to be paid from the General Fund (Special Education Budget).

**Member O'Kelley was not present during this vote.**

**Approved by a Unanimous 4 to 0 Vote**

**D.3.10 AGREEMENT WITH MURALS BY JONATHAN BRYAN**

**Moved By** Vice President Montes

**Seconded By** Clerk Lewis

Approve an agreement with Murals by Jonathan Brian to paint a mural on the Trapp Elementary kindergarten building wall, effective October 21, 2021 through June 30, 2022, at a cost not-to-exceed \$800.00, and to be paid from the Site General Fund.

**Member O'Kelley was not present during this vote.**

**Approved by a Unanimous 4 to 0 Vote**

### **D.3.11 AGREEMENT WITH PROFESSIONAL TUTORS OF AMERICA**

**Moved By** Vice President Montes

**Seconded By** Clerk Lewis

Approve an amendment to the original agreement with Professional Tutors of America Inc. for tutoring and related services for \$15,000.00, to be increased by an additional \$40,000.00, not-to-exceed a total cost of \$55,000.00 for the remainder of 2021-2022 school year, and to be paid from the General Fund.

**Member O'Kelley was not present during this vote.**

**Approved by a Unanimous 4 to 0 Vote**

### **D.3.12 APPROVAL OF SINGLE PLANS FOR STUDENT ACHIEVEMENT (SPSA) 2021-2022**

**Moved By** Vice President Montes

**Seconded By** Clerk Lewis

Approve the 2021-2022 Single Plans for Student Achievement (SPSA) for the following schools: Bemis, Boyd, Casey, Curtis, Dollahan, Garcia, Henry, Kelley, Hughbanks, Kordyak, Morris, Myers, Simpson, Trapp, Werner Elementary Schools, Frisbie, Jehue, Kolb, Kucera, Rialto Middle Schools, Carter, Eisenhower, Milor, and Zupanic High Schools, at no cost to the District.

**Member O'Kelley was not present during this vote.**

**Approved by a Unanimous 4 to 0 Vote**

### **D.4 FACILITIES PLANNING CONSENT ITEMS – None**

**D.5 PERSONNEL SERVICES CONSENT ITEMS**

**D.5.1 PERSONNEL REPORT NO. 1266 FOR CLASSIFIED AND CERTIFICATED EMPLOYEES**

**Moved By** Vice President Montes

**Seconded By** Clerk Lewis

Approve Personnel Report No. 1266 for classified and certificated employees.

**Member O'Kelley was not present during this vote.**

**Approved by a Unanimous 4 to 0 Vote**

**D.6 MINUTES**

**D.6.1 MINUTES OF THE REGULAR BOARD OF EDUCATION MEETING OF OCTOBER 6, 2021**

**Moved By** Vice President Montes

**Seconded By** Clerk Lewis

Approve the minutes of the Regular Board of Education meeting held October 6, 2021.

**Member O'Kelley was not present during this vote.**

**Approved by a Unanimous 4 to 0 Vote**

**E. OTHER COMMENTS**

**E.1 PUBLIC COMMENTS NOT ON THE AGENDA**

At this time, any person wishing to speak on any item **not on** the Agenda will be granted three minutes.

**Marcus Fuller**, introduced himself as the Rialto City Manager who was appointed on June 21, 2021 and comes with a background in engineering and has worked in the public sector for 27 years. He has had the opportunity to work directly with school districts. He wanted to come and introduce himself and indicated that he looks forward to working with the District and Dr. Avila.

**Kim Watson, Adult Education Principal**, shared that she is honored to also serve as the liaison for the District African-American Parent Advisory



Council (DAAPAC). As the DAAPAC liaison, she is looking forward to working and supporting the African-American students and parents and continuing the long work and progress to enhance and include more student involvement.

**Erika Gibbs-Cochran**, introduced the newly appointed, active District African-American Parent Advisory Council (DAAPAC) Board: Matthew Peters, Historian; LaReina Whatley, Parliamentarian; Leslie Evans, Secretary; Gina Hammond, Vice President, and herself, DAAPAC President, Erika Gibbs-Cochran. She indicated that they look forward to serving the African-American families and students and they invite everyone to their next DAAPAC meeting on November 9, 2021 at 6:45 p.m.

**Tobin Brinker, Teacher at Frisbie Middle School**, shared that he teaches seventh grade World History. He talked about a recent teaching on proverbs. He specifically he spoke on one that says a man is not dead until he is gone. He shared that a former student of his passed away in September. The student was amazing; whose name was Angel Green. He was a student with a big smile and a heart full of kindness. He ran with him and the other students on the "Students Run L.A." team. He coached him and his sister and shared that their mother was also an employee at Frisbie Middle School. He indicated that Angel had joined the Army and served in Afghanistan. When he returned home, he took his own life. He wanted to come and share his memory because Angel touched a lot of lives. He said that a couple of weeks ago they attended his service and there were so many people there to speak about Angel.

Mr. Brinker has said that they are going to do a run in honor of Angel and he will come back and share more information on that. He indicated that there are so many people, out there, who are suffering: and we never know what people are struggling with.

**Rhonda Scott, General Manager for Think Together**, shared an invitation to the After School Alliance annual event. This year Dr. Moreland was invited to showcase the event at her site with the VAPA program. She invited everyone to come out and support the students on October 28, 2021, at 3:45 p.m.

## **E.2 COMMENTS FROM ASSOCIATION EXECUTIVE BOARD MEMBERS**

Rialto Education Association (REA), California School Employees Association (CSEA), Communications Workers of America (CWA), Rialto School Managers Association (RSMA).

**Miesha Calloway, Rialto Education Association (REA) President**, gave a special welcome to Student Board Member, Julian. She did not get a chance to do this at the last Board meeting. She told him that she is excited for his journey and excited that he accepted to take on this seat. She wished him a wonderful year. She also thanked the teachers and everyone at the sites for all their hard work.

**Chris Cordasco, California School Employees Association (CSEA) Chapter 203 President**, shared that they are working on an MOU regarding COVID Testing and appreciates the District working with CSEA on getting that done. They are also working on the Compensation Study and he thanked Dr. Avila for giving Rhonda Kramer the time to work on this. He continues to hear from workers on the hard work they are doing at the sites. He also indicated that he appreciates the announcements on new jobs being flown.

Mr. Cordasco also congratulated Student Board Member, Julian Hunter on his appointment and is very excited for him.

**Heather Estruch, Chief Steward for Communications Workers of America (CWA)** shared that she has been enjoying subbing in person.

**E.3 COMMENTS FROM STUDENT BOARD MEMBER**

**E.4 COMMENTS FROM THE SUPERINTENDENT**

**E.5 COMMENTS FROM MEMBERS OF THE BOARD OF EDUCATION**

**F. PRESENTATIONS – None**

**G. DISCUSSION/ACTION ITEMS**

**G.1 ACCEPTANCE OF GRANT FROM UNITED STATES DEPARTMENT OF AGRICULTURE**

**Moved By** Clerk Lewis

**Seconded By** Member Walker

Accept the second allocation of the Fresh Fruit & Vegetable Program Grant from the United States Department of Agriculture (USDA) in the amount of \$602,887.44 for the following schools: Bemis, Boyd, Casey, Curtis, Dollahan, Dunn, Fitzgerald, Garcia, Henry, Hughbanks, Kelley, Morgan, Morris, Myers, Preston, Simpson, and Werner Elementary Schools, at no cost to the District.

**Vote by Board Members:** **Approved by a Unanimous Vote**

**G.2 AGREEMENT WITH COVID CLINIC, INC.**

**Moved By** Clerk Lewis

**Seconded By** Member Walker

Ratify an agreement with Covid Clinic, Inc. to administer weekly testing as required by the State Public Health Officer's Order on August 11, 2021, requiring all K-12 local educational agencies to verify the vaccination status or provide weekly diagnostic testing of all employees, volunteers, and other adult individuals who work in district facilities no later than October 15, 2021. Additionally, the agreement would allow for screening testing of student athletes. Agreement to be effective October 7, 2021 through June 30, 2022, for a total not-to-exceed \$3,000,000.00, and to be paid from the General Fund.

**Vote by Board Members:** **Approved by a Unanimous Vote**

**G.3 AGREEMENT WITH RIVERSIDE COUNTY OFFICE OF EDUCATION**

**Moved By** Member Walker

**Seconded By** Member O'Kelley

Approve a renewal agreement with the Riverside County Office of Education, effective October 21, 2021, through July 30, 2022, at a cost not-to-exceed \$66,000.00, and to be paid from the District General Fund.

**Vote by Board Members:**

**Approved by a Unanimous Vote**

**G.4 APPROVAL OF ELEMENTARY AND SECONDARY SCHOOL EMERGENCY RELIEF (ESSER III) FUND EXPENDITURE PLAN**

**Moved By** Clerk Lewis

**Seconded By** Member O'Kelley

Approve the ESSER III Expenditure Plan for the 2021-2022 school year, at no cost to the District.

**Vote by Board Members:**

**Approved by a Unanimous Vote**

**G.5 RESOLUTION NO. 21-22-17 - CYBERSECURITY AWARENESS WEEK**

**Moved By** Member O'Kelley

**Seconded By** Member Walker

Adopt Resolution No 21-22-17 declaring October 18 - 22, 2021 as Cybersecurity Awareness Week and encourage all staff to become aware and decrease cybersecurity risks and protect themselves online.

**Vote by Board Members:**

**Approved by a Unanimous Vote**

**G.6 STIPULATED EXPULSION**

**Moved By** Member O'Kelley

**Seconded By** Member Walker

Case Number:

21-22-14

**Vote by Board Members:**

**Approved by a Unanimous Vote**

**H. ADJOURNMENT**

The next regular meeting of the Board of Education of the Rialto Unified School District will be held on November 17, 2021, at 7:00 p.m. at the Dr. John Kazalunas Education Center, 182 East Walnut Ave, Rialto, California.

Materials distributed or presented to the Board of Education at the Board Meeting are available upon request from the Superintendent's Office.

**Moved By** Member Walker

**Seconded By** Member O'Kelley

Meeting was adjourned with a moment of silence in honor of the passing of Ms. Victoria Baca, Mayor Pro Tem of Moreno Valley and Godmother of Board Vice President, Edgar Montes, who passed away on October 6, 2021.

**Vote by Board Members to adjourn. Preferential vote by Student Board Member, Julian Hunter.**

Time: 8:18 p.m.

**Approved by a Unanimous Vote**

\_\_\_\_\_  
Clerk, Board of Education

\_\_\_\_\_  
Secretary, Board of Education

## PRESENTATIONS



▶ **TRUSTEE AREA  
SCENARIOS**

RIALTO UNIFIED SCHOOL DISTRICT

NOVEMBER 17, 2021



**COOPERATIVE  
STRATEGIES**

ASSESS • PLAN • FUND • BUIL

▶ TRUSTEE AREA PROCESS

DATE	ACTIVITY
September 22, 2021	<b>Board Meeting: First Pre-Map Public Hearing and Presentation</b>
October 6, 2021	<b>Board Meeting: Second Pre-Map Public Hearing</b>
October – November 2021	Preparation of draft trustee area scenarios
November 17, 2021	<b>Board Meeting: First Public Hearing on Trustee Area Scenarios</b>
December 15, 2021	<b>Board Meeting: Second Public Hearing on Trustee Area Scenarios</b>
January 26, 2022	<b>Board Meeting: Third Public Hearing on Trustee Area Scenarios Board Selection of Trustee Area Map Board Consideration of Change in Election Method</b>
January – February 2022	County Committee on School District Organization Holds a Public Hearing and Considers Approval of Change in Election Method and Trustee Area Map
November 2022	First Election Held Utilizing Trustee Areas



## ▶ CONSIDERATIONS IN TRUSTEE AREAS



Each area shall contain nearly equal number of inhabitants



Follow man-made and natural geographic features, as much as possible



Drawn to comply with the Federal Voting Rights Act



Respect incumbency, if possible



Compact and contiguous, as much as possible



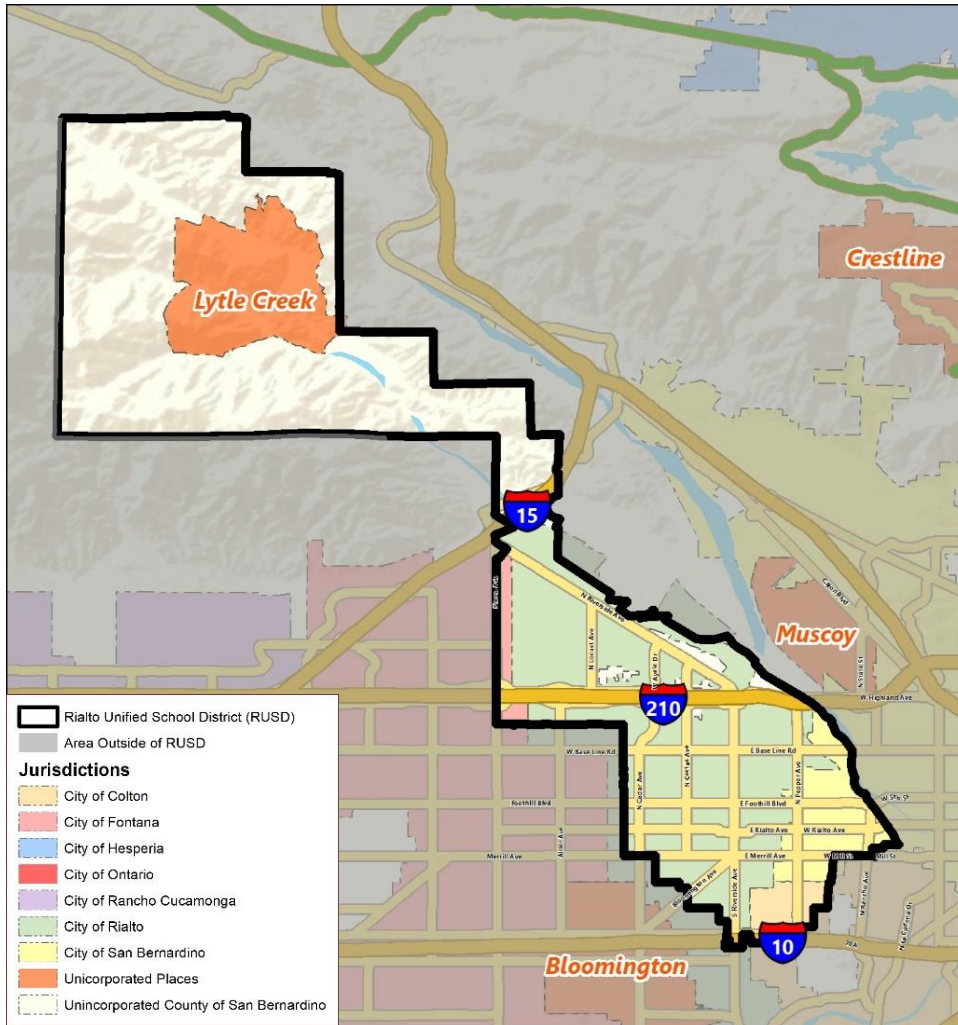
Other local considerations (i.e., school boundaries, locations of school sites)



Respect communities of interest, as much as possible

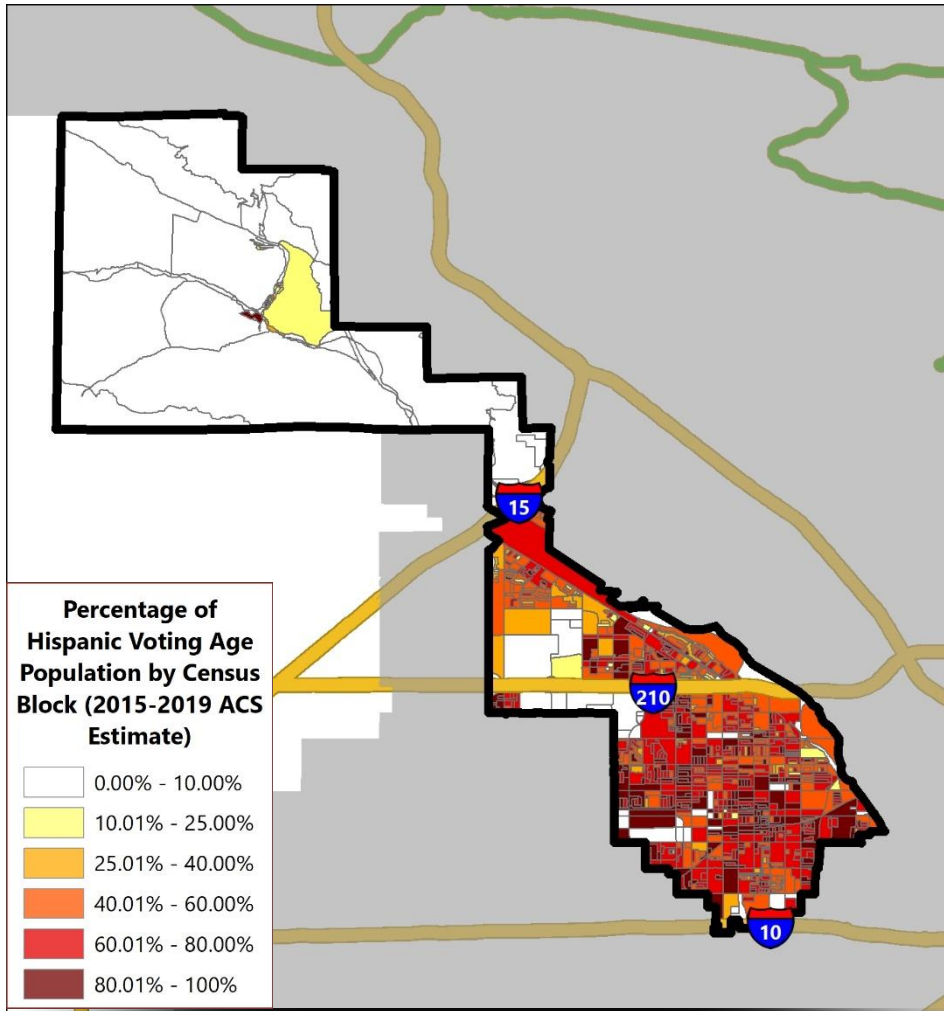
# ▶ DISTRICT DEMOGRAPHICS

## 2020 CENSUS DATA



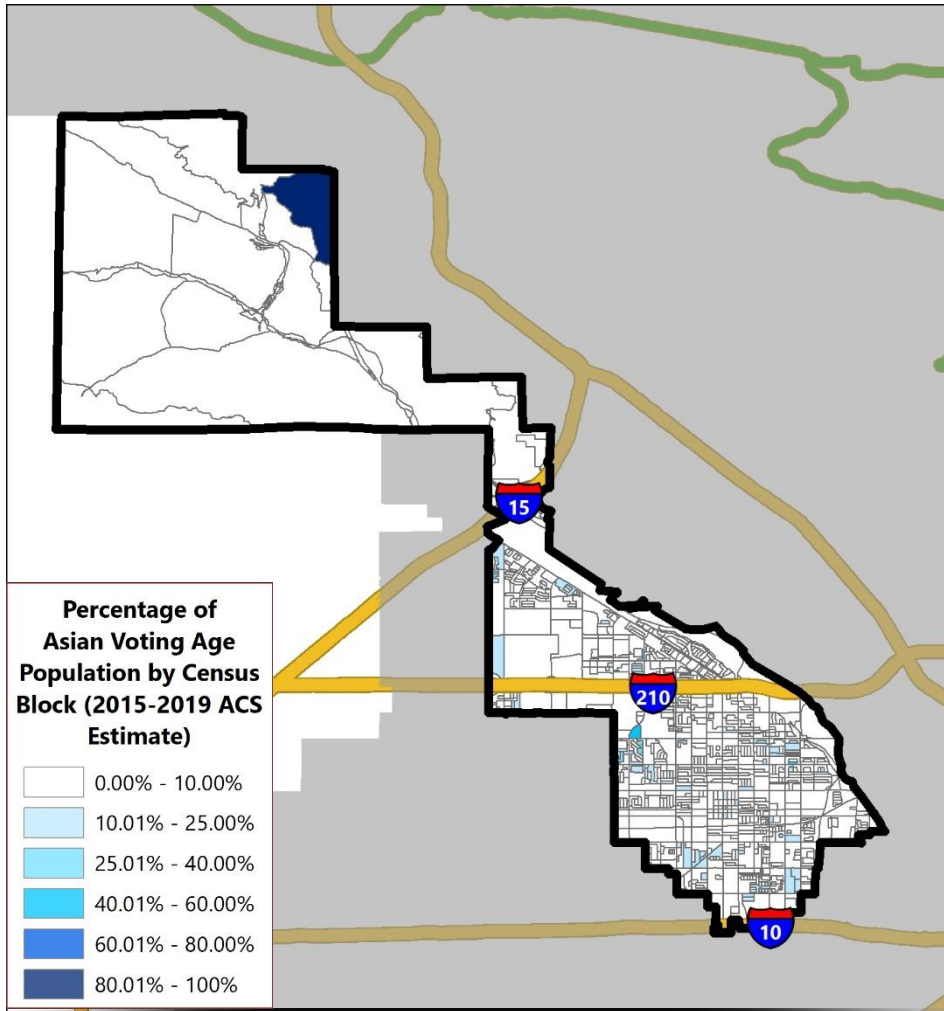
Population	Total Population		Age 18 and over	
	Total	%	Total	%
Hispanic/Latino	95,875	74.4%	67,040	71.5%
Black / African American	13,871	10.8%	11,076	11.8%
White	12,144	9.4%	10,259	10.9%
Asian	3,522	2.7%	2,937	3.1%
Two or More Races	2,150	1.7%	1,451	1.5%
Other	645	0.5%	462	0.5%
Native Hawaiian /Pacific Islander	392	0.3%	250	0.3%
American Indian /Alaska Native	341	0.3%	264	0.3%
<b>Total</b>	<b>128,940</b>	<b>100%</b>	<b>93,739</b>	<b>100%</b>

► DISTRICT DEMOGRAPHICS  
**HISPANIC CITIZEN VOTING AGE POPULATION ESTIMATES**



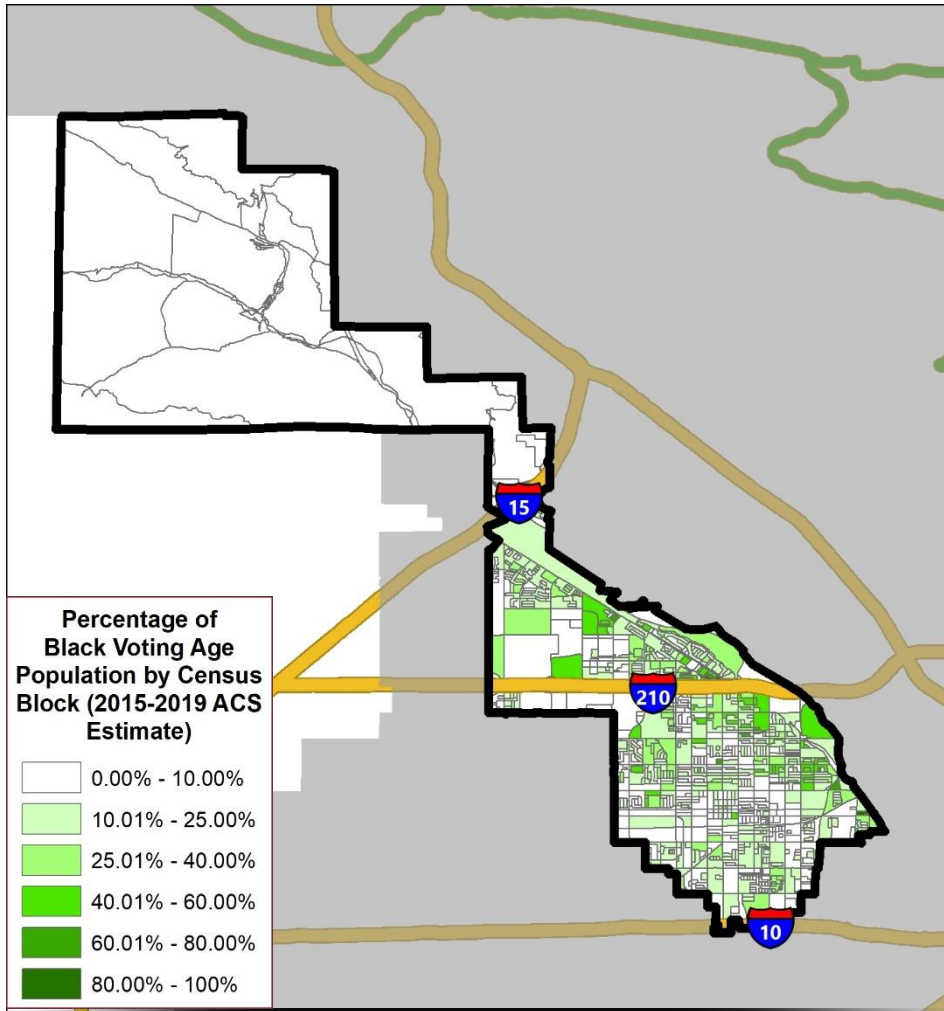
Population	2015-2019 CVAP	
	Total	%
Hispanic/Latino	46,182	63.6%
Black / African American	12,227	16.8%
White	11,027	15.2%
Asian	2,194	3.0%
Two or More Races	882	1.2%
American Indian /Alaska Native	94	0.1%
Native Hawaiian /Pacific Islander	28	0.0%
<b>Total</b>	<b>72,634</b>	<b>100%</b>

▶ DISTRICT DEMOGRAPHICS  
**ASIAN CITIZEN VOTING AGE POPULATION ESTIMATES**



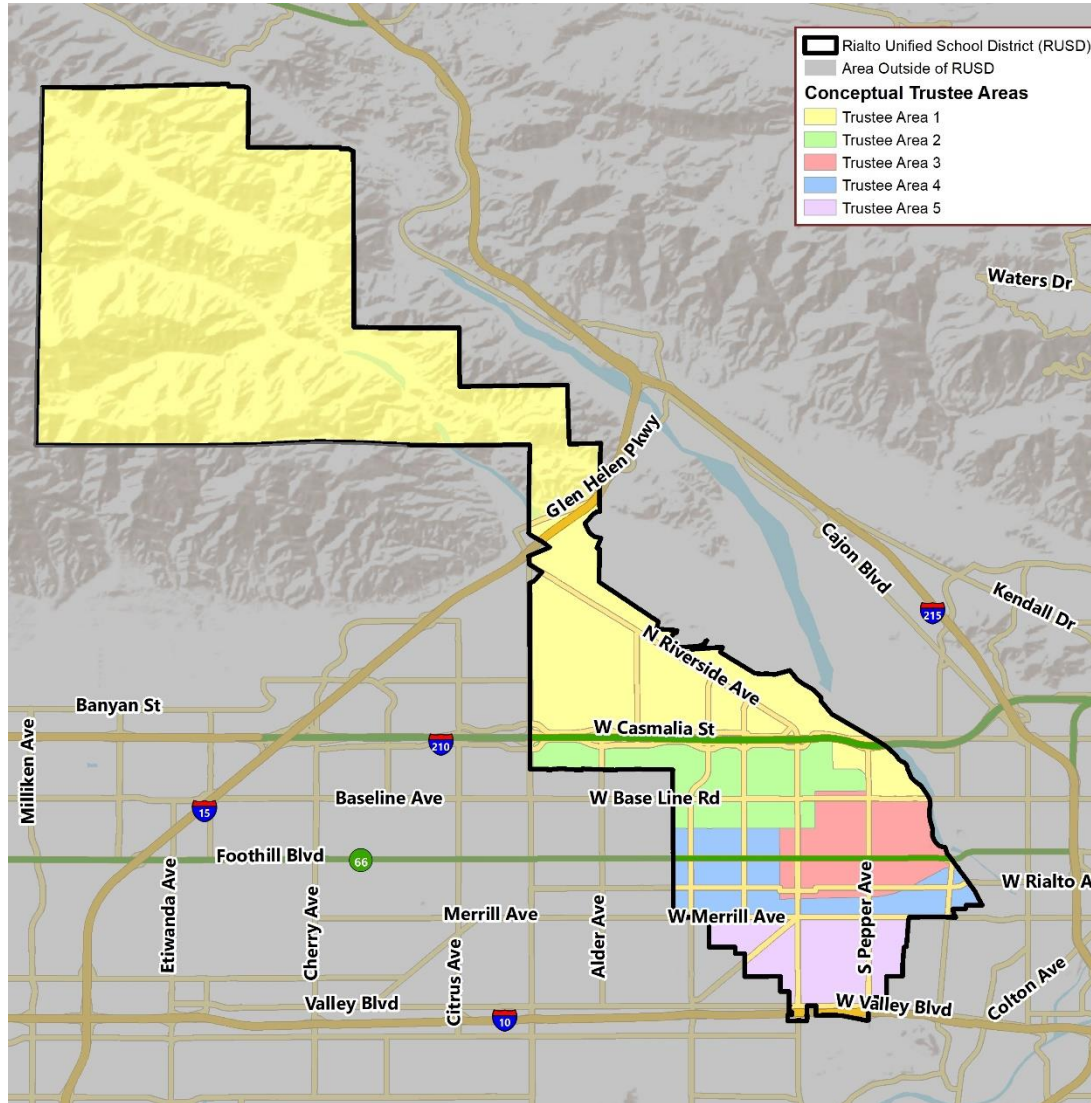
Population	2015-2019 CVAP	
	Total	%
Hispanic/Latino	46,182	63.6%
Black / African American	12,227	16.8%
White	11,027	15.2%
Asian	2,194	3.0%
Two or More Races	882	1.2%
American Indian /Alaska Native	94	0.1%
Native Hawaiian /Pacific Islander	28	0.0%
<b>Total</b>	<b>72,634</b>	<b>100%</b>

► DISTRICT DEMOGRAPHICS  
**BLACK CITIZEN VOTING AGE POPULATION ESTIMATES**



Population	2015-2019 CVAP	
	Total	%
Hispanic/Latino	46,182	63.6%
Black / African American	12,227	16.8%
White	11,027	15.2%
Asian	2,194	3.0%
Two or More Races	882	1.2%
American Indian /Alaska Native	94	0.1%
Native Hawaiian /Pacific Islander	28	0.0%
<b>Total</b>	<b>72,634</b>	<b>100%</b>

► CONCEPTUAL TRUSTEE AREAS  
SCENARIO 1



▶ **CONCEPTUAL TRUSTEE AREAS**  
**SCENARIO 1 - CONSIDERATIONS**

- Scenario 1 was drawn in consideration of variance compliance, ideal population size, geographical features i.e. freeways, highways, major roads, communities, cities/CDPs, etc.
- Most of the dense population is south of the 210 and some slightly north and thus Trustee Areas (TAs) 2, 3, 4 and 5 were drawn more compact than TA 1.
- Variance is at 4.3%

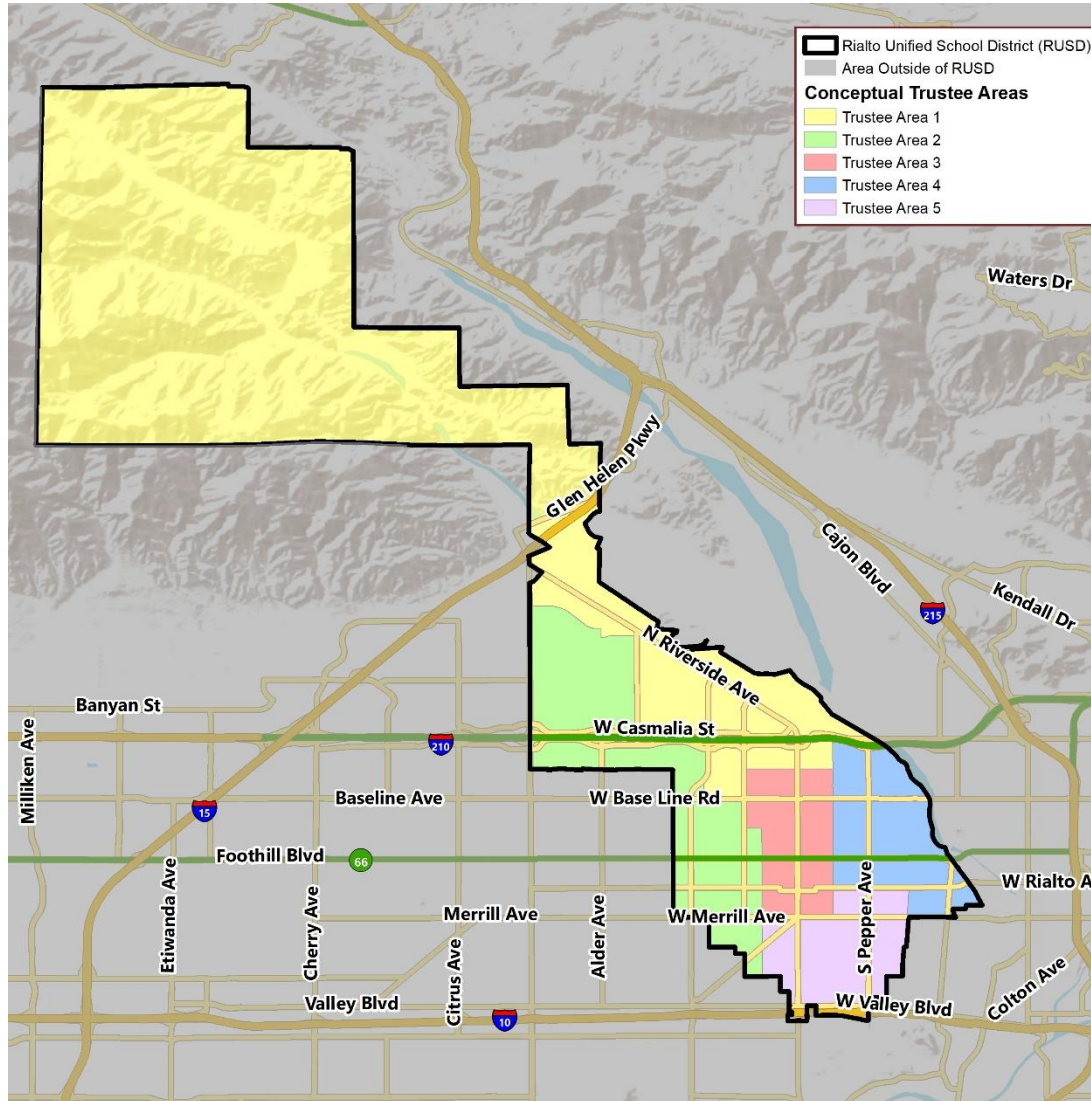
► **DEMOGRAPHICS**  
**SCENARIO 1**

<b>Total Population:</b>	<b>128,940</b>	<b>Ideal Trustee Area Size:</b>	<b>25,788</b>	<b>Variance:</b>	<b>4.3%</b>
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<b>TRUSTEE AREA</b>	<b>Trustee Area 1</b>		<b>Trustee Area 2</b>		<b>Trustee Area 3</b>		<b>Trustee Area 4</b>		<b>Trustee Area 5</b>	
<b>TP* vs. CVAP**</b>	<b>TP</b>	<b>CVAP</b>	<b>TP</b>	<b>CVAP</b>	<b>TP</b>	<b>CVAP</b>	<b>TP</b>	<b>CVAP</b>	<b>TP</b>	<b>CVAP</b>
Population	25,314	<b>17,033</b>	25,705	<b>15,405</b>	26,424	<b>13,579</b>	25,704	<b>12,896</b>	25,793	<b>13,721</b>
Population Variance	-1.8%	<b>N/A</b>	-0.3%	<b>N/A</b>	2.5%	<b>N/A</b>	-0.3%	<b>N/A</b>	0.0%	<b>N/A</b>
Hispanic/Latino	57.9%	<b>51.1%</b>	72.9%	<b>64.5%</b>	79.8%	<b>65.9%</b>	81.4%	<b>73.4%</b>	79.4%	<b>66.5%</b>
White	18.8%	<b>24.1%</b>	7.4%	<b>12.5%</b>	7.3%	<b>13.1%</b>	6.5%	<b>9.1%</b>	7.4%	<b>15.0%</b>
Black/African American	14.9%	<b>20.2%</b>	13.8%	<b>18.8%</b>	9.1%	<b>16.5%</b>	8.5%	<b>14.6%</b>	7.6%	<b>12.8%</b>
Asian	4.2%	<b>3.1%</b>	3.1%	<b>3.1%</b>	1.5%	<b>2.5%</b>	1.5%	<b>2.2%</b>	3.4%	<b>4.0%</b>
Two or More Races	2.7%	<b>1.3%</b>	1.8%	<b>0.8%</b>	1.3%	<b>2.0%</b>	1.3%	<b>0.4%</b>	1.3%	<b>1.6%</b>
Other	0.8%	<b>0.0%</b>	0.4%	<b>0.0%</b>	0.4%	<b>0.0%</b>	0.4%	<b>0.0%</b>	0.5%	<b>0.0%</b>
Native Hawaiian/Other Pacific Islander	0.4%	<b>0.2%</b>	0.3%	<b>0.0%</b>	0.3%	<b>0.0%</b>	0.3%	<b>0.0%</b>	0.2%	<b>0.0%</b>
American Indian/Alaska Native	0.3%	<b>0.0%</b>	0.3%	<b>0.2%</b>	0.2%	<b>0.0%</b>	0.2%	<b>0.3%</b>	0.2%	<b>0.1%</b>



# ▶ CONCEPTUAL TRUSTEE AREAS SCENARIO 2



▶ **CONCEPTUAL TRUSTEE AREAS**  
**SCENARIO 2 - CONSIDERATIONS**

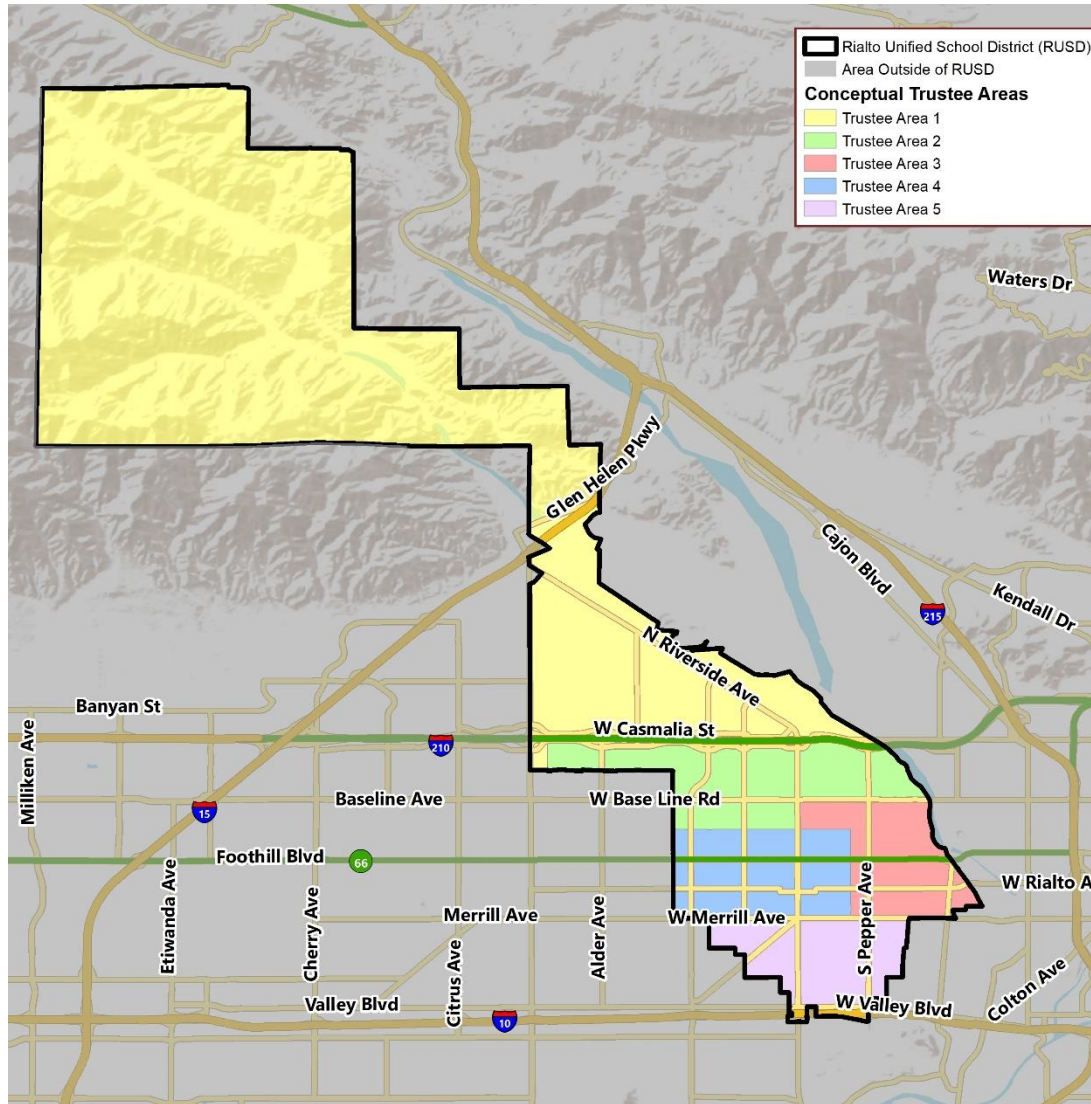
- Scenario 2 was drawn in consideration of variance compliance, ideal population size, geographical features i.e. freeways, highways, major roads, communities, cities/CDPs, etc.
- Most of the dense population is south of the 210 and some slightly north and thus Trustee Areas (TAs) 2, 3, 4 and 5 were drawn more compact than TA 1.
- Slightly higher than Scenario 1, variance is 4.4% for Scenario 2.

► **DEMOGRAPHICS**  
**SCENARIO 2**

<b>Total Population:</b>	<b>128,940</b>	<b>Ideal Trustee Area Size:</b>	<b>25,788</b>	<b>Variance:</b>	<b>4.4%</b>
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<b>TRUSTEE AREA</b>	<b>Trustee Area 1</b>		<b>Trustee Area 2</b>		<b>Trustee Area 3</b>		<b>Trustee Area 4</b>		<b>Trustee Area 5</b>	
<b>TP* vs. CVAP**</b>	<b>TP</b>	<b>CVAP</b>	<b>TP</b>	<b>CVAP</b>	<b>TP</b>	<b>CVAP</b>	<b>TP</b>	<b>CVAP</b>	<b>TP</b>	<b>CVAP</b>
Population	26,194	<b>18,059</b>	25,838	<b>14,785</b>	25,457	<b>13,232</b>	25,157	<b>12,574</b>	26,294	<b>13,984</b>
Population Variance	1.6%	<b>N/A</b>	0.2%	<b>N/A</b>	-1.3%	<b>N/A</b>	-2.4%	<b>N/A</b>	2.0%	<b>N/A</b>
Hispanic/Latino	61.5%	<b>54.5%</b>	71.6%	<b>65.2%</b>	79.0%	<b>69.3%</b>	79.8%	<b>63.9%</b>	80.2%	<b>68.0%</b>
White	16.0%	<b>20.3%</b>	10.3%	<b>14.9%</b>	6.6%	<b>12.4%</b>	6.6%	<b>11.4%</b>	7.4%	<b>14.9%</b>
Black/African American	15.2%	<b>21.5%</b>	11.4%	<b>15.2%</b>	10.3%	<b>14.9%</b>	9.7%	<b>20.0%</b>	7.2%	<b>11.6%</b>
Asian	3.7%	<b>2.6%</b>	3.3%	<b>3.7%</b>	1.7%	<b>2.0%</b>	1.7%	<b>2.9%</b>	3.2%	<b>3.9%</b>
Two or More Races	2.4%	<b>1.0%</b>	2.1%	<b>0.8%</b>	1.3%	<b>1.3%</b>	1.2%	<b>1.8%</b>	1.3%	<b>1.4%</b>
Other	0.6%	<b>0.0%</b>	0.5%	<b>0.0%</b>	0.4%	<b>0.0%</b>	0.4%	<b>0.0%</b>	0.5%	<b>0.0%</b>
American Indian/Alaska Native	0.3%	<b>0.1%</b>	0.3%	<b>0.2%</b>	0.3%	<b>0.2%</b>	0.2%	<b>0.0%</b>	0.2%	<b>0.1%</b>
Native Hawaiian/Other Pacific Islander	0.3%	<b>0.1%</b>	0.4%	<b>0.0%</b>	0.3%	<b>0.0%</b>	0.4%	<b>0.0%</b>	0.1%	<b>0.0%</b>

► CONCEPTUAL TRUSTEE AREAS  
SCENARIO 3



▶ **CONCEPTUAL TRUSTEE AREAS**  
**SCENARIO 3 - CONSIDERATIONS**

- Scenario 3 was drawn in consideration of variance compliance, ideal population size, geographical features i.e. freeways, highways, major roads, communities, cities/CDPs, etc.
- Most of the dense population is south of the 210 and some slightly north and thus Trustee Areas (TAs) 2, 3, 4 and 5 were drawn more compact than TA 1.
- Slightly higher than Scenario 1 & 2, variance is 4.7% for Scenario 3.

► **DEMOGRAPHICS**  
**SCENARIO 3**

<b>Total Population:</b>	<b>128,940</b>	<b>Ideal Trustee Area Size:</b>	<b>25,788</b>	<b>Variance:</b>	<b>4.7%</b>
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<b>TRUSTEE AREA</b>	<b>Trustee Area 1</b>		<b>Trustee Area 2</b>		<b>Trustee Area 3</b>		<b>Trustee Area 4</b>		<b>Trustee Area 5</b>	
<b>TP* vs. CVAP**</b>	<b>TP</b>	<b>CVAP</b>	<b>TP</b>	<b>CVAP</b>	<b>TP</b>	<b>CVAP</b>	<b>TP</b>	<b>CVAP</b>	<b>TP</b>	<b>CVAP</b>
Population	25,274	<b>16,820</b>	25,347	<b>15,280</b>	26,044	<b>13,151</b>	26,482	<b>13,662</b>	25,793	<b>13,721</b>
Population Variance	-2.0%	<b>N/A</b>	-1.7%	<b>N/A</b>	1.0%	<b>N/A</b>	2.7%	<b>N/A</b>	0.0%	<b>N/A</b>
Hispanic/Latino	57.9%	<b>51.7%</b>	72.5%	<b>63.0%</b>	80.3%	<b>66.5%</b>	81.2%	<b>73.2%</b>	79.4%	<b>66.5%</b>
White	19.0%	<b>24.2%</b>	7.2%	<b>12.4%</b>	7.0%	<b>12.6%</b>	6.8%	<b>10.0%</b>	7.4%	<b>15.0%</b>
Black/African American	14.7%	<b>19.5%</b>	14.3%	<b>20.4%</b>	8.9%	<b>16.4%</b>	8.5%	<b>14.1%</b>	7.6%	<b>12.8%</b>
Asian	4.3%	<b>3.1%</b>	3.0%	<b>3.2%</b>	1.7%	<b>3.0%</b>	1.3%	<b>1.7%</b>	3.4%	<b>4.0%</b>
Two or More Races	2.7%	<b>1.3%</b>	1.8%	<b>0.8%</b>	1.2%	<b>1.6%</b>	1.4%	<b>0.8%</b>	1.3%	<b>1.6%</b>
Other	0.8%	<b>0.0%</b>	0.4%	<b>0.0%</b>	0.4%	<b>0.0%</b>	0.4%	<b>0.0%</b>	0.5%	<b>0.0%</b>
American Indian/Alaska Native	0.4%	<b>0.0%</b>	0.3%	<b>0.2%</b>	0.2%	<b>0.0%</b>	0.2%	<b>0.3%</b>	0.2%	<b>0.1%</b>
Native Hawaiian/Other Pacific Islander	0.3%	<b>0.2%</b>	0.4%	<b>0.0%</b>	0.3%	<b>0.0%</b>	0.3%	<b>0.0%</b>	0.2%	<b>0.0%</b>



# QUESTIONS

**DISCUSSION / ACTION ITEMS**





**TO:** Board of Education  
**FROM:** Cuauhtémoc Avila, Ed.D., Superintendent  
**ITEM:** **FIRST INTERIM FINANCIAL REPORT**

Background: Pursuant to Education Code section 42131, twice each year, the Board of Education must certify to the San Bernardino County Superintendent of Schools (SBCSS) and the California Department of Education (CDE) that the District can meet its financial obligations for the current and subsequent two fiscal years.

The First Interim Financial Report presents actual to date data as of October 31, 2021. This report must be approved and certified as positive, qualified, or negative by the Governing Board and submitted to the SBCSS by December 6, 2021. The three certifications are defined as follows:

1. **A Positive Certification** means that a district will meet its financial obligations (including the 3 percent reserve) for the current and subsequent two fiscal years.
2. **A Qualified Certification** means that a district may not meet its financial obligations for the current or subsequent two fiscal years (less than the 3 percent reserve in any year).
3. **A Negative Certification** means that a district will not meet its financial obligations for the remainder of the fiscal year or for the next subsequent fiscal year (depleted cash).

Reasoning: The First Interim Report consists of projections for average daily attendance (ADA) and General Fund Summary (revenues, expenditures, and fund balance) for the current and subsequent two fiscal years. Also, included are a current year Cash Flow Projection, a Summary Review of State Financial Criteria and Standards, and a Certification that the District will meet its financial obligations for the current and subsequent two fiscal years.

The First Interim Financial Report (under separate cover) and Assumptions and Recap are presented to the Board of Education for approval with a **Positive Certification** as the District will meet its obligations in the current and subsequent two fiscal years.

Recommendation: Approve the Fiscal Year 2021-2022 First Interim Financial Report as presented.

Fiscal Impact: No fiscal impact

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**Submitted by:** Nicole Albiso  
**Reviewed by:** Diane Romo



**TO:** Board of Education

**FROM:** Cuauhtémoc Avila, Ed.D., Superintendent

**ITEM:** **AWARD BID NO. 21-22-003 DISTRICTWIDE MARQUEE PROJECTS TO TRICORE ENTERPRISES INC., DBA QUIEL SCHOOL SIGNS FOR THE DISTRICTWIDE MARQUEE PROJECTS**

Background: On September 23, 2021, the District released a bid for the replacement of Marquee signs at fifteen school sites. Per Public Contract Code 22032(c) the District is required to formally bid any public works project which exceeds \$200,000.00.

Reasoning: As legally required, the District published a Notice of Inviting Bids (NIB) in the San Bernardino County Sun on September 23, 2021, and September 30, 2021. The bid was also published on the District’s webpage and an outreach email containing the bid information was sent to local contractors. Six (6) bidders attended the mandatory job walk on October 4, 2021. On October 25, 2021, the District received and opened four (4) bids.

The District has determined Tricore Enterprises Inc., dba Quiel School Signs to be the lowest responsive and responsible bidder. The District will add a \$50,000.00 allowance to the lowest bidder’s contract for unforeseen conditions in the installation. An outline of all bids received and pricing are listed below.

<u>CONTRACTOR</u>	<u>BASE BID</u>
<b>Tricore Enterprises Inc., dba Quiel School Signs</b>	<b>\$669,000.00</b>
Dalke & Sons Construction	\$878,680.00
Champion Electric, Inc.	\$937,000.00
SPEC Construction Co., Inc.	\$983,500.00

Recommendation: Award Bid No. 21-22-003 for the Districtwide Marquee Projects to Tricore Enterprises Inc., dba Quiel School Signs for a total cost not-to-exceed \$719,000.00, which includes a \$50,000.00 allowance for unforeseen conditions.

Fiscal Impact: Not-to-exceed \$719,000.00 – Fund 21 – General Obligation (G.O.) Bond

**Submitted by:** Angie Lopez  
**Reviewed by:** Diane Romo



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**TO:** Board of Education

**FROM:** Cuauhtémoc Avila, Ed.D., Superintendent

**ITEM:** **AGREEMENT WITH MILLER ARCHITECTURE  
TO PROVIDE ARCHITECTURAL SERVICES FOR TWO (2)  
NEW PORTABLE CLASSROOM BUILDINGS AT MILOR HIGH SCHOOL**

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Background: An architectural firm is needed to provide architectural services for two (2) new portable classroom buildings at Milor High School. The project scope includes: placement of two (2) new portable classroom buildings with ramps and site upgrades; including path of travel. The architectural services will consist of preparation of design services, preparation of construction documents, agency approval of plans, and required support services for Division of the State Architect (DSA) closeout and certification of the project.

Reasoning: Facilities staff requested a proposal from Miller Architecture to provide architectural services for two (2) new portable classroom buildings at Milor High School to meet the need for additional classroom space for special education, foreign language, and other programs.

Recommendation: Approve an agreement with Miller Architecture to provide architectural services for two (2) new portable classroom buildings at Milor High School, effective November 18, 2021 through June 30, 2023.

Fiscal Impact: Not-to-exceed \$59,748.00 – Fund 25 – Capital Facilities Fund

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**Submitted by:** Angie Lopez  
**Reviewed by:** Diane Romo



**TO:** Board of Education

**FROM:** Cuauhtémoc Avila, Ed.D., Superintendent

**ITEM:** **AGREEMENT WITH FRANKLIN COVEY “LEADER IN ME”**

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Background: The Social-Emotional Learning (SEL) curriculum by Leader in Me (LIM) focuses on the personal and interpersonal leadership capacity of students. A heightened focus on SEL programs in school helps students develop competency in Self-Awareness, Self-Management, Social Awareness, Relationship Skills, and Responsible Decision-Making. These social-emotional strategies will more directly impact how people acquire and apply the knowledge, attitudes, and skills to:

- Understand and manage emotions
- Set and achieve positive goals
- Feel and show empathy for others
- Establish and maintain positive relationships

Implementation of the Leader in Me program will result in the facilitation of daily lessons focused on the “Habit” of the month. Annual membership will include coaching support, principal development track, Lighthouse coordinator development track, access to the video library, online professional learning, online classroom and student resources. The partnership between Franklin Covey Leader in Me and Kelley Elementary School will support the focus on leadership, life, and college-career readiness skills.

Reasoning: The Leader in Me program aligns with our District mission by providing a positive school climate, social-emotional learning education, engaging the school community, establishing school identity, and building leadership capacity. The Leader in Me supports J.P. Kelley Elementary School’s Strategic Plan, Tactic III: We will create a positive, safe, and engaging learning environment that is student and parent centered increasing both student and parent engagement. During this time of COVID-19 and the worldwide health crisis, it is important that we continue our momentum in building community. All LIM materials can be easily accessed and navigated in a virtual and traditional school environment. LIM is the only comprehensive program endorsed by the Collaborative for Academic Social Emotional Learning (CASEL) and the Bill & Melinda Gates Foundation. J.P. Kelley Elementary School has chosen Leader in Me as the schoolwide Social Emotional Learning (SEL) curriculum to invest in building the SEL capacity of all teachers and staff so they can model and empower student SEL

development. The Leader in Me program will be taught daily during the first 20 minutes of class in all K-5 classes including one SDC(mild/mod) classroom to serve a total of 669 students. Furthermore, it provides SEL development to families and the community to reinforce student development and maximize opportunities for the application of SEL skills.

Recommendation: Approve an agreement with Franklin Covey to provide Year 1 implementation of the Leader in Me program, a social-emotional Learning (SEL) curriculum that focuses on the personal and interpersonal leadership capacity of students, at J.P. Kelley Elementary School, effective November 18, 2021 through June 30, 2022.

Fiscal Impact: Not-to-exceed \$41,332.61 – General Fund

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**Submitted by:** Vince Rollins, Ed.D.  
**Reviewed by:** Patricia Chavez, Ed.D.



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**TO:** Board of Education

**FROM:** Cuauhtémoc Avila, Ed.D., Superintendent

**ITEM:** **APPROVE THE PURCHASE OF REPLACEMENT OF STUDENT DEVICES USING CALIFORNIA PARTICIPATING ADDENDUM NO. 7-15-70-34-003 AWARDED TO DELL MARKETING, L.P.**

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Background: The District developed a three year Technology Student Device Plan to provide our students with a Chromebook, Laptop or iPad for their education. The plan includes a three-year depreciation replacement cycle for devices. As classrooms have gone to 1:1, students are now able to use the devices in school and at home.

Reasoning: The purchase of the replacement student devices is aligned with the District's Strategic Plan, Strategy 1: We will provide diverse avenues for learning both inside and outside the classroom; and Strategy 7: We will ensure resources and assets are allocated to directly support the student learning experience. In order to support student education and the District's Strategic plan, the District needs to continue with the replacement cycle. This will provide students with working devices without disruption to learning. The District is recommending the purchase of 14,096 devices for school year 2021-2022 and will include a quantity of 11,000 Dell Latitude 5400 Chromebooks for grades first through eighth and a quantity of 3,096 Dell Latitude 5410 laptops for grades ninth through twelfth.

The District desires to purchase an additional Dell Chromebooks and Latitude laptops, utilizing California Participating Addendum No. 7-15-70-34-003. The District, can without going to bid, utilize such contracts pursuant to California Public Contract code (PCC) Sections 20118 and 10298. The District has reviewed other contracts offered through CMAS, NASPO and awarded piggybackable contracts from other districts, and determined that the contract prices provided by Dell Marking, L.P. under California Participating Addendum No. 7-15-70-34-003, to be fair, reasonable and competitive.

Recommendation: Approve the Purchase of Replacement Student Devices using California Participating Addendum

Fiscal Impact: Not-to-exceed \$16,926,384.92 – General Fund

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**Submitted by:** Beth Ann Scantlebury  
**Reviewed by:** Patricia Chavez, Ed.D.



Rialto Unified School District

**Board Date: November 17, 2021**

**TO:** Board of Education  
**FROM:** Cuauhtémoc Avila, Ed.D., Superintendent  
**ITEM:** **AGREEMENT WITH ZSPACE**

**Background:** zSpace is a combined augmented and virtual reality (AR/VR) device designed for students to view virtual models in 3D through lightweight glasses and examine them in detail from all angles and manipulate them using a stylus pen. Rialto Unified School District has previously purchased thirteen machines through the Perkins grant funding. The Career Technical Education (CTE) Medical Pathways, Nursing Services teachers reported that the machines could be more regularly used in the programs if each classroom had 13 machines so every student could have the opportunity to work in a small group to explore the models simultaneously.

**Reasoning:** zSpace allows students to conduct virtual simulations, while maintaining student safety. This program provides an award-winning library of standards aligned investigations. This board item would allow for the software licensing renewal of our current 13 machines and the expansion of the two (2) zSpace Machine labs at Eisenhower and Carter High School's Nursing Services CTE programs to each have 13 machines and the Green Construction class at Rialto High School to start a zSpace lab that includes 7 machines. We have explored many other options including curating open source resources and tools and have determined that it is not possible to curate a comparable tool. The Vived Anatomy inquiry based simulations allow students to develop a deep understanding of Anatomy, Physiology, and Pathophysiology. The Vived Construction simulations allow students to be able to build a chalk line, layout a framed house and explore the tools needed to construct the core elements of a residential home.

**Recommendation:** Approve a purchase of 20 additional zSpace machines and renew software for all CTE Patient Care students, grades ninth through twelfth.

**Fiscal Impact:** Not to exceed \$151,961.00 – General Fund (Career Technical Education Incentive Grant)

**Submitted by:** Juanita Chan  
**Reviewed by:** Patricia Chavez, Ed.D



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**TO:** Board of Education

**FROM:** Cuauhtémoc Avila, Ed.D., Superintendent

**ITEM:** **ADOPT RESOLUTION NO. 21-22-20 – AUTHORIZING PURCHASE OF AN AUTOMOTIVE TRAINING SYSTEM FOR THE CAREER TECHNICAL EDUCATION PROGRAM**

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Background: California Governor Gavin Newsom signed an executive order (Executive Order N-79-20) last September to have all new passenger car and truck sales in the state be all-electric by 2035. This means that California will phase out gasoline-powered combustion engines. The current Career and Technical Education (CTE) Systems, Service Diagnostic and Repair Transportation Pathway is recommending that the course be modified to incorporate instruction focused on electric motors in response to the projected industry demand based on this executive action. Lucas-Nuelle has a large number of automobile manufacturers using their systems to teach their Hybrid and Electric vehicle students including but not limited to: Volkswagen, Audi, Toyota, Tesla, Mercedes, etc.

Reasoning: Per the Title 2 of the Code of Federal Regulations (CRF) § 200.320.

The District sought informal proposals from three firms to purchase an automotive training system that will include hands on training. The proposal sought offered similar programs, however the biggest differences included:

- Comprehensive UniTrain Hybrid vehicle multi-media courses integrated with hardware that integrates test instruments with virtual display units including but not limited to over 120 pieces of equipment available for students to use during hands on exercises (oscilloscopes, multi-meters, etc.)
- 3 phase automotive motor control course trainers with interactive faults
- Advanced Drive Assistance Systems (ADAS) trainers
- Gesture Control and Capacitive Touchscreens
- Parking Assistance Systems
- Adaptive Cruise Control (ACC)
- Can perform an insulation test fault procedure
- CarTrain Hybrid and Electric vehicle Trainer- ASE L3 Certification
- Hybrid Charging Station for Plug-In Electric Vehicle (PEV) and Plug-In Hybrid Electric Vehicle (PHEV) desktop system used for experiments connecting to the Hybrid and Electric vehicle trainer
- Diagnosis and Maintenance of a High Voltage Battery Trainer



Based on the information obtained the District has determined that Lucas-Nuelle is the only firm to offer the Technology and as such is recommending the purchase to be approved as a sole-source.

Recommendation: Adopt Resolution No. 21-22-20 authorizing the purchase of an automotive training system for the Career Technical Education (CTE) program.

Fiscal Impact: Not-to-exceed \$355,900.00 – Career Technical Education Incentive Grant

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**Submitted by:** Juanita Chan  
**Reviewed by:** Patricia Chavez, Ed.D.

**RESOLUTION NO. 21-22-20**

**RESOLUTION OF THE BOARD OF EDUCATION  
OF THE RIALTO UNIFIED SCHOOL DISTRICT  
AUTHORIZING PURCHASE OF AN AUTOMOTIVE TRAINING SYSTEM FOR THE CAREER  
TECHNICAL EDUCATION (CTE) PROGRAM**

**WHEREAS**, the District has determined that the purchase of an Automotive Training System is needed to enhance the District's ability to provide Transportation Pathway instruction that is aligned to California Governor Gavin Newsom's signed Executive Order N-79-20 which will require that all new passenger car and truck sales in the state be all-electric by 2035. Lucas-Nuelle has a comprehensive UniTrain HV vehicle course including hardware and software that is used by a large number of automobile manufacturers to teach their Hybrid and Electric vehicle students (generally, the "Technology") these manufacturers include but are not limited to VW, Audi, Toyota, Tesla and Mercedes; and

**WHEREAS**, the District sought similar proposal from three other firms and ;

**WHEREAS**, the District has obtained proposals for similar programs, they do not offer Comprehensive multi-media courses that include 3 phase automotive motor control courses, nor exposure to: Advanced Drive Assistance Systems (ADAS) trainers, Gesture Control and Capacitive Touchscreens, Parking Assistance Systems, and diagnosis and maintenance of a high voltage battery trainer ;

**WHEREAS**, the District has determined that the Technology offered by Lucas Nuelle is proprietary and an only be procured from a single source; and

**WHEREAS**, California Courts, in a line of cases that includes, among others, *Los Angeles Dredging v. Long Beach* (1930) 210 Cal. 348, *Meakin v. Steveland* (1977) 68 Cal.App.3d 490, and *Graydon v. Pasadena Redevelopment Agency* (1980) 104 Cal.App.3d 631, has determined that public bidding is not required if it would work an incongruity, would be unavailing as affecting the final result, would produce no financial advantage, and makes the procurement practically impossible; and

**NOW, THEREFORE**, the Board of Education hereby resolves, determines and orders as follows:

**Section 1.** The Board of Education hereby finds and determines that all of the foregoing recitals are true and correct.

**Section 3.** On the basis of the foregoing, the Board of Education hereby approves the purchase of the Technology described, subject to the price and other terms and conditions set forth in the Purchase Orders.

**Section 4.** The Board of Education hereby authorizes and directs the District's Superintendent, its Lead Business Services Agent, its Agent: Purchasing Services, and/or their respective designees, to take such actions as reasonably may be necessary and/or convenient to accomplish the purposes of this Resolution.

**Section 5.** This Resolution shall take effect immediately upon approval and adoption by not less than two-thirds vote of all members of the Board of Education.

**APPROVED, ADOPTED AND SIGNED** on November 17, 2021, by the Board Of Education of the Rialto Unified School District, as evidenced by the following signatures:

\_\_\_\_\_  
President of the Board of Education

**Attest:**

\_\_\_\_\_  
Clerk of the Board of Education

STATE OF CALIFORNIA     )  
  ) ss.  
COUNTY OF SAN BERNARDINO     )

I, Stephanie E. Lewis, Clerk of the Board of Education of the Rialto Unified School District, do hereby certify that the Board of Education duly approved and adopted the foregoing Resolution No. 21-22-20 during the open session of its regular meeting held on November 17, 2021, for which notice and an agenda were posted as required by law, and that the Board of Education approved Resolution No. 21-22-20 by the following vote:

AYES:

NOES:

ABSTENTIONS:

ABSENTEES:

By: \_\_\_\_\_  
Clerk of the Board of Education of the  
Rialto Unified School District

STATE OF CALIFORNIA     )  
  ) ss.  
COUNTY OF SAN BERNARDINO     )

I, Stephanie E. Lewis, Clerk of the Board of Education of the Rialto Unified School District, do hereby certify that the foregoing is a full, true and correct copy of Resolution No. 21-22-20 of the Board of Education and that, as of the date indicated below, Resolution No. 21-22-20 remains in effect and has not been amended.

Dated: \_\_\_\_\_, 2021

By: \_\_\_\_\_  
Clerk of the Board of Education of the  
Rialto Unified School District

MEMORANDUM OF UNDERSTANDING  
BETWEEN  
THE RIALTO UNIFIED SCHOOL DISTRICT  
AND  
THE COMMUNICATIONS WORKERS of AMERICA LOCAL 9588

October 1, 2021

This memorandum of understanding is entered into between the Rialto Unified School District (District) and the Communications Workers of America Local 9588 (“CWA”) concerning the substitute teacher shortage due to the impact of COVID-19.

The parties recognize that there is a shortage of substitute teachers due to the impacts of COVID-19. The parties recognize that it is in the best interest of the District and the employees to temporarily increase the daily rate of substitute teachers in order to recruit and retain substitute teachers. Therefore, the parties agree as follows:

SUBSTITUTE TEACHER DAILY RATES  
(Effective September 20, 2021)

Daily Rate	\$200.00
11 or more consecutive days in the same assignment (retro to the first day)	\$225.00
Independent Study, Special Education and Credentialed Substitute	\$225.00
Substitute Teacher has worked 60 days in Rialto USD during 2021/2022	\$225.00
Long-Term Rate (21 or more consecutive days, retro to the first day)	\$250.00
Teacher-in-Training	\$250.00

The term of this agreement will extend from September 20, 2021, through June 30, 2022.

Dated this 1st day of October, 2021.

For the Association:



Maggie McCormack  
CWA President, Local 9588

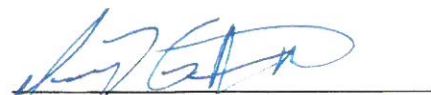


Teresa Hunter  
Area Vice President

For the District:



Rhonda Kramer  
Lead Personnel Agent



Marcos Amador  
Personnel Analyst



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**TO:** Board of Education

**FROM:** Cuauhtémoc Avila, Ed.D., Superintendent

**ITEM:** **CERTIFICATED HOURLY SALARY INCREASE**

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Background: Certificated hourly/daily employees are an important part of our education system. Substitute administrators, psychologist, school nurses, and retired teachers are relied upon to continue the daily delivery of necessary services to our students and the overall District.

Rationale: Personnel Services request the Board of Education to approve an increase to the certificated hourly/daily pay schedule effective November 20, 2021, due to the shortage of certificated hourly/daily employees. Maintaining an adequate certificated hourly/daily pool is imperative, and an increase will allow us to compete with surrounding school districts.

Recommendation: Approve an increase to the certificated hourly/daily pay schedule effective November 20, 2021.

Fiscal Impact: Not-to-exceed \$141,601.00 - General, Adult, and Child Development Funds.

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**Submitted and Reviewed by:** Rhea McIver Gibbs, Ed.D. and Rhonda Kramer

**RIALTO UNIFIED SCHOOL DISTRICT  
CERTIFICATED SUBSTITUTE/HOURLY SCHEDULE  
2021/2022**

*Substitute Psychologists and Speech Therapists (does not include contract agency employees)	\$50.00 per hour
*Substitute Nurses	\$50.00 per hour
*Substitute Site Administrators (maximum of \$600.00 per day)	\$75.00 per hour
*Hearing panel members, and contract recruiters (maximum of \$600.00 per day)	\$75.00 per hour
*Regional Occupation Program (ROP) Substitutes	\$30.00 per hour
*Adult Education Substitutes	\$35.00 per hour
*Former or retired credentialed teachers in good standing who are employed for Supplemental Services, providing intersession, intervention, curriculum work, tutoring and supplementary instruction, etc.	\$47.30 per hour

\*Person must hold appropriate State authorization to perform duties assigned.





## Beliefs

We believe that...

- Everyone has unique talent
- There is unlimited power in all of us
- All people have equal inherent worth
- Diversity is strength
- Each person deserves to be treated with respect
- High expectations lead to high achievement
- Risk is essential for success
- Common goals take priority over individual interest
- Integrity is critical to trust
- Honest conversation leads to understanding
- Music is the universal language
- A strong community serves all of its members
- Everyone has the ability to contribute to the good of the community

## Parameters

- We will make all decisions in the best interest of students
- We will honor the worth and dignity of each person
- We will hold the highest expectations of everyone
- We will assert the unlimited potential of every student
- We will practice participatory decision-making throughout the district
- We will not allow the past to determine our future

## ***Back Cover Pictures:***

**Top:** Let the esports games begin! Kucera Middle School recently opened its brand-new, state-of-the-art esports lab, a first of its kind in the Rialto Unified School District. Students were joyful as they walked through the door after a ribbon-cutting ceremony and started using the computers for gaming. **Victor Alvarez**, an eighth-grade student, was excited to show Kucera Middle School Principal **Dr. Serena Straka** how the games work.

**Bottom:** A wordsmith in the making! **David Luna**, Curtis Elementary School student, reads through his copy of “Webster’s Dictionary” after receiving it as a donated gift from the Rialto Rotary Club. The club generously donated almost 2,000 dictionaries to all third-grade students in the Rialto Unified School District. Thank you for supporting our students, Rialto Rotary Club!

